

DIRECTION

No.19/2015

Date :- 15/10/2015.

**Subject :- Examinations Leading to the Degree of शिक्षण स्नातक (विशेष शिक्षण कर्ण बधीर)
(Bachelor of Education), Special Education (H.I) Hearing Impairments
(Semester Pattern) (One Year Course), Direction 2015.**

Whereas, the Rehabilitation Council of India, Delhi has approved the B.Ed. Spl.Ed.(H.I) one year course with intake of 25 (Twenty Five) students, to the Apang Jeevan Vikas Sanstha Amravati vide its letter No.17-296/B.Ed.Spl.Ed. (H.I) 2007/RCI/176, dt. 29/7/2013, during the session 2013-2014.

AND

Whereas, the Rehabilitation Council of India, Delhi (RCI), and Government of Maharashtra, Higher & Technical Education Department, Mantralaya, Mumbai has approved the B.Ed. Special Education. (H.I) course to the Apang Jeevan Vikas Sanstha, Amravati for the session 2014-2015 vide its order No.B.Ed.-4613/ प्र.क्र.१६४/१३/मशि-२, दि.२८.२.२०१४.

AND

Whereas, University has granted the affiliation to the B.Ed. Special Education (HI) one year course in the College of Apang Jivan Vikas Sanstha, Amravati, for the session 2014-2015 vide Notification No.23/2015, dt.5.3.2015.

AND

Whereas, the Faculty of Education in its meeting held on 5.3.2015 vide Item No.23 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for B.Ed. (Special Education Hearing Impairment) (One Year) course.

AND

Whereas, the Academic Council in its meeting held on 6.5.2015 vide Item No.42 has resolved to referback to the Faculty of Education in the light of provision of Regulation 2014 of NCTE.

AND

Whereas, the Direction given by the Academic Council in its meeting held on 6.5.2015 vide Item No.42 the draft syllabi alongwith other provisions were placed before the Faculty in its meeting held on 19.9.2015 vide Item No.25 for its consideration.

AND

Whereas, in the interest of the students admitted in the college during the year 2014-2015 to the B.Ed.Special Education (HI) (One Year Course) the Faculty has resolved to recommend the draft syllabi alongwith provisions to be incorporated in the draft Ordinance in its meeting held on 19.9.2015 vide Item No.25 to the Academic Council.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabi, Scheme of teaching and examinations, and the provisions to be incorporated in the draft Ordinance of the B.Ed. (Special Education Hearing Impairment) One Year course which is to be implemented from the academic session 2014-2015 as recommended by the Faculty of Education in its meeting held on 19.9.2015 under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 6.10.2015.

AND

Whereas, the scheme of teaching & examinations and other provisions for B.Ed.(Special Education (Hearing Impairment) (one year) course is required to be regulated by an Ordinance, and preparing an Ordinance for the said course is time consuming process,

AND

Whereas, the admissions of the students in the B.Ed. (Special Education (Hearing Impairment) (One Year) course made by the concerned college of the University during the academic session 2014-2015, and requested to the University to provide the syllabi for the said course.

Now, therefore, I, Dr. M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

- 1) This Direction may be called, "Examinations leading to the Degree of शिक्षण स्नातक विशेष शिक्षण कर्ण बधीर Bachelor of Education- Special Education (Hearing Impairment) (Semester Pattern) (One Year Course), Direction 2015".
- 2) This Direction shall come into force (with retrospective effect) from the session 2014-2015.
- 3) The Examination Leading to the degree of Bachelor of Education-

Special Education (Hearing Impairment) shall be held in one academic Year Consisting of two Semesters.

- 4) A candidate should have passes the Bachelor degree / Master degree of any University recognized by S.G.B.A.U. with at least 50% marks and should have offered at least one school subject at the first and / or second degree lever as Principle or subsidiary or allied or optional subject. [School subject means the subject included in the syllabus of secondary / Higher secondary level in M.S.]. Relaxation of 5% marks will be given to the candidates belongings to SC & ST & other notified categories as per Government Rules.
- 5) The candidate must attend a minimum 90% of the lectures of each theory paper and practicum to make himself eligible to appear of the examinations, provided that the principal of the college may recommended a coordination of the short attendance upto the extent by 10% in genius cases.
- 6) Without Prejudice to the other provision of ordinance No. 6 relating to the examinations in General, the provisions of paragraphs 5,8,10 and 32 of the said ordinance shall apply to every Collegiate candidate.
- 7) The Fee for the examinations shall be as prescribed by ordinance No. 12. /the University time to time.
- 8) The scheme of Examination shall be as per Appendix-I, appended with this Direction.
- 9) (i) The Scope of the subject shall be as indicated in the syllabus.
(ii) The medium of instructions shall be Marathi, Hindi or English and questions paper shall be set in Marathi, Hindi or English. Translations of the papers shall be provided in the other two languages also other than in which the paper is set.
- 10) The minimum marks for passing in the theory papers are 40% each theory paper, 50% in Practical and 50% in aggregate in each part.
- 11) The Principal shall not forward the application form for admission to the examination of a candidate under training who fails in the sessional works such a candidate shall complete the sessional work in a subsequent year.
- 12) An examinee failing in the examination but securing in any paper / practical part not less than the minimum prescribed percentage of aggregate marks for passing in the paper practical part shall be exempted at his option from appearing in that paper / practical/ part at subsequent examinations.
- 13) (i) An examinee failing in an examination can seek readmission to the examination on payment of the prescribed fees.
(ii) On being successful he shall be awarded division as per the scheme of marking (appendix-I) taking into account the marks obtained by him and the marks for the exempted paper / practical part.
- 14) Provisions of Ordinance No. 7-A relating to the condonation of deficiency of marks for passing an examination shall apply to the examination under this ordinance.
- 15) Notwithstanding anything to the contrary in ordinance number person shall be admitted to this examination, if he has already passes this examination, or an equivalent examination of any other statutory university.
- 16) An examinee successful at the examination shall on payment of the prescribed fees receive a degree in the prescribed form signed by the Vice-Chancellor.
- 17) The university will award Degree in B.Ed. Special Education (H.I.) at the end of second semester. While issuing degree certificate, the university will clearly spell out the area of specialization & methods selected by the candidate.

Amravati
Date : 14/10/2015

Sd/-
(Dr. Mohan K. Khedkar)
Vice-Chancellor

Appendix- I
Scheme of Examination

1. General Framework of the Course:

The B.Ed. special education (HI) course consists of theory papers as per the following scheme:

- (i) Common Papers : 4
- (ii) Specialization Papers : 3
- (iii) Methodology Papers or methods related to specialization : 2

2. Duration of the Course :

The duration of the course is one academic year Consisting two semesters.

3. Distribution of time for theory and practical work:

The course should be spread over a period of 220 days (minimum) with 1320 working hours in addition to the examination and admission days. The distribution of working hours for the theory and practical is suggested as follows:

S.No	Area	Hours	Marks
1	Core	22%	18%
2	Specialization	17%	13%
3	Methodology	11%	09%
4	Practicum	50%	60%
	TOTAL	100%	100%

- 4. Examination/ Evaluation:** A candidate appearing for B.Ed. (Hearing Impaired) course will be evaluated for the Degree of Bachelor of the education of Hearing Impaired B.Ed. [H.I.] in the manner given below.

SEMESTER-I

Parts	Particular	Marks
Part-I	Theory (9 papers x 40marks)	360
Part-II	Internal Theory	40
Part-III	Classroom Placement	125
Part-IV	Capacity Building of Teacher trainees	75
Part-V	Academic Skill Development	100
Part-VI	External Practical Examination	100
	Total	800

5. Weightage in terms of hours (Semester – I)

Sr. No.	Theory Papers	Particular	Hours
1	Common Papers	4x30 Hours	120 Hours
2	Specialization	3x30 Hours	90 Hours
3	Methodology	2x30 Hours	60 Hours
4	Practical Work	1x390 Hours	390 Hours
		Total	660 Hours

6. Passing Minimum: (Semester- I)

The minimum marks for passing in the theory papers are 40% in each theory paper, 50% in practical and 50% in aggregate in each part.

7. Marks for Theory Part I (Total Marks 360):

Part I Theory (Total Marks 360): External Examination [University Level Examination] (Semester – I)

Paper	Code	Title of the Paper	Total Marks
Core Papers	S ₁ -I	Nature and Needs of Various Disabilities – An Introduction	40
	S ₁ -II	Education In India : A Global Perspective	40
	S ₁ -III	Educational Psychology And Persons with Disabilities	40
	S ₁ -IV	Educational Planning and Management, Curriculum Designing and Research	40
Specialization Paper	S ₁ -V	Facilitating Development of the language and communication skills in children with Hearing Impairment	40
	S ₁ -VI	Audiology and Aural Rehabilitation	40
	S ₁ -VII	Introduction To Speech and Speech Teaching , To the children with Hearing Impairment	40

Methods Paper	S ₁ -VIII	Methodology and Content of Language (Methodology Part)(Marathi/English/Hindi)	40
	S ₁ -IX	Methodology and Content of Science/ Geography (Group-I for Semester-I (any one) A] Science B] Geography)	40
Total Marks			360

8. Part- II Theory Internal Examination (Total Marks:40) [College Level Examination] (Semester-I)

Particulars	Marks	Total
Tutorials	20	40
Test	20	

9. Marks of Practicum (Part III, IV, V, VI) (Total Marks : 400)

**Practical Part-III (Semester-I)
Classroom Placement**

Sr.No.	Particular	Marks
01	Classroom observation (10 observation x 5 marks each)	50
02	Microteaching (5 lessons x 5 marks each)	25
03	IEP (Individual Educational Program Lessons (10 lessons x 5 marks each)	50
Total Marks		125

**Practical Part-IV
Capacity Building of Teacher Trainees**

Sr.No.	Particular	Marks
01	Language and Communication Skill of the teacher trainees	20
02	Adaptation of teaching Strategies and evaluation	20
03	Visits to Rehabilitation Institutes	20
04	Preparation of teaching aids	15
Total Marks		75

**Practical Part-V
Academic Skill Development**

Sr.No.	Particular	Marks
01	Audiology and Aural Rehabilitation	25
02	Auditory training (10 lessons x 5 marks)	50
03	Skill development in sign language or signed system	25
Total Marks		100

**Practical Part- VI
External Practical Examination (University Level)**

Sr.No.	Particular	Marks
01	Auditory training Lesson + Viva	50
02	Teaching Skills Evaluation Individual Teaching IEP on any skill + Viva (Viva should be on Pre assessment + Setting Goal + Teaching Plan + Administration + Assessment + follow up)	50
Total Marks		100

10. Award of Class:

Percentage of Aggregate Marks	CLASS
70% and above	First Class with Distinction
60% and above	First Class
55% and above	Higher Second Class
50% and above	Second Class

11. Internal Assessment:

There will be a college level internal Assessment Committee. The University shall appoint a committee comprising of BOS members for monitoring internal assessment works. This committee will visit college during the academic session

12 . Weightage in terms of hours: (Semester-II)

Sr No.	Theory Papers	Particular	Hours
1	Common Papers	4x30 Hours	120 Hours
2	Specialization	3x30 Hours	90 Hours
3	Methodology	2x30 Hours	60 Hours
4	Practical Work	1x390 Hours	390 Hours
		Total	660 Hours

13. Marks for Theory Part I (Total Marks 360): (Semester- II)

Theory Part I (Total Marks 360): External Examination
[University Level Examination]

Paper	Code	Title of the Paper	Total Marks
Common Papers	S ₂ -I	Nature and Needs of Various Disabilities – An Introduction	40
	S ₂ -II	Education In India : A Global Perspective	40
	S ₂ -III	Educational Psychology And Persons with Disabilities	40
	S ₂ -IV	Educational Planning and Management, Curriculum Designing and Research	40
Specialization Paper	S ₂ -V	Facilitating Development of the language and communication skills in children with Hearing Impairment	40
	S ₂ -VI	Audiology and Aural Rehabilitation	40
	S ₂ -VII	Introduction To Speech and Speech Teaching , To the children with Hearing Impairment	40
Methods Paper	S ₂ -VIII	Methodology and contents of Language (Marathi/English/Hindi) Content part	40
	S ₂ -IX	Methodology and contents of Mathematics / History (Group-I for Semester-II) Any One A] Mathematics B] History)	40
		Total Marks	360

14. Theory Part- II Internal Examination(Total Marks:40) [College Level Examination] (Semester- II)

Particulars	Marks	Total
Tutorials	20	40
Test	20	

15. Marks of Practicum (Part III, IV, V, VI) (Total Marks : 400)

Practical Part-III (Semester-II)
Classroom Placement

Sr.No.	Particular	Marks
01	Practice Teaching Lessons on Class of HI (25 Lesson) (25 Lessons x 3 Marks each) (Give 50 marks to each lesson and then convert it)	75
02	Practice Teaching On Inclusive Class 5 lesson (5 Lessons x 5 marks) (Give 50 marks to each lesson and then convert it)	25
	Total Marks	100

Practical Part-IV
Capacity Building of Teacher Trainees

Sr.No.	Particular	Marks
01	Disability Orientation for the teachers in inclusive schools	25
02	Evaluating learning environment in inclusive school	25
03	Community Rehabilitation	25
04	Parent Empowerment	25
Total Marks		100

Practical Part-V
Academic Skill Development

Sr.No.	Particular	Marks
01	Psychology Testing	20
02	Language Assessment of the students with hearing impairment	30
03	Assessing and teaching speech	50
Total Marks		100

Practical Part- VI
Final Lessons External Practical Examination (University Level)

Sr.No.	Particular	Marks
01	Teaching Practice (Final Lesson on group / one Methodology Lang/Maths/Sci/His/Geo selected by student)	50
02	Final Speech Lesson + Viva	50
Total Marks		100
