

DIRECTION

No. 16 /2015

Date :- 1/10/2015.

Subject :- Examinations Leading to the Degree of शिक्षण स्नातक (Bachelor of Education) (Semester Pattern) (Two Years Course), Direction 2015.

Whereas, Regional Director, National Council for Teacher Educaion, Bhopal, vide its letter No.WRC/NCTE/Regulation 2014 (MH)/2014-124682, dated 16.12.2014 has forwarded copy of NCTE (Recognition Norms and Procedure)/ Regulation, 2014 and its implementation for perusal and further necessary action,

AND

Whereas the University Grants Commission, New Delhi, vide its D.O.No.F.-1-1/2014 (Teacher Education) dated 2nd January, 2015 has requested to take all necessary steps to implement all the provision of NCTE Regulation 2014 with effect from the academic session 2015-2016 in the larger interest of the teacher education programmes in the Country,

AND

Whereas, Academic Council in its meeting held on 2/5/2015 vide Item No.34 has noted the NCTE Regulation, 2014 (Recognition Norms & Procedure alongwith its related Appendices. issued by National Council for Teacher Education vide Notification dated 28th November, 2014 & published on Internet by the National Council for Teacher Education, New Delhi,

AND

Whereas, the Board of Studies in Education in its meeting held on dated 7.7.2015 & 13.7.2015 has considered the above NCTE Regulation and resolved to implement the same and revise the syllabus of B.Ed. course accordingly from the session 2015-2016, and prepared the draft syllabus scheme of Examinations, and provisions to be incorporated in the draft Ordinance for B.Ed. (Two years) course and recommended to the Faculty of Education

AND

Whereas, the Faculty of Education in its meeting held on 7.8.2015 vide Item No.27 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for B.Ed. (Two years) course.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabi, Scheme of teaching and examination, and the provisions to be incorporated in the draft Ordinance of the B.Ed. course to be implemented from the Academic session 2015-2016 as recommended by the Faculty of Education in its meeting held on 7.8.2015 under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 8.9.2015.

AND

Whereas, the scheme of teaching & examinations and other provisions for B.Ed. (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

AND

Whereas, the admissions of the students in the B.Ed.(Two years) course are to be made in the affiliated colleges of the University from the academic session 2015-2016,

Now, therefore, I, Dr. M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

- 1) This Direction may be called, "Examinations leading to the Degree of शिक्षण स्नातक (Bachelor of Education) (Semester Pattern) (Two Years Course), Direction 2015".
- 2) This Direction shall come into force with effect from the sessions as under-
 - i)Academic Session 2015-2016 for B.Ed. Semester I & II
 - ii)Academic Session 2016-2017 for B.Ed. Semester III & IV

3) **Eligibility for Admission:**

(a) A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of Sant Gadge Baba Amravati University or of any other university recognised by University Grants Commission (UGC) with at least marks decided by the State of Maharashtra and NCTE time to time.

OR

(b) Bachelor in Engineering or Technology with specialization in Science and Mathematics of any recognised university with at least marks decided by the state of Maharashtra and NCTE time to time. S/he should have offered at least one school subject at the first and/or second degree level as principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level in the Maharashtra State).

(c) The reservation and relaxation of 5 % marks will be given to the candidates belonging to S.C./ S.T. / V.J.N.T./ OBC/PWD/SBC and other notified categories as per the Maharashtra State Government Rules.

4. **Admission Procedure:**

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and Sant Gadge Baba Amravati University from time to time.

5. **Medium of Instruction:** Medium of Instruction at the B.Ed. course will be English or Marathi, or Hindi

6. **Medium of Answer:**

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in Marathi, English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper for course in 'Pedagogy of school subjects' (language course) will be in the concerned language only.

7. **Duration and Intake:**

The B.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee that does not pass or fail to present himself/herself at the B.Ed. course from first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the B.Ed. course. It includes engagement with the field of 16 weeks and 4 weeks of school engagement spread across the year.

8. **Curricular Areas of the Teacher Training Programme:**

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

9. **Working Days:**

The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

10 **Attendance:**

Every candidate must have minimum 80% attendance in theory courses and sessional Work and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and copy of the same to be submitted to the university by the institution on behalf of the examinee.

11. Examination Fees:

As per the Sant Gadge Baba Amravati University / Maharashtra Govt. Rules.

12. Scheme of Evaluation:

- A) For theory paper examination; there will be 30 % internal marks (sessional work) and 70 % of marks for examination conducted by university.
- B) 70% marks for University examination means theory paper.
- C) 30% marks for internal assessment (sessional work) of core courses by the University Department/College assessment for sessional/practicum work, etc. mentioned in syllabus.
- D) The institution shall have to preserve the record of the internal/sessional work submitted by each student for consecutive three calendar years from the date of his/her admission in the B.Ed. course.
- E) The Final lesson and its Viva-voce examination will have both internal and external examiner.
- F) The marks will be converted in grades and credits and finally CGPA.
- G) To pass the examination a candidate must obtain at least 50% of marks in practical/internal and 40% of marks in university examination (Theory Papers) of each course/heads separately in all four semesters and aggregate of 50% marks in all.
- H) A maximum of three years from the date of admission to the programme is allowed for programme completion.
- I) The student shall be admitted to next semester as per the following eligibility table:

ELIGIBILITY TABLE 01

Sr.	Name of Examinaton	The student should have passed of	The student should have complete the term satisfactorily
1.	B.Ed. Semester I	The qualifying examination mentioned in Para 4	B.Ed. Semester I
2.	B.Ed. Semester II	-----	B.Ed. Semester II
3.	B.Ed. Semester III	1/2 number of theory papers (including semester-I and semester-II) + EPC and Practicum Examination of Semester-I	B.Ed. Semester III
4.	B.Ed. Semester IV	B.Ed. Semester I	B.Ed. Semester-IV

Note: For calculating the heads, the theory, EPC and practicum shall be considered as a separate head and on calculation fraction if any shall be ignored.

- J) The marks of each semester examination for the B. Ed. Course (Theory and Sessional Work) will be converted into grades.

13. Pattern of Question Paper:

There are four theory papers having weightage of 70 marks and eleven theory papers having weightage of 35 marks.

- A) For question paper of 70 marks:
 - i. The syllabus has been divided into five units. There will be five questions.
 - ii. Two questions shall be of long answer type question and three questions shall be of short answer type question and shall have equal weightage.
 - iii. For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.
 - iv. Division of marks between long answer and short answer type question will be in the ratio of 40 and 60.
 - v. The duration of theory paper of 70 marks shall be of 3 hours.
- B) For question paper of 35 marks:
 - i. The syllabus has been divided into three units. There will be three questions.
 - ii. One question shall be of long answer type question and two questions shall be of short answer type question and shall have equal weightage.
 - iii. For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.

- iv. Division of marks between long answer and short answer type question will be in the ratio of 40 and 60.
- v. The duration of theory paper of 35 marks shall be of 2 hours.

(iv)

14. Grading System:

After adding the internal marks (maximum 30%) to external marks (maximum 70%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below,

Table 02

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

15. Calculation of Semester Grade Point Average (SGPA):

- a. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
- b. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
- c. The formula for calculation of SGPA and CGPA is given below:

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

$$CGPA = \frac{(\sum \sum C_{ni} G_{ni})}{(\sum \sum C_{ni})}$$

Where

- C_i - number of credits for the i th course,
- G_i - grade point obtained in the i th course,
- C_{ni} - number of credits of the i th course of the n th semester,
- G_{ni} - grade points of the i th course of the n th semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e
 $SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$
 Where, C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.
- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.
 $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$
 where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.
- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.

16. Award of Degree:

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

Table 03

Range of Marks obtained out of 100 or Equivalent fraction	Letter Grade	Grade Point	Description
90 -100	A+	9.00-10.00	Outstanding
80-89	A	8.00-8.99	Excellent
70-79	B+	7.00-7.99	Very Good
60-69	B	6.00-6.99	Good
55-59	C+	5.50-5.99	Fair
50-54	C	5.00-5.49	Average
Less than 50	F	0	Dropped or Fail

Final Result

Table 04

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher Second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

Credits and Marks:

- 01 Credit = 25 Marks
- 01 Credit = 15 Hours for theory course
- 01 Credit = 30 Hours for practicum, internal and EPC

- 17) Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Examinations and Compartments shall apply to the examinations under this ordinance.
- 18) As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.
- 19) Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination or an equivalent examination of any other Statutory University.
- 20) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.
- 21) **Framework:** Semester Wise Distribution of Various Papers-

Table 05
B.Ed. SEMESTER – I

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 101	Childhood and Growing Up	4	75	30	70	100
PE 102	Contemporary India and Education	4	75	30	70	100
Curriculum and Pedagogic Studies						
CP 103	Language Across the Curriculum	2	39	15	35	50
CP 104	Understanding Discipline and Subjects	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC-105	Reading and Reflecting on Texts	2	60	50	-	50
Practicum						
P-106	Diagnosis and enriching the teaching skills	2	60	50	-	50
P-107	Demonstration of Lesson Plans and Simulation Lesson	2	60	50	-	50
P-108	Psychological Experiments	1	30	25	-	25
P-109	School Engagement	3	90	75	-	75
Grant Total of Semester-I		22	528	340	210	550

Table 06

B.Ed. SEMESTER – II

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 201	Learning and teaching	4	75	30	70	100
PE 202	Knowledge and Curriculum Part - I	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP 203	Pedagogy of a School Subject One Part-I (English, Marathi, Hindi, Urdu, Biological Sc., Maths & Commerce)	2	39	15	35	50
CP 204	Pedagogy of a School Subject Two Part-I (Physical Sc., Economics, Geography, & History)	2	39	15	35	50
CP 205	Assessment for Learning	4	75	30	70	100
Enhancing Professional Capacities (EPC)						
EPC - 206	Drama and Art in Education	2	60	50	-	50
Practicum						
P-207	School Engagement	1	30	25	-	25
P-208	Internship (including 24 hrs for school engagement)	3	90	75	-	75
P-209	Workshop on Teaching Aid	1	30	25	-	25
P-210	SUPW / Work Experience	1	30	25	-	25
Grant Total of Semester-II		22	507	305	245	550

Table 07
B.Ed. SEMESTER – III

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 301	Gender, School and Society	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP 302	Pedagogy of a School Subject One Part –II (English, Marathi, Hindi, Urdu, Biological Sc., Maths & Commerce)	2	39	15	35	50
CP 303	Pedagogy of a School Subject Two Part –II (Physical Sc., Economics, Geography, & History)	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC - 304	Critical Understanding of ICT	2	60	50	-	50
Practicum						
P-305	Internship	10	300	250	-	250
P-306	Yoga Education	2	60	50	-	50
P-307	Action Research Project	2	60	50	-	50
	Grant Total of Semester-III	22	597	445	105	550

Table 08
B.Ed. SEMESTER – IV

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 401	Knowledge and Curriculum Part- II	2	39	15	35	50
PE 402	Creating an Inclusive Education	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP403	Optional Course -Any one (Education for Peace & Human Rights, Health & Physical Education, Career Information, Guidance & Counseling, and School Administration and Management)	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC - 404	Understanding of Self	2	60	50	-	50
Practicum						
P-405	Internship Including Final Lessons	7	210	75	100 (Final lessons)	175
P-406	Project Related to Community Experience	3	90	75	-	75
P-407	Performing Arts (Cultural activities)	3	90	75	-	75
P-408	Environment Project	1	30	25	-	25
	Grant Total of Semester-IV	22	597	345	205	550

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Table 09
SGBAU FRAME WORK FOR B.Ed.
SUMMARY

Semester	Hours	Credits	Marks		Total Marks
			Int. Marks	Theory and External Marks	
I	528	22	340	210	550
II	507	22	305	245	550
III	597	22	445	105	550
IV	597	22	345	205	550
Total	2229	88	1435	765	2200

20. Minimum Passing Marks: Minimum passing Marks for each paper/subject/Internal/Sessional work of B. Ed. Examination leading to the Degree of Bachelor of Education.

TABLE 10

<i>SEMESTER I</i>	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 101: Childhood and Growing Up	70	30	100	28	15	50
PE 102: Contemporary India and Education	70	30	100	28	15	50
CP 103: Language Across the Curriculum	35	15	50	14	8	25
CP 104: Understanding Disciplines and Subjects	35	15	50	14	8	25
EPC-105: Reading And Reflecting On Texts	-	50	50	-	25	25
P-106: Diagnosis and enriching the teaching skills	-	50	50	-	25	25
P-107: Demonstration of Lesson Plans and Simulation Lesson	-	50	50	-	25	25
P-108: Psychological Experiments	-	25	25	-	13	13
P-109: School Engagement	-	75	75	-	38	38
<i>SEMESTER II</i>	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 201: Learning and Teaching	70	30	100	28	15	50
PE 202: Knowledge and Curriculum (Part I)	35	15	50	14	8	25
CP 203: Pedagogy of School Subject One (Part I)	35	15	50	14	8	25
CP 204: Pedagogy of School Subject Two (Part I)	35	15	50	14	8	25
CP 205: Assessment for Learning	70	30	100	28	15	50
EPC206: Drama And Art In Education	-	50	50	-	25	25
P-207: School Engagement	-	25	25	-	13	13
P-208: Internship	-	75	75	-	38	38
P-209: Workshop on Teaching Aid	-	25	25	-	13	13
P-210: SUPW/Work Experience	-	25	25	-	13	13
<i>SEMESTER III</i>	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
CP 301 :Gender, School & Society	35	15	50	14	8	25
CP 302: Pedagogy Of School Subject One (Part II)	35	15	50	14	8	25
CP 303: Pedagogy Of School Subject Two (Part II)	35	15	50	14	8	25
EPC 304: Critical Understanding of ICT	-	50	50	-	25	25
P-305: Internship	-	250	250	-	125	125
P-306: Yoga Education	-	50	50	-	25	25
P-307: Action Research Project	-	50	50	-	25	25
<i>SEMESTER IV</i>	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 401: Knowledge and Curriculum (Part II)	35	15	50	14	8	25
PE 402: Creating an Inclusive Education	35	15	50	14	8	25
CP403: Optional Courses	35	15	50	14	8	25
EPC 404: Understanding of self	-	50	50	-	25	25
P-405: Internship Including Final Lessons	-	175	175	-	88	88
P-406: Project related to community experience	-	75	75	-	38	38
P-407: Performing Arts (Cultural activities)	-	75	75	-	38	38
P-408: Environment Project	-	25	25	-	13	13

Amravati
Date : 30/ 09/2015

Sd/-
(Dr. Mohan K. Khedkar)
Vice-Chancellor

DIRECTION

No.17/2015

Date :- 1/10/2015.

Subject :- Examinations Leading to the Degree of शिक्षण पारंगत (Master of Education)
(Semester Pattern) (Two Years Course), Direction 2015.

Whereas, Regional Director, National Council for Teacher Educaion, Bhopal, vide its letter No.WRC/NCTE/Regulation 2014 (MH)/2014-124682, dated 16.12.2014 has forwarded copy of NCTE (Recognition Norms and Procedure)/ Regulation, 2014 and its implementation for perusal and further necessary action,

AND

Whereas the University Grants Commission, New Delhi, vide its D.O.No.F.-1-1/2014 (Teacher Education) dated 2nd January, 2015 has requested to take all necessary steps to implement all the provision of NCTE Regulation 2014 with effect from the academic session 2015-2016 in the larger interest of the teacher education programmes in the Country,

AND

Whereas, Academic Council in its meeting held on 2/5/2015 vide Item No.34 has noted the NCTE Regulation, 2014 (Recognition Norms & Procedure alongwith its related Appendices. issued by National Council for Teacher Education vide Notification dated 28th November, 2014 & published on internet by the National Council for Teacher Education, New Delhi,

AND

Whereas, the Board of Studies in Education in its meeting held on dated 7.7.2015 & 13.7.2015 has considered the above NCTE Regulation and resolved to implement the same and revise the syllabus of M.Ed. course accordingly from the session 2015-2016 and prepared and recommended the draft syllabus scheme of Examinations, and provisions to be incorporated in the draft Ordinance for M.Ed. (Two years) course and recommended to the Faculty of Education

AND

Whereas, the Faculty of Education in its meeting held on 7.8.2015 vide Item No.28 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for M.Ed. (Two years) course.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabi Scheme of teaching and examination, and the provisions to be incorporated in the draft Ordinance of the M.Ed. course to be implemented from the Academic session 2015-2016 as recommended by the Faculty of Education in its meeting held on 7.8.2015 under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 8.9.2015.

AND

Whereas, the scheme of teaching & examinations and other provisions for M.Ed. (Two years) course is required to be regulated by an Ordinance and preparing the Ordinance for the said course is time consuming process,

AND

Whereas, the admissions of the students in the M.Ed. (Two years) course are to be made in the affiliated colleges of the University from the academic session 2015-2016,

Now, therefore, I, Dr. M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

- 1) This Direction may be called, "Examinations leading to the Degree of शिक्षण पारंगत (Master of Education) (Semester Pattern) (Two Years Course), Direction 2015".
- 2) This Direction shall come into force with effect from the sessions as under-
 - i) Academic Session 2015-2016 for M.Ed.Semester I & II
 - ii) Academic Session 2016-2017 for M.Ed. Semester III & IV

- 3) **ELIGIBILITY:** A candidate seeking admission to the course leading to the degree of Master of Education must satisfy the following conditions for eligibility.
- a) Candidate seeking admission to the M.Ed. programme should have obtained at least 50 % marks or an equivalent grade in the following programmes:
 - (i) B.Ed.
 - (ii) B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.
 - (iii) B.El.Ed.
 - (iv) D.El.Ed. with an undergraduate degree (with 50 % marks in each)
 - b) Reservation and relaxation for SC/ST/VJNT/PWD/SBC and other applicable categories will be as per the rules of the Maharashtra State Government.
 - c) A candidate admitted to M. Ed course should not do any other course during the same academic year.
4. **ADMISSION PROCEDURE:** Admission in M.Ed., shall be made as per Maharashtra Govt. and University rules and regulation.
5. **DURATION AND INTAKE:** The M.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee who does not pass or fail to present himself/herself at the M.Ed. course first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the M.Ed. course. It includes field attachment of a minimum of four weeks and a research dissertation.
6. **WORKING DAYS:** The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.
7. **ATTENDANCE:** Every candidate must have minimum 80% attendance in theory courses and practicum and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He / She should have obtained such certificate from the Head/Principal of the institute and the copy of the same to be submitted to the University by the institution on the behalf of examinees.
8. **MEDIUM OF INSTRUCTION:** The medium of instruction shall be English or Marathi or Hindi. The candidate appearing for the M.Ed. examination will have the option of answering all papers either in English, Hindi or in Marathi.
9. **EXAMINATION FEES:** As per the Sant Gadge Baba Amravati University/ Maharashtra Govt. Rules.

10. SCHEME OF EVALUATION

- a) The theory examination will have 25 % internal and 75 % university examination.
- b) 75 marks for University assessment means theory papers (Core Courses).
- c) 25 marks for internal assessment of core courses by the University Department/College assessment for sessional work mentioned in syllabus.
- d) To pass the examination a candidate must obtain at least 50% marks in practical/internal and 40% external (Theory Papers) examination of each course/heads separately in all four semesters and aggregate 50% marks.
- e) The Viva-voce examination will have both internal and external examiner.

- f) An external examiner for the evaluation of dissertation will be appointed by Research Recognition Committee (RRC).
- g) The dissertations will be sent to both external and internal for evaluation.
- h) The external and internal shall examine maximum five dissertations.
- i) Research proposal shall be submitted to the University on or before 30th November of first semester.
- j) The candidate shall submit a synopsis to the University signed by university approved guide.
- k) Dissertation work shall be submitted to the University on or before 31st March of fourth semester.
- l) The subject of dissertation (title) shall be approved by RRC. For recommending approval to the subject of dissertation, RRC shall meet in the first week of December of the calendar year to finalize and approve the subject of dissertation.
- m) The candidate shall submit with his/her dissertation a certificate from his/her Guide to the effect-
 - i) that the candidate has satisfactory conducted research for not less than two academic years.
 - ii) that the dissertation is the result of the candidate's own work and is of a sufficiently high standard.
 - iii) that it is satisfactory in respect of literary presentation.
- n) The candidate shall indicate the sources from which his/her information is taken, the extent to which he/she has availed of the work of others and the portion in his/her dissertation which he/she claims to be original.
- o) A maximum of three years from the date of admission to the programme is allowed for programme completion.
- p) The student shall be admitted to next semester as per the following eligibility table:

Eligibility Table 01

S N	Name of Examination	The student should have passed examination of	The student should have complete the term Satisfactorily
1.	M.Ed. Semester I	The qualifying examination mentioned in Para 3 (a)	M.Ed. Semester I
2.	M.Ed. Semester II	-----	M.Ed. Semester II
3.	M.Ed. Semester III	2/3rd number of theory papers (including Semester-I and Semester-II) +Practicum Course and Inter-Semester Break Examination of Semester-I	M.Ed. Semester III
4.	M.Ed. Semester IV	M.Ed. Semester I	M.Ed. Semester-IV

Note: For calculating the heads, the theory and practical shall be considered as a separate head and on calculation fraction if any shall be ignored.

- q) The marks will be converted in grades and credits and finally CGPA.

r) Pattern of Question Paper:

- i. The Syllabus has been divided into four units. There will be four questions and one short note question based on four units to be attempted by the candidate.
- ii. Two questions shall be of long answer type question and three questions shall be of short answer type and shall have equal weightage.
- iii. For every long answer or short answer question type there will be alternative choice from the same unit. However there will be no internal choice in a question.
- iv. Division of marks between long answer and short answer type question will be in the ratio of 40 and 60.
- v. The duration of theory paper of 75 marks shall be of 3 hours.

12. CREDIT AND GRADING SYSTEM

a) Award of Grade:

- 01 Credit = 25 Marks
- 01 Credit = 17 Hours for theory course
- 01 Credit = 34 Hours for practicum / Internal / Sessional

A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point. The marks of each semester examination for the M. Ed. Course (Theory and practicum) will be converted into grades.

b) GRADING SYSTEM

After adding the internal marks (maximum 25%) to external marks (maximum 75%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below:

Table 02

Range of Marks	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

Calculation of Semester Grade Point Average (SGPA):

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

$$CGPA = \frac{(\sum \sum C_{ni} G_{ni})}{(\sum \sum C_{ni})}$$

Where C_i - number of credits for the i th course,
 G_i - grade point obtained in the i th course,
 C_{ni} - number of credits of the i th course of the n th semester,

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where, C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
iv. The final Class for M.Ed. Degree shall be awarded on the basis of CGPA.

13. Award of Degree:

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams

Table 03

Range of Marks obtained out of 100 or Equivalent fraction	Letter Grade	Grade Point	Description
90 -100	A+	9.00-10.00	Outstanding
80-89	A	8.00-8.99	Excellent
70-79	B+	7.00-7.99	Very Good
60-69	B	6.00-6.99	Good
55-59	C+	5.50-5.99	Fair
50-54	C	5.00-5.49	Average
Less than 50	F	0	Dropped or Fail

Final for CGPA and Division:

Table 04

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

Framework of M.Ed. (Two year course)

- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises four broader areas:
 - Perspectives in Education (Core Course-CC)
 - Specialized Course (SC)
 - Elective Courses (EC)
 - Internship/Field Attachment and research leading to dissertation (Practicum Course-PC)
- The course curriculum is of 2200 marks, 2227 hours of work (assuming period of 60 minutes), and 86 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table

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**Table-05
Semester-I**

Code	Title	Marks			Total Hours	Credits
		Internal	Theory	Total		
Core Course (CC)						
CC-101	Philosophy of Education	25	75	100	85	4
CC-102	Sociology of Education	25	75	100	85	4
CC-103	Psychology of Education	25	75	100	85	4
CC-104	Methodology of Educational Research	25	75	100	85	4
Practicum Course (PC) and Inter-Semester Break						
PC-105	Communication Skills	50	--	50	68	2
PC-106	Expository and Academic Writing	50	--	50	68	2
PC-107	Formulation and Presentation of Research Proposal	50	--	50	68	2
Total		250	300	550	544	22

**Table-06
Semester-II**

Code	Title	Marks			Total Hours	Credits
		Internal	Theory	Total		
Core Course (CC)						
CC-201	Educational Studies	25	75	100	85	4
CC-202	Teacher Education-I	25	75	100	85	4
CC-203	Curriculum Studies	25	75	100	85	4
CC-204	History and Political Economy of Education	25	75	100	85	4
Practicum Course (PC) and Inter-Semester Break						
PC-205	Reviews of Related Literature and Researches and its Analysis	25	--	25	34	1
PC-206	Dissertation – Tools Development	25	--	25	34	1
PC-207	Internship in a Teacher Education Institution	100	--	100	136	4
Total		250	300	550	544	22

**Table-07
Semester-III**

Code	Title	Marks			Total Hours	Credits
		Internal	Theory	Total		
Core Course (CC)						
CC-301	Teacher Education-II	25	75	100	85	4
CC-302	Advanced Educational Research & Statistics	25	75	100	85	4
Specialized Course (SC) Any One Specialised Area (Two Papers)						
SC-303	Elementary School Stage Specific Specialization: A) Elementary school level status, issues and concerns.	25	75	100	85	4
SC-304	B) Elementary school level curriculum, pedagogy and assessment.	25	75	100	85	4
SC-305	Secondary School Stage Specific Specialization: A) Secondary school level status, issues and concerns.	25	75	100	85	4
SC-306	B) Secondary school level curriculum, pedagogy and assessment	25	75	100	85	4
Practicum Course (PC) and Inter-Semester Break						
PC-307	Internship related to specialized course	100	--	100	136	4
PC-308	Yoga Education	50	--	50	68	2
Total		250	300	550	544	22

Table-08
Semester-IV

Code	Title	Marks			Total Hours	Credits
		Internal	Theory	Total		
Elective Course (EC) Any One Elective Area (Three Papers)						
EC-401	Educational Management and Planning: A) Educational Planning and Management	25	75	100	85	4
EC-402	B) Leadership and Human Resources Management in Education	25	75	100	85	4
EC-403	C) Issues in Planning, Management and Financing of education	25	75	100	85	4
EC-404	Environmental Education A) Sustainable Development and Environment Education	25	75	100	85	4
EC-405	B) Disaster Management and Environmental Management.	25	75	100	85	4
EC-406	C) Pedagogy and Current Issues in Environment	25	75	100	85	4
EC-407	Inclusive Education A) Special Education and Pedagogy	25	75	100	85	4
EC-408	B) Inclusive Strategies and Education for children with Diverse Needs.	25	75	100	85	4
EC-409	C) Learning Disability and Issues of Special needed Children	25	75	100	85	4
EC-410	Guidance and Counseling A) Introduction to Guidance and Counseling.	25	75	100	85	4
EC-411	B) Organization, Administration and Measurement of Guidance and Counseling.	25	75	100	85	4
EC-412	C) Career Development and Guidance	25	75	100	85	4
Practical Course (PC) and Inter-Semester Break						
PC-413	Case Study of Special Children (Minimum two)	50	--	50	68	2
PC-414	Self-development	50	--	50	68	2
PC-415	Institutional Study Project	25	--	25	34	1
PC-416	Dissertation: Data Collection, and Analysis	25	--	25	34	1
PC-417	Dissertation: Report writing, Evaluation and Viva Voce	--	100 (External)	100	136	4
Total		225	325	550	595	22

Table-09
Summary

Semester	Hours	Credit	Marks		
			Internal/Practical	Theory	Total
Semester-I	544	22	250	300	550
Semester-II	544	22	250	300	550
Semester-III	544	22	250	300	550
Semester-IV	595	22	225	325	550
Total	2227	88	975	1225	2200

Table-10

Minimum passing marks for each paper/subject/Internal/Sessional work of M. Ed. Examination leading to the Degree of Master of Education.

Courses	Theory Max. Marks	Sessional /Practical work	Total Marks	Theory Min. Marks	Aggregate Pass Marks
SEMESTER-I					
CC-101 Philosophy of Education	75	25	100	30	50
CC-102 Sociology of Education	75	25	100	30	50
CC-103 Psychology of Education	75	25	100	30	50
CC-104 Methodology of Educational Research	75	25	100	30	50
PC-105 Communication Skills	--	50	50	--	25
PC-106 Expository and Academic Writing	--	50	50	--	25
PC-107 Formulation and Presentation of Research Proposal	--	50	50	--	25
SEMESTER-II					
CC-201 Educational Studies	75	25	100	30	50
CC-202 Teacher Education-I	75	25	100	30	50
CC-203 Curriculum Studies	75	25	100	30	50
CC-204 History and Political Economy of Education	75	25	100	30	50
PC-205 Reviews of related Literature and Researches and its analysis	--	25	25	--	13
PC-206 Dissertation – Tools development	--	25	25	--	13
PC-207 Internship in a Teacher Education Institution	--	100	100	--	50
SEMESTER-III					
CC-301 Teacher Education-II	75	25	100	30	50
CC-302 Advanced Educational Research & Statistics	75	25	100	30	50
SC-303 Elementary school level status, issues and concerns.	75	25	100	30	50
SC-304 Elementary school level curriculum, pedagogy & assessment	75	25	100	30	50
SC-305 Secondary school level status, issues and concerns.	75	25	100	30	50
SC-306 Secondary school level curriculum, pedagogy and assessment	75	25	100	30	50
PC-307 Internship related to specialized course	--	100	100	--	50
PC-308 Yoga Education	--	50	50	--	25
SEMESTER-IV					
EC-401 Educational Planning & Management	75	25	100	30	50
EC-402 Leadership & Human Resources Management in Education	75	25	100	30	50
EC-403 Issues in Planning, Management & Financing of education	75	25	100	30	50
EC-404 Sustainable Development and Environment Education	75	25	100	30	50
EC-405 Disaster Management and Environmental Management.	75	25	100	30	50
EC-406 Pedagogy and Current Issues in Environment	75	25	100	30	50
EC-407 Special Education and Pedagogy	75	25	100	30	50
EC-408 Inclusive Strategies and Education for Children with Diverse Needs.	75	25	100	30	50
EC-409 Learning Disability and Issues of Special Needed Children	75	25	100	30	50
EC-410 Introduction to Guidance and Counseling.	75	25	100	30	50
EC-411 Organization, Administration and Measurement of Guidance and Counseling.	75	25	100	30	50
EC-412 Career Development and Guidance	75	25	100	30	50
PC-413 Case Study of Special Children (Minimum two)	--	50	50	--	25
PC-414 Self-development	--	50	50	--	25
PC-415 Institutional Study Project	--	25	25	--	13
PC-416 Dissertation: Data Collection, and Analysis	--	25	25	--	13
PC-417 Dissertation: Report writing, Evaluation and Viva Voce	100 (external)	--	100	50 (external)	50

Amravati
Date : 30/ 09/2015

Sd/-
(Dr. Mohan K. Khedkar)
Vice-Chancellor

DIRECTION

No. 18/2015

Date :-1 /10/2015.

Subject :- Examinations Leading to the Degree of शिक्षण स्नातक (Bachelor of Education) (Hearing Impairment) (Semester Pattern) (Two Years Course), Direction 2015.

- 1) Rehabilitation Council of India Delhi has approved the B.Ed. Spl.Ed.(H.I) Course with intake of 25 (Twenty Five) students, to the Apang Jeevan Vikas Sanstha Amravati vide letter No.17-296/B.Ed.Spl.Ed. (H.I) 2007/RCI/176, dt. 29/7/2013, during the session 2013-2014.
- 2) As approved by Rehabilitation Council of India, Delhi (RCI), the government of Maharashtra, Higher & Technical Education Department, Mantralaya, Mumbai has approved the B.Ed. Spl. Education. (H.I) course to Apang Jeevan Vikas Sanstha, Amravati for the session 2014-2015 vide its order No.B.Ed.-4613/ प्र.क्र.१६४/१३/मशि-२, दि.२८.२.२०१४.

Whereas, Regional Director, National Council for Teacher Education, Bhopal, vide its letter No.WRC/NCTE/Regulation 2014 (MH)/2014-124682, dated 16.12.2014 has forwarded copy of NCTE (Recognition Norms and Procedure)/ Regulation, 2014 and its implementation for perusal and further necessary action,

AND

Whereas the University Grants Commission, New Delhi, vide its D.O.No.F.-1-1/2014 (Teacher Education) dated 2nd January, 2015 has requested to take all necessary steps to implement all the provision of NCTE Regulation 2014 with effect from the academic session 2015-2016 in the larger interest of the teacher education programmes in the Country,

AND

Whereas, Academic Council in its meeting held on 2/5/2015 vide Item No.34 has noted the NCTE Regulation, 2014 (Recognition Norms & Procedure alongwith its related Appendices. issued by National Council for Teacher Education vide Notification dated 28th November, 2014 & published on Internet by the National Council for Teacher Education, New Delhi,

AND

Whereas, the Board of Studies in Education in its meeting held on dated 7.7.2015 & 13.7.2015 has considered the above NCTE Regulation and resolved to implement the same and revise the syllabus of B.Ed.(Hearing Impairment) course accordingly from the session 2015-2016, and prepared the draft syllabus scheme of Examinations, and provisions to be incorporated in the draft Ordinance for B.Ed. (Hearing Impairment) (Two years) course and recommended to the Faculty of Education

AND

Whereas, the Faculty of Education in its meeting held on 7.8.2015 vide Item No.27 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for B.Ed. (Hearing Impairment) (Two Years) course.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabi Scheme of teaching and examination, and the provisions to be incorporated in the draft Ordinance of the B.Ed. (Hearing Impairment) course to be implemented from the Academic session 2015-2016 as recommended by the Faculty of Education in its meeting held on 7.8.2015 under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 8.9.2015.

AND

Whereas, the scheme of teaching & examinations and other provisions for B.Ed.(Hearing Impairment) (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

AND

Whereas, the admissions of the students in the B.Ed. (Hearing Impairment) (Two years) course are to be made in the affiliated colleges of the University from the academic session 2015-2016,

Now, therefore, I, Dr. M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

1) This Direction may be called, “Examinations leading to the Degree of शिक्षण स्नातक (Bachelor of Education) (Hearing Impairment) (Semester Pattern) (Two Years Course), Direction 2015”.

- 2) This Direction shall come into force with effect from the sessions as under-
- i) Academic Session 2015-2016 for B.Ed.Spl. Education (HI) Semester I & II
 - ii) Academic Session 2016-2017 for B.Ed. Spl. Education (HI) Semester III & IV

3) Eligibility:

A candidate for the degree of B.Ed.(HI) must have passed a Bachelors' Degree examination in any discipline or a corresponding degree examination of any UGC recognized University with minimum 50% in the qualifying degree examination.

4) **Duration:** The duration of the programme is two academic years (four semesters) with 40 credits in each year.

5) Aim and Objectives of the Programme:

The B.Ed.(HI) programme aims to develop special education teachers/educators for children with disabilities and in particular to children with hearing impairment for various educational settings (Inclusive, Special, Open School, Home Based services etc.). The B.Ed.(HI) programme will prepare human resources to enable them to acquire knowledge and competencies to impart effective education to children with hearing impairment and other disabilities with adequate emphasis on education of ALL children. The program further aims to develop special teachers/educators who are able to deliver the best in all the roles like classroom teacher, resource teacher, itinerant teacher, cross disability teacher facilitator.

6) Standard of Passing

- i. The candidate must pass all internals of all parts separately for appearing in semester end theory examination (I/II/III/IV). If the minimum passing mark is in decimal points, the same may be converted to a whole number (Ex. a course of 15 marks internal will require a minimum pass mark of 08).
- ii. The passing percentage of Part II & III is 50% each in all the four semesters separately. If the minimum passing mark is in decimal points, the same may be converted to a whole number.
- iii. The institution shall have to preserve the record of the internal/sessional work submitted by each student for consecutive three calendar years from the date of his/her admission in the B.Ed. course.
- iv. The marks will be converted in grades and credits and finally CGPA.
- v. To pass the examination a candidate must obtain at least 50% of marks in practical/internal and 40% of marks in university examination (Theory Papers) of each course/heads separately in all four semesters and aggregate of 50% marks in all.
- vi. A maximum of three years from the date of admission to the programme is allowed for programme completion.
- vii. The student shall be admitted to next semester as per the following eligibility table:

Table-01 ELIGIBILITY TABLE

Sr.	Name of Examination	The student should have passed of	The student should have complete the term satisfactorily
1.	B.Ed.(HI) Semester I	The qualifying examination mentioned in Para 2	B.Ed.(HI) Semester I
2.	B.Ed.(HI) Semester II	-----	B.Ed.(HI) Semester II
3.	B.Ed.(HI) Semester III	1/2 number of theory papers (including semester-I and semester-II) + Practical and Field Engagement Examination of Semester-I	B.Ed.(HI) Semester III
4.	B.Ed.(HI) Semester IV	B.Ed.(HI) Semester I	B.Ed.(HI) Semester-IV

Note: For calculating the heads, the theory, practical and field engagements shall be considered as a separate head and on calculation fraction if any shall be ignored.

- viii. The marks of each semester examination for the B. Ed. (HI) course (Theory and sessional Work) will be converted into grade

7) Grading System:

After adding the internal marks (maximum 30%) to external marks (maximum 70%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below,

Table -02

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

8. Calculation of Semester Grade Point Average (SGPA):

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

$$CGPA = \frac{(\sum \sum C_{ni} G_{ni})}{(\sum \sum C_{ni})}$$

Where

C_i - number of credits for the i th course,

G_i - grade point obtained in the i th course,

C_{ni} - number of credits of the i th course of the n th semester,

G_{ni} - grade points of the i th course of the n th semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where, C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- iv. The final Class for B.Ed.(HI) Degree shall be awarded on the basis of CGPA.

9. Award of Degree:

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

Table -03

Range of Marks obtained out of 100 or Equivalent fraction	Letter Grade	Grade Point	Description
90 -100	A+	9.00-10.00	Outstanding
80-89	A	8.00-8.99	Excellent
70-79	B+	7.00-7.99	Very Good
60-69	B	6.00-6.99	Good
55-59	C+	5.50-5.99	Fair
50-54	C	5.00-5.49	Average
Less than 50	F	0	Dropped or Fail

Final Result

Table -04

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

10) Student Intake: As per RCI Norms.

11) Faculty Norms: As per RCI Norms.

12) Fee structure: As per RCI / University/ State Government /Central Government –which ever applicable

13) Registered Professional Certificate: It is mandatory for every teacher with B. Ed. (HI) to obtain a “Registered Professional Certificate” from the Rehabilitation Council of India to work in the field of education of children with disabilities in India. Hence, successful candidates of B.Ed. (HI) shall have to register their names with RCI. As continuous professional growth is necessary for the renewal of the certificate in every 5 years, the teachers in this field should involve self in professional development activities like undergoing in-service programmes periodically or publishing articles. Amendments, if any, to the regulations will be made periodically by the Rehabilitation Council of India.

14) Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Examinations and Compartments shall apply to the examinations under this ordinance.

15) As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

16) Notwithstanding anything to the contrary in this Ordinance, no person shall be admitted to an examination under this Ordinance, if he has already passed that examination or an equivalent examination of any other Statutory University.

17) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

18) Minimum Passing Marks: Minimum passing Marks for each paper/subject/Internal/Sessional work of B. Ed. (HI) examination leading to the Degree of Bachelor of Education (HI).

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**Scheme of Examination
TABLE -05**

SEMESTER I	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
A1- Human Growth & Development	60	15	75	24	08	38
A2- Contemporary India and Education	60	15	75	24	08	38
B7- Introduction to Sensory Disabilities	60	15	75	24	08	38
B8- Introduction to Neuro-Developmental Disabilities	60	15	75	24	08	38
B9- Introduction to Locomotor & Multiple Disabilities	60	15	75	24	08	38
C12- Assessment and Identification of Hearing loss and Needs	60	15	75	24	08	38
E1- Practical: Cross disability & inclusion (other disability-Linked with Area B)	--	50	50	--	25	25
SEMESTER II	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
A3- Learning, Teaching and Assessment	60	15	75	24	08	38
A4- Pedagogy of Teaching (optional course) Any One A4(a)-Pedagogy of Teaching Science A4(b)-Pedagogy of Teaching Mathematics A4(c)-Pedagogy of Teaching Social Science	60	15	75	24	08	38
A5- Pedagogy of Teaching (optional course) Any One A5(a)-Pedagogy of Teaching Hindi A5(b)-Pedagogy of Teaching English A5(c)-Pedagogy of Teaching Language	60	15	75	24	08	38
B6- Inclusive Education	60	15	75	24	08	38
C13-Curriculum Designing, Adaptation And Evaluation	60	15	75	24	08	38
E2-Practical: Disability Specialisation (Hearing Impairment-Linked with Area-C)	--	125	125	--	63	63
SEMESTER III	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
C14- Educational Intervention and Teaching Strategies	60	15	75	24	08	38
C15- Technology and Disability	60	15	75	24	08	38
C16- Psycho Social and Family Issues	60	15	75	24	08	38
D17- Reading and Reflecting on Texts	40	10	50	16	05	25
B11- Optional (specialization) Any One B 11 (a)- Orientation And Mobility B 11 (b) -Communication Options: Oralism B 11 (c)-Communication Options: Manual Options B11 (d)-Augmentative And Alternative Communication B11 (e)-Management of learning disability B 11 (f)-Vocational Training, Transition & Job Placement	60	15	75	24	08	38
E2-Practical: Disability Specialisation (Hearing Impairment-Linked with Area-C)	--	100	100	--	50	50
F1-Field Engagement: Disability specialization (Related to Area C)	--	75	75	--	38	38
SEMESTER IV	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
B10- Skill based Optional Course (Cross disability and inclusion) Any One B 10 (a)-Guidance & Counseling B 10 (b)-Early Childhood Care, Intervention And Education B 10 (c)-Applied Behaviour Analysis B 10 (d)-Community Based Rehabilitation B 10 (e)-Application of ICT In Classroom B 10 (f)-Gender And Disability B 10 (g)-Braille And Assistive Devices	60	15	75	24	08	38
D18- Drama & Art in Education	40	10	50	16	05	25
D19- Basic Research & Basic Statistic	40	10	50	16	05	25
E1 Practical: Cross disability & inclusion (Other disability-Linked with Area B)	--	100	100	--	50	50
F2 Cross disability & Inclusion (Other disability-Related to Area B)	--	100	100	--	50	50
F3 Field Engagement Inclusive School (Related to Area B & C)	--	100	100	--	50	50

19)Framework: Semester Wise Distribution of Various Papers-

- I** The programme of B. Ed.(HI) comprises of **Part-I** Theory courses (A,B,C & D), **Part-II** Practical courses (E) and **Part-III** Field engagement (F),which will be covered in four consecutive semesters. The programme structure has four sets of theory courses (A) core courses including two choice based pedagogy courses, (B) Courses in cross disability and inclusion including two optional courses which can be chosen from two pools of courses (C) Disability specialization courses and (D) Courses for enhancement of professional capacities.
- II** ATTENDANCE: The programme will be conducted for minimum 180 days each year exclusive of the period of semester end examination and admission. The institution shall work for a minimum of thirty six hours in a week. Every candidate must have minimum 80% attendance in theory courses and practicum and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and the copy of the same to be submitted to the University by the institution on the behalf of examinees.
- III** The entire programme of B. Ed.(HI) is of 80 credits. Each credit will comprise of 30 learning hours.

IV LIST OF COURSES:

PART I

AREA 'A': CORE COURSES

- A1:** Human Growth & Development
A2: Contemporary India and Education
A3: Learning, Teaching and Assessment
A4 : Pedagogy of Teaching (Special Reference to Disability) ANY ONE
a) Science
b) Mathematics
c) Social Studies
A5: Pedagogy of Teaching (Special Reference to Disability) ANY ONE
a) Hindi
b) English
c) Marathi

AREA B: CROSS DISABILITY AND INCLUSION

Note:

- All student-teachers will be learning about all disabilities in theory and practical.
- All student-teachers will be learning about one more disability over and above the main disability specialization in practical and field engagement courses
- In case of student-teachers with disability; the choice of two optional courses from B-10 or B-11 can be chosen on case to case basis (e.g. Student-teachers with VI and HI may opt for courses that are appropriate for them across/only from B10 & B11).*

B6: Inclusive Education

B7: Introduction to Sensory Disabilities (VI, HI, Deaf-Blind)

B8: Introduction to Neuro - Developmental Disabilities (LD, ID, ASD)

B9: Introduction to Locomotor& Multiple Disabilities (CP, MD)

B10: Skill-based Optional Course (Cross Disability and Inclusion) ANY ONE

- Guidance and Counselling
- Early Childhood Care & Education
- Applied Behavioural Analysis
- Community Based Rehabilitation
- Application of ICT in Classroom
- Gender and Disability
- Braille and Assistive Devices

B11: Skill-based Optional Course (Disability Specialization) ANY ONE

- Orientation & Mobility
- Communication Options: Oralism
- Communication Options: Manual (Indian Sign Language)
- Augmentative and Alternative Communication
- Management of Learning Disability
- Vocational Rehabilitation & Transition to Job Placement

AREA C: DISABILITY SPECIALIZATION COURSES

C12: Assessment and Identification of Hearing Loss and Needs

C13: Curriculum Designing, Adaptation and Evaluation

- C14:** Educational Intervention and Teaching Strategies
- C15:** Technology and Disability
- C16:** Psycho Social and Family Issues

AREA D: ENHANCEMENT OF PROFESSIONAL CAPACITIES (EPC)

- (With specific reference to disability)
- D17:** Reading and Reflecting on Texts
- D18:** Drama and Art in Education
- D 19:** Basic Research & Basic Statistic

PART II

AREA E: PRACTICAL RELATED TO DISABILITY

- E1.** Cross Disability and Inclusion (Linked with Area B)
- E2.** Disability Specialization (Linked with Area C)

PART III

AREA F: FIELD ENGAGEMENT (Internship)

- F1.** Special School/Centre of Main Disability (Related to Area C)
- F2.** Special School/centre of Other Disability (Related to Area B)
- F3.** Inclusive school (Related to Area B & C)

V. The Overall Programme Structure (Four Semesters):

Table-06

Part	course code	Number of courses	Areas	Hours	Credits	Marks
I	A	5	THEORY: Core courses	450	15	375
I	B	6	THEORY: Cross Disability & Inclusive Education	540	18	450
I	C	5	THEORY: Disability Specialization	450	15	375
I	D	3	THEORY: Enhancement of Professional Capacities EPC)	180	06	150
II	E	2	Practical related to disability	450	15	375
III	F	3	Field Engagement(Internship)	330	11	275
Total		24	-----	2400	80	2000

The total hours allotted to each theory course will include both instructional and notional hours. The instructional hours for alltheory courses as specified in the structure include lecture and tutorials as contact hours. The notional hours include hands on tasks/experience specified under each theory course.

a) The assessment in Part I comprising of theory courses (A, B, C & D) shall be semester wise as per the scheme of courses given in item 7 by way of written papers and internal assessment. The Principal/Head of the College shall forward to the University, the marks obtained by each candidate for internal assessmentof parts I,II&III.

b) The assessment in Part II (E1 & E2) comprising of practical courses and Part III (F1, F2 and F3) comprising of field engagement courses shall be evaluated internally by each College at the end of semester as per the details given in item 8. The Principal/Head of college shall forward to the University, the marks obtained by each candidate in part II and III in relevant semesters.

VI. Semester-wise Scheme of Courses:

Table-07

SEMESTER I

Part	Course code	Short title	Credits (instructional +notional)	Total hours	Internal marks	External marks	Total
I	A1	Human Growth & Development	3 (2+1)	90	15	60	75
	A2	Contemporary India and Education	3 (2+1)	90	15	60	75
	B7	Introduction to Sensory Disabilities	3 (2+1)	90	15	60	75
	B8	Introduction to Neuro -Developmental Disabilities	3 (2+1)	90	15	60	75
	B9	Introduction to Locomotor& Multiple Disabilities	3 (2+1)	90	15	60	75
	C12	Assessment and Identification of Hearing loss and Needs	3 (2+1)	90	15	60	75

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II	E1	E1- Practical: Cross disability & inclusion (other disability- Linked with Area B)	2	60	50	Nil	50
TOTAL			20	600	140	360	500

**Table-08
SEMESTER II**

Part	Course code	Short title	Credits (instructional +notional)	Hours	Internal marks	External marks	Total
I	A3	Learning ,Teaching and Assessment	3 (2+1)	90	15	60	75
	A4	Pedagogy of Teaching (optional course)	3 (2+1)	90	15	60	75
	A4(a)	Pedagogy of Teaching Science					
	A4(b)	Pedagogy of Teaching Mathematics					
	A4(c)	Pedagogy of Teaching Social Science					
	A5	Pedagogy of Teaching (optional course)	3 (2+1)	90	15	60	75
	A5(a)	Pedagogy of Teaching Hindi					
	A5(b)	Pedagogy of Teaching English					
	A5(c)	Pedagogy of Teaching Language					
	B6	Inclusive Education	3 (2+1)	90	15	60	75
C13	Curriculum Designing, Adaptation And Evaluation	3 (2+1)	90	15	60	75	
II	E2	Practical: Disability Specialisation (Hearing Impairment-Linked with Area-C)	5	150	125	Nil	125
TOTAL			20	600	200	300	500

**Table-09
SEMESTER III**

Part	Course code	Short title	Credits (instructional +notional)	Hours	Internal marks	External marks	Total
I	C14	Educational Intervention and Teaching Strategies	3 (2+1)	90	15	60	75
	C15	Technology and Disability	3 (2+1)	90	15	60	75
	C16	Psycho Social and Family Issues	3 (2+1)	90	15	60	75
	D17	Reading and Reflecting on Texts	2 (1+1)	60	10	40	50
	B 11	Optional (specialization) ANY ONE	3(2+1)	90	15	60	75
	B 11 (a)	Orientation And Mobility					
	B 11 (b)	Communication Options: Oralism					
	B 11 (c)	Communication Options: Manual Options					
	B 11 (d)	Augmentative And Alternative Communication					
	B 11 (e)	Management of learning disability					
B 11 (f)	Vocational Training, Transition & Job Placement						
II	E2	Practical: Disability Specialisation (Hearing Impairment-Linked with Area-C)	4	120	100	Nil	100
III	F1	F1-Field Engagement: Disability specialization (Related to Area C)	3	90	75	Nil	75
TOTAL			21	630	245	280	525

**Table-10
SEMESTER IV**

Part	Course code	Title	Credits (instructional +notional)	Hours	Internal marks	External marks	Total
I	B10	Skill based Optional Course (Cross disability and inclusion) ANY ONE	3 (2+1)	90	15	60	75
	B 10 (a)	Guidance & Counseling					
	B 10 (b)	Early Childhood Care, Intervention And Education					
	B 10 (c)	Applied Behaviour Analysis					
	B 10 (d)	Community Based Rehabilitation					
	B 10 (e)	Application of ICT In Classroom					
	B 10 (f)	Gender And Disability					
	B 10 (g)	Braille And Assistive Devices					
	D 18	Drama & Art in Education	2 (1+1)	60	10	40	50
D19	Basic Research & Basic Statistic	2 (1+1)	60	10	40	50	
II	E1	Practical: Cross disability & inclusion (Other disability-Linked with Area B)	4	120	100	Nil	100
III	F2	Cross disability & Inclusion (Other disability-Related to Area B)	4	120	100	Nil	100
III	F3	Field Engagement Inclusive School (Related to Area B & C)	4	120	100	Nil	100
TOTAL			19	570	335	140	475

VII. Scheme and Details of Assessment of Theory (Part A) courses:

The performance of the candidates in each of the theory courses shall be evaluated through internal assessment and semester end assessment.

- Internal Assessment** will be on the basis of continuous evaluation as indicated in item 7. The weightage of Internal Assessment will be 20 % of the total marks of each course.

Internal Assessment for Areas A, B & C (15 Marks)

- i) Average of two class tests 05 Marks
- ii) Performance on notional hour tasks/experience 10 marks

Internal Assessment for Area D (10 Marks)

- i) Performance on notional hour tasks/experience 05 Marks
- ii) Classroom participation 05 marks

2. Semester End Assessment

Semester End Assessment will be on the basis of performance in the semester end **written** examinations. The weightage of semester end assessment will be 80% of the total marks of each course.

Question Paper Pattern:

- Question Paper Pattern for Areas A, B & C: 2 hrs. 30 min. (60 Marks)**

- 5 Essay type questions: one per Unit (any three) (12 x 3 = 36 marks)
- 6 short questions: Minimum one per Unit (any four) (6 x 4 = 24 marks)

- There will be no semester end examination for Part II and III. There will be only internal assessment as indicated in item 7.

- Question Paper Pattern for Areas D 2 hours 40 marks**

- 4 Essay type questions: Not more than one per Unit (any two) (12 x 2 = 24 marks)
- 5 short questions: Minimum one per Unit (any four) (4 x 4 = 16)

Amravati
Date : 30/09/2015

Sd/-
(Dr. Mohan K. Khedkar)
Vice-Chancellor