

DIRECTION

No. 26/2017

Date : 13/7/2017

Subject :- Examinations leading to the Degree of Master of Arts (वाङ्मय पारंगत) in Lifelong Learning & Extension (Two years degree course), Direction 2017,

Whereas, Adult, Continuing Education & Extension Services Board was constituted in the University under provision of 39 of the Maharashtra Universities Act-1994 previously,

AND

Whereas, the nomenclature of the said Board has changed as the "Lifelong Learning & Extension Board" under the provision of section 45 of the Maharashtra Universities Act-2016, which has been implemented w.e.f. date of 1st march, 2016 in the state for non-Agricultural Universities,

AND

Whereas, the State Government has notified the change in nomenclature vide its letter no. म.सा.वि.अ.-२०१५/प्र.२.३१९/विशि-४/दि. ६ मार्च २०१७,

AND

Whereas, the University has instituted the Board of Deptt. Of Lifelong Learning & Extension in the University instead of Adult, Continuing Education as per the Maharashtra Public Universities Act-2016 and the said notification of the State Government,

AND

Whereas, The University ought to have implemented the objects determined under the provision of section 45 of the Maharashtra Public Universities Act-2016,

AND

Whereas, The Board of Lifelong Learning & Extension in its meeting held on 04.03.2017 has resolved to introduce some courses in the University availing the facility of Lifelong Learning to the public,

AND

Whereas, The Board of Lifelong Learning & Extension in its meeting held on 14.10.2016 vide item no.3 has resolved to resume the Post Graduate Degree & Diploma courses in the subject Counseling & Psychotherapy and appointed a committee for structuring the Scheme of teaching & examinations & syllabi,

AND

Whereas, the Academic Council in its meeting held on 6.6.2017 vide item no. 66 has approved the draft syllabi & scheme of teaching & examinations leading to the Degree of M.A. in Lifelong Learning & Extension under the faculty of Social Sciences,

AND

Whereas, the Academic council in its meeting held on 6/6/2017 Vide item No. 39 has further resolved to distribute the existing Board of Studies under the Faculty of Social Sciences to the reconstituted Faculty of Interdisciplinary Studies and the Management Council has approved the said resolution of Academic Council in its meeting held on 20.06.2017 Vide item No. 108.

AND

Whereas, the Government of Maharashtra Vide its letter No. संकीर्ण-२०१७/प्र.क्र.२७९/विशी-३, दि. २२ जून, २०१७ has merged the Faculties defined under Maharashtra University Act, 1994 in the Faculties reconstituted by the Maharashtra Public Universities Act, 2016. It is therefore implied to merge the above said subject under the Faculty of Interdisciplinary Studies.

AND

Whereas, the Management Council in its meeting held on 20.6.2017 vide item no. 154 has resolved to institute the said Degree course in the University under the Deptt. Of Lifelong Learning & Extension.

AND

Whereas, this matter is required to be regulated by the ordinance ,

AND

Whereas, making an ordinance in this respect is time consuming process,

AND

Now, therefore, I Dr. M.G. Chandekar, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under sub-section (8) of Section 12 of the Maharashtra Public Universities Act-2016 do hereby direct as under-

- 1) This Direction may be called "Examinations leading to the Degree of Master of Arts (वाङ्मय परीक्षा) in Lifelong Learning & Extension, Direction 2017"
- 2) This Direction shall come into force w.e.f. the date of its issuance.
- 3) There shall be held four examinations leading to the Degree of Master of Arts, namely;
 - i) The M.A. part-I, Semester-I & II at the end of the each Semester.
 - ii) The M.A. part-II, Semester-III & IV at the end of each Semester.
- 4) The duration of each Semester shall be six months.
- 5) The subjects under this course of study shall be comprised in the faculty of Inter-disciplinary Studies.
- 6) This course of study shall be implemented from the session 2017-18.
- 7) This course shall be conducted by the Deptt. of Lifelong Learning & Extension of the University and examinations related shall be conducted by the University.
- 8) An applicant for admission to an examination specified in paragraph 3) above shall prosecute regular course of study prescribed for the examinations concerned.
- 9) The Scheme of teaching & examinations & syllabi prescribed for this course is appended with this Direction by Appendix-"E" respectively.

Sd/-

Date- 13.7.2017

(Dr. M.G. Chandekar)
Vice-Chancellor,
Sant Gadge Baba Amravati University

Appendix-E

Syllabus Framework

Course Title – M.A.in Lifelong Learning & Extension

| | | | |
|-------------|-----------------------------------|------------|-----------------------|
| Course code | No. of credits or No. of Marks | 64 1600 | Learning 240-hours |
|-------------|-----------------------------------|------------|-----------------------|

Course Co-ordinator :-

Course Type :- Discipline / Compulsory course

Course offered in :- Semester

1) Introduction:-

The total education system either it is Formal, Non-formal, Informal, distance, virtual, extension or any kind comes under the umbrella of lifelong learning process. Delor's report says, "Learning throughout life is a continuous Process for each human being adding to and adapting his or her knowledge and skills and his or her judgment and capacities for action. It must enable people to become aware of themselves and their environment, and to play a social role at work and in the community at large. Learning throughout life is a day to day experience. It is also a very special way of learning and achieving something personal and creative. Lifelong learning is a continuous process.

Education is our fundamental right. It is the key to sustainable development. Education is not to be seen as restricted to a Particular Period of life. Lifelong Learning Programme was established by decision no 1720/2006/EC of European parliament and of the Council of 15th November 2006.

In Harper Dictionary's Lifelong is the provision or use of both formal and informal learning opportunities throughout People's lives in order to foster the Continuous development and improvement of the knowledge and skill needed for employment and personal fulfillment.

Extension as a Third Dimension is an umbrella term which includes Adult Education, Continuing education Population education, community education through field outreach activities which aims to promote a meaningful and sustained rapport between the universities and communities. Information and Communication Technology (ICT) is important Programme in lifelong learning. This course is to be created awareness in lifelong learning & Extension. Students develop and understanding of the nature about skills, ICT and Extension and its use in their life.

Course content: - I, II, III, & IV Semester

First Semester-

| Paper | Title of Paper | Unit | Lecture in hr. | No. of Credits | Marks Offered | | |
|-------|--|---|----------------|----------------|---------------|----------|-------|
| | | | | | Theory | Internal | Total |
| I | History of Adult Education | i) Adult Education-Meaning-Concept-Scope. History of Adult Education, Pre-independents, Post-Independence ii) Government structure for implementation for Adult Education Programme-Contribution of Non Government organizations in National Adult Education Programme. | 15 | 4 | 80 | 20 | 100 |
| II | Continuing Education | i) Continuing Education-Meaning-Concept – Scope – objectives-Activities. ii) Continuing Education – Nature of programme- Role of Government in implementation-Continuing Education & Skill Development. | 15 | 4 | 80 | 20 | 100 |
| III | Lifelong Learning & Historical Perspective | i) Lifelong Learning-Concepts-Theories and values-Scope-Lifelong Learning & Skill Development. ii) Historical background of Lifelong learning-Field work component-Life Skills-Soft Skills-Role of Govt. Universities in implementation. | 15 | 4 | 80 | 20 | 100 |
| IV | Research Methodology | i) Meaning & significance of social Research-Importance of Scientific approach, Major steps in Scientific Research problem-Research design – review of literature-Objectives-Hypothesis-Sampling. ii) Type and sources of data collection processing-Analysis and Interpretation on Data-Introduction to SPSS-Graphical presentation-Hypothesis Testing-Basic statistic in social research-Report writing- Presentation-Bibliography-References. | 15 | 4 | 80 | 20 | 100 |
| | | | 60 | 16 | 320 | 80 | 400 |

Second Semester:-

| Paper | Title of Paper | Unit | Lecture per hr. | No. of Credits | Marks Offered | | |
|-------|--|--|-----------------|----------------|---------------|----------|-------|
| | | | | | Theory | Internal | Total |
| I | History of Adult Education | iii) Adult Education in other Countries-China-U.S.S.R.-Vietnam-Brahadesh-Cuba-U.S.A.-Australia-Canada iv) Post literacy Programme-Janshikshan Nilayam-Continuing Education Centre. | 15 | 4 | 80 | 20 | 100 |
| II | Continuing Education | iii) Methods of Continuing Education & community Development- iv) Field work approach in continuing Education-Project Report. | 15 | 4 | 80 | 20 | 100 |
| III | Lifelong Learning & Historical Perspective | iii) Lifelong Learning through Skill Development-Characteristics of lifelong learning-Formal-Non-Formal-informal types of education & Training. iv) Implementation of lifelong learning-importance of lifelong learning in India. | 15 | 4 | 80 | 20 | 100 |
| IV | Research Methodology | iii) Extension Services and Research-Importance of Research in Adult, Continuing Education, Lifelong Learning & Extension. Methods of approaching the People-Communication-Winning their confidence and establishing rapport. iv) Project Work as above subject with Research based. | 15 | 4 | 80 | 20 | 100 |
| | | | 60 | 16 | 320 | 80 | 400 |

Third Semester:-

| Paper | Title of Paper | Unit | Lecture per hr. | No. of Credits | Marks Offered | | |
|-------|--|--|-----------------|----------------|---------------|----------|-------|
| | | | | | Theory | Internal | Total |
| V | Extension & Development | i) Extension-Meaning-Concept-Scope, Co-ordination between other Social Science & Extension. ii) U.G.C. policy on Extension Education/Services. Implementation strategy of Extension Programme. | 15 | 4 | 80 | 20 | 100 |
| VI | Information & Communication Technology (ICT) | i) Importance and need of ICT in Education-Fundamental of Computer-Software-Hardware-Operating System-Application Software-Networking Concept, LAN, WAN. ii) Word processing-Spreadsheet-Power Point, E-mail. World Wide Web Search Engines- Web Browser. | 15 | 4 | 80 | 20 | 100 |
| VII | Population Education | i) Population Education- Meaning-Concept-Nature & Scope. Objectives of population education Population Education & its relation between Family planning-Sex Education-Family life Education- Population studies. ii) National Education Policy & Population Education. | 15 | 4 | 80 | 20 | 100 |
| VIII | Dissertation | i) Formulation of Research Problem-Selection of Topic-Selection of Research Design-Objectives-Hypothesis, Presentation of Synopsis (Not writing paper only presentation) | 15 | 4 | | | |
| | | | 60 | 16 | 240 | 60 | 300 |

Fourth Semester:-

| Paper | Title of Paper | Unit | Lecture per hr. | No. of Credits | Marks Offered | | |
|-------|--|---|-----------------|----------------|---------------|----------|-------|
| | | | | | Theory | Internal | Total |
| I | Extension & Development | iii) Methods of Extension Education-Approach Method-Lecture Methods-Participation Methods-Group Discussion-Recreation Methods. Development-Meaning-Concept-Scope iv) Role of Government-NGOs-Universities-Community leaders in implementation of Extension Programme/Activities/Extension Education/Services and rural development. | 15 | 4 | 80 | 20 | 100 |
| II | Information & Communication Technology (ICT) | iii) Use of ICT in Extension-Internet as learning resource-Open Course ware-Mooc-Digital library-Digital Repository-Open Access-INFLIBNET. iv) Cyber Security & Cyber law-Information Technology Act-2005-Plagiarism-Intellectual property Right. | 15 | 4 | 80 | 20 | 100 |
| III | Population Education | iii) Strategies of Education and Communication in Population Education. Scenario of Population Education & Youth Development. iv) Population Education and impact on National development. | 15 | 4 | 80 | 20 | 100 |
| IV | Dissertation | Report Writing-Report presentation on selected Topic before viva-voce and Dissertation submitted for final examination . Final viva-voce will be conducted at examination as per university examination rules. | 15 | 4 | 100 | 100 | 200 |
| | | | 60 | 16 | 340 | 160 | 500 |

Plan of Examination :

i) Semester wise Internal Examination will be conducted by the Department of Adult, continuing Education & Extension/Lifelong Learning & Extension, Sant Gadge Baba Amravati University Amravati at the Department level.

ii) Semester wise Final Examination will be conducted by the Sant Gadge Baba Amravati University in collaboration with Examination section as per University rule, at University level.

Curriculum and Marks / credits

First semester

| paper | Title of Paper | No. of Credit | Total Marks | | | Passing percentage each |
|-------|--|---------------|-------------|-----------|------------|-------------------------|
| | | | Theory | Internal | Total | |
| I | History of Adult education | 4 | 80 | 20 | 100 | 40% |
| II | Continuing education | 4 | 80 | 20 | 100 | 40% |
| III | Lifelong learning Historical Perspective | 4 | 80 | 20 | 100 | 40% |
| IV | Research Methodology | 4 | 80 | 20 | 100 | 40% |
| | Total | 16 | 320 | 80 | 400 | |

Second semester

| paper | Title of Paper | No. of Credit | Total Marks | | | Passing percentage each |
|-------|--|---------------|-------------|-----------|------------|-------------------------|
| | | | Theory | Internal | Total | |
| I | History of Adult education | 4 | 80 | 20 | 100 | 40% |
| II | Continuing education | 4 | 80 | 20 | 100 | 40% |
| III | Lifelong learning Historical Perspective | 4 | 80 | 20 | 100 | 40% |
| IV | Research Methodology | 4 | 80 | 20 | 100 | 40% |
| | Total | 16 | 320 | 80 | 400 | |
| | | | | | | |

Third semester

| paper | Title of Paper | No. of Credit | Total Marks | | | Passing percentage each |
|-------|--|---------------|-------------|-----------|------------|-------------------------|
| | | | Theory | Internal | Total | |
| V | Extension & Development | 4 | 80 | 20 | 100 | 40% |
| VI | Information & Communication Technology (ICT) | 4 | 80 | 20 | 100 | 40% |
| VII | Population education | 4 | 80 | 20 | 100 | 40% |
| VIII | Dissertation | 4 | | | | |
| | Three Papers | 16 | 240 | 60 | 300 | |

Fourth semester

| paper | Title of Paper | No. of Credit | Total Marks | | | Passing percentage each |
|-------|--|---------------|-------------|------------------|------------|-------------------------|
| | | | Theory | Internal | Total | |
| V | Extension & Development | 4 | 80 | 20 | 100 | 40% |
| VI | Information & Communication Technology (ICT) | 4 | 80 | 20 | 100 | 40% |
| VII | Population education | 4 | 80 | 20 | 100 | 40% |
| VIII | Dissertation | 4 | 100 | Viva-voce 100 | 200 | 40% |
| | Three Papers & one Dissertation & Viva-voce | 16 | 340 | 160 | 500 | |

Summary at a Glance

| paper | Semester | No. of Credit | Total Marks | | | Passing percentage each |
|-------------------------------------|-------------|---------------|-------------|------------|-------------|-------------------------|
| | | | Theory | Internal | Total | |
| IV | I | 16 | 320 | 80 | 400 | 40% |
| IV | II | 16 | 320 | 80 | 400 | 40% |
| III | III | 16 | 240 | 60 | 300 | 40% |
| III+I | IV | 16 | 340 | 160 | 500 | 40% |
| Papers-14+1 Dissertation | Four | 64 | 1220 | 380 | 1600 | |

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