

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Sant Gadge Baba Amravati University

PART TWO

NOTIFICATION

No. 87 / 2017

Date: 27 / 07 / 2017

Subject : Corrigendum to Notification No. 49/2017 in respect of Continuation of Prospectus No.2014121 prescribed for B.Sc.Part-I (Sem.I & II) for the Session 2017-18.

It is notified for general information of all concerned that the previously, the changes in syllabi of B.Sc.Part-I (Sem.I & II) are notified vide Notification No. 49/2017 in GAZETTE-2017-PART TWO of the University containing page Nos. 198 to 224, now it is further notified for general information of all concerned that, following changes in syllabi for B.Sc.Part-I (Sem.I & II) for the subject "Urdu Compulsory" be inserted after the subject "2S Supplementary English" and before the subject "1S Geology" which is appearing on page Nos. 207 & 208 of GAZETTE-2017-PART TWO of the University.

Sd/-
(Dr.A.P.Deshmukh)
Registrar
Sant Gadge Baba Amravati University

SEMESTER - I

URDU COMPULSORY

Time : 2 Hours)

(Marks : 40

Internal Marks : 10

Text Prescribed : SHAOUR - E - SUKHAN

Unitwise Distribution of Marks

Unit - I : The Following Lessons from Text	8 Marks
جزوالف "حصہ نثر"	
۱- تاریخ	
۲- جنگلات کی اہمیت	
۳- سلونو	
Unit - II : The following Poems from Text :	8 Marks
جزو "ب" (حصہ نظم)	
۱- دنیا	
۲- گلزار وطن	
۳- نوجوانوں سے	
Unit - III : The following Lessons from Text :	8 Marks
جزو "ج"	
۱- گھر کی تربیت	
۲- مردہ بدست زندہ	
Unit - IV : The following lessons from Text :	8 Marks
۱- کالے خاں	
۲- آئینہ	
Unit - V: Communication Skill	8 Marks
Reporting of ny function , incidence , match excursion.	

DISTRIBUTION OF MARKS

- Q. 1 Two short answertype questions out of four based on unit - I
(Carrying four marks each)
- Q. 2 Two short answertype questions out of four based on unit - II
(Carrying four marks each)
- Q. 3 Two short answertype questions out of four based on unit - III
(Carrying four marks each)
- Q. 4 One Long answertype questions out of four based on unit - IV
(Carrying 8 marks)
- Q. 5 Reportin of any function , incidence , match excursion 8 Marks

SEMESTER - I I

URDU COMPULSORY

Time : 2 Hours)

(Marks : 40

Internal Marks : 10

Text Prescribed : SHAOUR - E - SUKHAN

Unitwise Distribution of Marks

Unit - I : The Following Lessons from Text ; 8 Marks

جزوالفہ ”حصہ نثر“

۱۔ دنیا کی پہلی تہذیبیں ۲۔ اردو ادب اور قومی یکجہتی ۳۔ صنعتی ذرائع ابلاغ

Unit - II : The following Poems from Text : 8 Marks

جزو ”ب“ (حصہ نظم)

۱۔ اجنتا ۲۔ ایک خواب اور ۳۔ اے شریف انسانو

Unit - III : The following Lessons from Text : 8 Marks

جزو ”ج“

۱۔ بلٹ ٹرین میں کبھی نہ بیٹھو ۳۔ سفر فرانس

Unit - IV : The following lessons from Text : 8 Marks

۱۔ گدڑی کالال نورخاں ۲۔ میر کارواں

Unit - V: Communication Skill 8 Marks

a) Expansion of given Idia b) Idioms and Phrases

DISTRIBUTION OF MARKS

Q. 1 Two short answertype questions out of four based on unit - I
(Carrying four marks each)

Q. 2 Two short answertype questions out of four based on unit - II
(Carrying four marks each)

Q. 3 Two short answertype questions out of four based on unit - III
(Carrying four marks each)

Q. 4 One Long answertype questions out of four based on unit - IV
(Carrying 8 marks)

Q. 5 a) Expansion of given idea 4 Marks

b) idioms and Phrases 4 Marks

NOTIFICATION

No. 88 /2017

Date: 27 /07/2017

Subject. Additional chances for failure students of M.P.Ed .

It is notified for general information of all concerned that the authorities of the University have decided to provide three(3) additional chances for the failure students of old course for appearing the M.P.Ed semester – II Examination i.e Winter-2017, Summer - 2018 and Winter -2018.

Sd/-

(Dr. Ajay Deshmukh)

Registrar

Sant Gadge Baba Amravati University

NOTIFICATION

No. 89/ 2017

Date : 27/07/2017

Subject:- Changes in syllabi

It is notified for general information of all concerned that the authorities of the university have accepted the following corrections/ additions/substitutions in the prospectus of M.Ed new course (semester pattern).

Corrections/Substitution/Additions in Prospectus of M.Ed.

S. No.	Reference in Prospectus	Corrections/Additions/Substitutions
1	M.Ed. Semester- I Prospectus No. 20151613, Page No. 4. Subject CC-103 Philosophy of Education. Unit No. II A. Learning	The Contents of unit- II form Sr. Page No. 4 be substituted by the following contents. A. Learning a. Learning its meaning and nature. b. Theories of learning and instruction with reference to classroom practice. i. A review of behaviorist theories classical conditioning - Pavlov and operant conditioning- Skinner ii. Cognitive field theories Tolman's Sign. iii. Verbal meaningful (Reception) learning theory - D. P. Amusable iv. Discovery learning - J. S. Bruner's v. Genetic epistemology and cognitive development - Piaget vi. Social cognitive constructivist theory - Vygotsky vii. Information processing theories viii. Brain base learning- Educational implication with specific reference to learning capacity, cognitive development
	M.Ed. Semester- I Prospectus No. 20151613, Page No. 5. Subject CC-103 Philosophy of Education. Unit No. II B. Motivation	The Contents of unit- II form Sr. Page No. 5 be substituted by the following contents. B. Motivation a. Motivation: meaning and importance. b. Factors related to motivation social factors, emotional, family, classroom ethos. c. Theory of motivation: Maslow in the contents of learning and instruction
	M.Ed. Semester- I Prospectus No. 20151613, Page No. 5. Subject CC-103 Philosophy of Education. Unit No. III Personality Development and Group Dynamics A. Personality Development	The Contents of unit- III form Sr. Page No. 5 be substituted by the following contents. Personality Development and Group Dynamics: A) Personality development- a) Concept of development, dynamics of Personality. b) Theories of personality i) Type theory - Jung's classification ii) Trait theory - Allport iii) Psycho analytical theory - Freud iv) Behaviouristic theory - Miller & Dollard v) Humanistic theory - Roger

	<p>M.Ed. Semester- I Prospectus No. 20151613, Page No. 5. Subject CC-103 Philosophy of Education. Unit No. III Personality Development and Group Dynamics B. Group Dynamics</p>	<p>The Contents of unit- III form Sr. Page No. 5 be substituted by the following contents</p> <p>B) Group Dynamics:</p> <p>a.Group : Definition, Properties, Characteristics, type of groups with illustration.</p> <p>b. Meaning of Group Dynamics.</p> <p>c.Group processes: Interaction, structure, cohesiveness, common motives and goals, standardization of behavior or norms.</p> <p>d. Class room as a group.</p> <p>e.Different techniques to study groups:</p> <p>i. Observation</p> <p>ii. Sociometric techniques</p> <p>iii. Questionnaires</p> <p>iv. Cumulative Records</p> <p>f. Group conflicts and problem solving</p>
	<p>M.Ed. Semester- I Prospectus No. 20151613, Page No. 5. Subject CC-103 Philosophy of Education. Unit No. IV Individual Difference Adjustment and Mental Health A. Individual Difference</p>	<p>The Contents of unit- IV form Sr. Page No. 5 be substituted by the following contents</p> <p>Unit - IV: Individual Difference, Adjustment and Mental Health:</p> <p>A) Individual Difference.</p> <p>vi) Exceptional children gifted: slow learner, disabled and guidance them</p>
2	<p>M.Ed. Semester- II Prospectus No. 20151613, Page No. 9. Subject CC-201 Educational Studies . Unit No. I Conceptual Perspectives of Education as a Discipline (b)</p>	<p>The Contents of unit- I form Sr. Page No. 9 be substituted by the following contents</p> <p>Unit-I Conceptual Perspectives of Education as a Discipline:</p> <p>b) Critical analysis of concepts: education as discipline, schooling, curriculum, syllabus, text books, assessment, teaching-learning process and their linkage to pedagogy and practices</p>
	<p>M.Ed. Semester- II Prospectus No. 20151613, Page No. 9. Subject CC-201 Educational Studies . Unit No. II Need for a Vision of School Education and Teacher Education (a)</p> <p>M.Ed. Semester- II Prospectus No. 20151613, Page No. 10. Subject CC-201 Educational Studies . Unit No. II Need for a Vision of School Education and Teacher Education (c)</p>	<p>The Contents of unit - II form Sr. Page No. 9 be substituted by the following contents</p> <p>Unit-II Need for a Vision of School Education and Teacher Education:</p> <p>a) Transformation of national aspirations into educational goals/aims of education, its linkage with curricular decisions, teaching-learning process and pedagogy for different stages of education, overall development of the children, assessment, school and classroom environment, role of the teachers, discipline and participatory management, etc</p> <p>Deleted c) Linkage between education and other development sectors.</p> <p>Remaining points b), d) and e) will be as it is.</p>
	<p>M.Ed. Semester- II Prospectus No. 20151613, Page No. 15. Subject CC-204 History and Political Economy of Education Unit No.II History of Education : Post Independence Period : (a)</p>	<p>The Contents of unit- II form Sr. Page No. 15 be substituted by the following contents</p> <p>Unit – II: History of Education: Post Independence Period:</p> <p>Deleted a) i.e. a. University education commission 1948 (Radhakrushan Commission).</p> <p>Remaining points will be as it is</p>

3	<p>M.Ed. Semester- III Prospectus No. 20151613, Page No. 18. Subject CC-301 Teacher Education -II Unit No. I Management of Teacher Education at Elementary and Secondary level : (a)</p>	<p>The Contents of unit- I form Sr. Page No. 18 be substituted by the following contents Unit-I Management of Teacher Education at Elementary and Secondary Level: a) Administrative Structure in Teacher Education at National and State Level Structure b) Management Issues in Teacher Education c) Planning and Designing in Teacher Education, Executing the Instruction d) Multi-organizational Influences (University, State Government, UGC, NCERT and NCTE), Monitoring the Programme e) Management of demand and supply of teacher</p>
	<p>M.Ed. Semester- III Prospectus No. 20151613, Page No. 25. Subject SC-305 (A) Secondary School Level Status, issues and concerns Unit No. I Perspective and contest of Secondary Education – (f)</p>	<p>The Contents of unit- I form Sr. Page No. 25 be substituted by the following contents Unit - I: Perspectives and Context of Secondary Education: Read point f) as Socio-emotional development of adolescent (only implications for theories to be referred –Erickson)</p>

Sd/-
(Dr. Ajay Deshmukh)
Registrar
Sant Gadge Baba Amravati University,
Amravati

अधिसूचना

क्रमांक : ९०/२०१७.

दिनांक : २७/७/२०१७.

विषय : २०१६-२०१७ व २०१७-२०१८ या शैक्षणिक सत्राकरिता श्री संत गुलाबराव महाराज संशोधन आर्थिक सहाय्य प्रदान करण्याबाबत.

सर्व संबंधितांचे माहितीकरिता अधिसूचित करण्यात येते की, श्री संत गुलाबराव महाराज संशोधन आर्थिक सहाय्य विनियम क्र. १३/१९९६ मधील तरतुदीन्वये संबंधित समितीचे मान्यतेनुसार संत गाडगे बाबा अमरावती विद्यापीठामधून “गुलाबराव महाराजांच्या गानसोपान ग्रंथाचे सांगितिक अध्ययन” या विषयामध्ये आचार्य पदवीकरिता संशोधन करणाऱ्या संशोधक सौ. शर्मिला अरविंद देशमुख, अमरावती ह्या २०१६-२०१७ व २०१७-२०१८ या शैक्षणिक सत्राच्या श्री संत गुलाबराव महाराज संशोधन आर्थिक सहाय्याकरिता पात्र ठरलेल्या आहेत.

सौ. शर्मिला अरविंद देशमुख यांना प्रति शैक्षणिक सत्र रु. ६,०००/- (अक्षरी रु. सहा हजार फक्त) याप्रमाणे २ सत्राकरिता एकूण रु. १२,००० /- (अक्षरी रु. बारा हजार फक्त) संशोधन आर्थिक सहाय्य प्रदान करण्यात येत आहे.

स्वा/-
(डॉ. अजय प्र. देशमुख)
कुलसचिव
संत गाडगे बाबा अमरावती विद्यापीठ.

NOTIFICATION

No. 91/2017

Date : 27 /7/2017

Subject :- Additional Chances for the failure students of B.A., B.Com., B.B.A , M.A., and M.Com. Courses.

It is notified for general information of all concerned that, the Academic Council in its meeting held on 6.6.2017 vide item No.43 resolved to provide three (3) additional chances to the failure students of old courses wherever the schemes and the syllabi has been changed.

In view of the aforesaid resolution of the Academic Council, the University hereby provides three (3) additional chances for failure students of B.A., B.Com., B.B.A and M.A. as mentioned in the following table. M.Com.course is running in Semester Pattern and only Credit Grade System is to be implemented for the course from Academic Session 2017-2018.

B.A./ B.Com./B.B.A. Courses Semester with Credit Grade System.

Sr.No.	Name of Examination courses	New syllabi implemented / to be implemented from the session	Last chance as per old course.
1	2	3	4
	B.A., B.Com. and B.B.A. Part-I	2017-2018	Winter-2017 Summer-2018 Winter-2018
	B.A., B.Com. and B.B.A. Part-II	2018-2019	Winter-2018 Summer-2019 Winter-2019
	B.A., B.Com. and B.B.A. Part-III	2019-2020	Winter-2019 Summer-2020 Winter-2020

M.A./ M.Com./ Courses Semester with Credit Grade System.

1.	M.A.Part-I	2017-2018	Winter-2017 Summer-2018 Winter-2018
2.	M.A.Part-II	2018-2019	Winter-2018 Summer-2019 Winter-2019
3.	M.Com.Part-I (For failure students of M.Com. marking system (old) course)	2017-2018	Winter-2017 Summer-2018 Winter-2018
	M.Com.Part-II (For failure students of M.Com. marking system (old) course.)	2018-2019	Winter-2018 Summer-2019 Winter-2019

Sd/-
(Dr. Ajay Deshmukh)
Registrar
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