

**SANT GADGE BABA AMRAVATI UNIVERSITY
AMRAVATI
SCHEME OF LEAD COLLEGES**

PREAMBLE:

The Management Council has mandated in its meeting held on 28.08.2015 to formulate a policy for affiliated Colleges in seeking advice for getting accredited by the Accreditation Agency through the Lead Colleges. In this regard the Hon'ble Vice-Chancellor has constituted a Committee to formulate accreditation-friendly policy so as to promote and recognize excellence in colleges at both the undergraduate and post graduate levels. Institutions, students, employers, and the public at large all benefit from the external verification of quality provided through accreditation process

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC). To address the issues related with widespread concern on the quality and relevance of the higher education. The main motive is to expand the boundaries of higher education subsuming of liberal cross-border and trans-national educational imperatives in context with global scenario. The criteria-based assessment of NAAC forms the backbone of the Assessment & Accreditation. The seven criterions represents the core functions and activities of an institution and broadly focus on the issues which have a direct impact on teaching-learning, research, community development and the holistic development of the students.

The Criteria-based assessment promotes judgment based on values. For example the Criterion on "Governance, Leadership and Management" promotes the values such as participation, transparency, team work, systems view, justice, self-reliance and probity in public finance.

The Key Aspects identified under each of the seven criteria reflect the processes and values of the HEI on which assessment is made. The questions under each of the Key Aspects focus in particular on the outcomes, the institutional provisions which contribute to these and their impact on student learning and development.

The strengths or weaknesses in one area may have an effect on quality in another area. Thus the issues addressed within the Criteria and Key Aspects are closely inter-related and may appear to be overlapping. The criteria and the Key Aspects are not a set of standards or measurement tools by themselves and do not cover everything which happens in every HEI. They are the levers for transformational change and provide an external point of reference for evaluating the quality of the institution under assessment.

NAAC uses the same framework across the country. Using the same framework across the country provides a common language about quality and makes it much

