

Sant Gadge Baba Amravati University, Amravati.

DIRECTION

No.20 /2015

Date :- 14 /10/2015.

Subject :- Examinations Leading to the Degree of शारिरीक शिक्षण स्नातक (Bachelor of Physical Education) (B.P.Ed.) (Semester Pattern) (Two Years Course), Direction 2015.

Whereas, Regional Director, National Council for Teacher Educaion, Bhopal, vide its letter No.WRC/NCTE/Regulation 2014 (MH)/2014-124682, dated 16.12.2014 has forwarded copy of NCTE (Recognition Norms and Procedure)/ Regulation, 2014 and its implementation for perusal and further necessary action,

AND

Whereas the University Grants Commission, New Delhi, vide its D.O.No.F.-1-1/2014 (Teacher Education) dated 2nd January, 2015 has requested to take all necessary steps to implement all the provision of NCTE Regulation 2014 with effect from the academic session 2015-2016 in the larger interest of the teacher education programmes in the Country,

AND

Whereas, Academic Council in its meeting held on 2/5/2015 vide Item No.34 has noted the NCTE Regulation, 2014 (Recognition Norms & Procedure alongwith its related Appendices. issued by National Council for Teacher Education vide Notification dated 28th November, 2014 & published on Internet by the National Council for Teacher Education, New Delhi,

AND

Whereas, the Board of Studies in Physical Education & Recreation in its meeting held on dated 15.7.2015 has considered the above NCTE Regulation and resolved to implement the same and revise the syllabus of B.P.Ed. course accordingly from the session 2015-2016, and prepared the draft syllabus scheme of Examinations, and provisions to be incorporated in the draft Ordinance for B.P.Ed. (Two years) course and recommended to the Faculty of Education.

AND

Whereas, the Faculty of Education in its meeting held on 19.9.2015 vide Item No.33 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for B.P.Ed. (Two years) course.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabi, Scheme of teaching and examination, and the provisions to be incorporated in the draft Ordinance of the B.P.Ed. course to be implemented from the Academic session 2015-2016 as recommended by the Faculty of Education in its meeting held on 19.9.2015 under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 6.10.2015.

AND

Whereas, the scheme of teaching & examinations and other provisions for B.P.Ed. (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

AND

Whereas, the admissions of the students in the B.P.Ed.(Two years) course are to be made in the affiliated colleges of the University from the academic session 2015-2016,

Now, therefore, I, Dr. M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

- 1) This Direction may be called, "Examinations leading to the Degree of शारिरीक शिक्षण स्नातक (Bachelor of Physical Education) (Semester Pattern) (Two Years Course), Direction 2015".
- 2) This Direction shall come into force with effect from the sessions as under-
 - i)Academic Session 2015-2016 for B.P.Ed. Semester I & II
 - ii)Academic Session 2016-2017 for B.P.Ed. Semester III & IV

3) B.P.Ed. Programme, Duration:

A) B.P.Ed. Programme -

The programme comprises of 'Core' & 'Elective' Theory as well as Practical Courses and compulsory School Internship.

B) Duration -

Year/Semester schedule, Vacation period and Actual Teaching Days -

Duration of B.P.Ed. Programme is two Academic years. Further, each Academic year is designed into two semesters (Total Four semester Programme).

However, the trainee-learner shall be permitted to complete the programme within maximum of three years from the date of admission to the programme.

Each Semester consists of 17-20 weeks of academic work equivalent to 100 actual teaching days (200 per year and exclusive of Admission and Examination processes).

Including its Vacation-Period the Odd semester is to be scheduled from Second week of June to Middle week of December and Even semester from End week of December to end week of May.

The institution shall work for a minimum of 36 working hours in a week (six days a week).

4) Eligibility, Subsequent Procedure and Intake of Admission:

A) Eligibility for Admission to the programme -

A candidate for the admission of programme at Bachelor of Physical Education (B.P.Ed.) must fulfill the eligibility criteria (norms & standards) directed by the NCTE and the directives of the Government of Maharashtra which may change from time to time.

B) Subsequent Admission Procedure of the programme –

- i) A trainee-learner must keep four consecutive semesters for the full time B.P.Ed Programme spread over a maximum period of two years from the date of admission in the College/Department of Physical Education.
- ii) A trainee-learner must complete practical extending over four consecutive semesters to satisfaction of the Head of the institution in which the candidate is studying consisting of-
 - a. Attendance at Practical's, Theory, Practice Teaching and Internship.
 - b. Teaching practice and Internship of not less than 15 days per year distributed over different standards from V to XII of recognized Secondary and Higher Secondary Schools/Colleges selected by the Principal/Head as practicing School/College. In addition to these lessons, there shall be **Micro-Teaching-Lessons** and simulated lessons for each Academic Year.
 - c. *Observation of practice teaching lesson in school:* 30 lessons [20 in physical activity lesson, 05 in classroom theory lesson (elective method) and 5 in specialized Sports coaching lesson]
 - d. Participation in Curricular and Extracurricular activities.
 - e. Project Work and Assignments.

C) Intake -

Intake of trainee-learner shall not exceed the allocated capacity authorized by the National Council for Teacher Education, New Delhi/Regional Centers (NCTE).

Teaching-Learning Process & Internship-Teaching Practices:

The B.P.Ed. programme shall be of provisioning sustained field work with trainee-learners and the school, thereby creating congenial atmosphere. The programme includes teaching basis skills in sports and games and indigenous activities giving exposure to teachers in the teaching-learning process. School internship/practice teaching includes community engagement.

The School-Internship/Teaching-Practice Programme shall have the following components: i.e. Minimum **30** lessons out of which **20** shall be in schools and **10** lessons shall be in the college/institution/department through the entire programme of B.P.Ed.

Institution shall have easy access to sufficient number of recognized elementary schools for field work and practice teaching-related activities of student-teachers. It is desirable that it has an attached secondary school of its own. The respective college/institution shall obtain undertaking from any schools (within the area of the college) willing to provide facilities for practice teaching.

School Internship -

Trainee-learners (Pupil-teachers) are to be equipped to cater to diverse needs of trainee-learners in schools. Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary. They are to be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from faculty.

It is desirable that Internship in schools is to be done for a minimum duration of **04 weeks for the entire B.P.Ed. Programme (Minimum 2 weeks for one semester)**. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include per observations, teacher observations and observations of interns' lessons by faculty.

It is important that the pupil-teachers consolidate and reflect on their teaching experience during and after the school internship. Therefore, along with writing reflective projects during the internship programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.

An *internship* is an opportunity offered by one institution to potential students or students of class undergoing a training/professional programme in the institution, in one of the semester in the final year i.e. at the end of the final semester of the programme (either in any one or both of the semesters in the final year or after the end of the final semester of the programme usually).

Particularly, the programme of B.P.Ed. (2 years), Internship refers an exchange and extending of services for professional experience to be continued for **15 days/year** in a school, between the student and organization so that as experienced interns of few need little or no training when they begin regular employment, such work experiences internship, during this period, the intern is expected to use the things he/she has learned in the institution and put them in to practice thus the students gain with experience in this field of study.

It is a mandatory part of the completion of the said programme.

Duty Discharge Recording:

Internal 30 marks for be assessed on the basis of the following aspects and its record.

- a. The intern shall conduct at least three assemblies for the students of whole school/ organization.
- b. The intern shall conduct classroom theory lessons (opted specialized teaching subject) on, at least any **three** lessons pertaining to any topics learned in the course.
- c. The intern shall conduct practical lessons on, at least any **four** lessons related to any learned physical activities (Mass-Demonstrative) from the course.
- d. The intern further shall conduct sports skill lesson practically, at least **three** lesson (specific lesson) pertaining to his or her individual game specialization.
- e. The interns shall show their sincerity and dedication, discipline, while carrying out the concerned work. The efficiency as a whole of the intern should be placed on record thoroughly.
- f. Schools, organization like Sports schools, Ashramshala, Other recognized and registered local schools shall either be adopted or hour wise classes be conducted.
- g. Duration of internship shall be of **15** days, one hour every day. A group of **5** trainee-learners individually shall conduct teaching lessons one each from the theory course (opted teaching subject), Mass-Demonstrative physical activity practically and sports skill lesson for students of different classes in the school/organization every day.
- h. A file has to be prepared and maintained with an index of all lessons along with a brief note on three conduct of assembly of the whole school/organization. The sincerity, discipline and overall efficiency of student-teacher shall be mentioned in the note and be submitted to supervisor after duly signed by the school personnel/ administrator of the school/organization countersigned by the supervisor/house advisor/counselor.

Note: A compiled filed with an index, having recorded the duty discharged by the intern be maintained accordingly which shall be signed by the physical education person/ administrator of the school, followed by counter signed by the house advisor/ counselor/

of the programme. Ultimately it has to be endorsed by head of the department of the programme.

5) Examination Application, Internal Assessment & its record, and Co-ordination Committee:

A) Examination Application -

A trainee-learner for the theory examination (external) in each semester must apply to the University as per the prescribed procedure of the University through the Principal of the concern College.

B) Internal Assessment -

The Internal Assessment of each Semester should be followed as per the scheme/procedure given in the syllabus. The aggregate of marks obtained shall be converted into **Grades** as per the scheme. The Principal/Head shall forward the **Grade** and marks awarded to the concern trainee-learner/s to the University for Scrutiny by the co-ordination committee appointed as under. The revaluation of the scripts of internal assessment shall not be permitted.

C) Record of Internal Assessment -

Following Records are required to be Maintained and Certified by the Head of Institution:

- a. *A file containing notes of Lesson given and criticism made there on.*
- b. *Observation Note book containing at least 20 Lessons of which 10 should be from the special elected methods, 10 from general physical activities/skill and remaining 10 lessons from sports coaching.*
- c. *A journal of experiments of Psychology (if any).*
- d. *Record of Organization of Practice Teaching.*
- e. *Record of conducting Practical Examination.*
- f. *Record of Terminal Examination.*
- g. *Record of Practical Work of physical education activities.*
- h. *Record of Project work/Assignments.*
- i. *Seminars at College level with power point presentations (if any).*
- j. *Record of various programmes, competitions, intramurals, Athletic meet, training camp, Hike-Picnic, Educational excursions etc. conducted by the college/Department.*

The Head of the institution in which the trainee-learner is studying will be required to keep record of all the work done in the College/department and practicing school /junior college and certify that the work has been completed satisfactorily by the trainee-learner/s.

D) Co-ordination Committee -

In case of dispute, (regarding 'Record of Internship' done by the examinee and placed for examination) arises between university appointed External examiners and college Internal Examiners/college authority, in such case/s said Co-ordination Committee shall settle the matter on its merits. i.e.

1. In case of dispute arises in scrutiny of original record and evaluation of Internal Assessment, there shall be a **co-ordination committee** consisting of followings
 - i. Dean of the Faculty or his/her nominee,
 - ii. Chairman of the Board or his/her nominee,
 - iii. One Faculty Member,
 - iv. One Principal of the Institution where the internal assessment of course is evaluated.
2. For each semester the co-ordination committee shall go through internal assessment marks and the grades awarded to the trainee-learners of different Institutions of Physical Education. If any discrepancy is found in the standard of marking and/or grading by college, the Principal/Head concern would be required to modify the marks accordingly as per the directions given by the Coordination Committee. The

Committee is authorized to check all the internal work of the trainee-learner/s of all the Colleges /Department to verify the marks awarded by the College/Department and make necessary changes wherever required.

6) **Scheme of Examinations (Duration of Semester & Term-End-Exam., ATKT, Marks Carry forward, Reappearances):**

A) Duration of the Semester and the Term End Examination -

Table No. 2

| SEMESTER | DURATION | TERM-END-EXAM |
|-----------------|--|--|
| I & III | 2 nd Week of June to 2 nd Week of December | 1 st & 2 nd Week of December |
| II & IV | 4 th Week of December to 4 th Week of May | 3 rd & 4 th Week of May |

- i. The Examinations shall be held at the end of each semester i.e. for Odd semester it shall be held in the month of **December (First and Second week)** where as for Even semester it shall be held in the month of May (Third & Fourth week).
- ii. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in December or May.
- iii. A candidate shall enroll/register for the first semester examination.
- iv. If enrollment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

B) ALLOWED TO KEEP TERMS (ATKT):

A trainee-learner shall be allowed to keep term for Semester II & III irrespective of number of heads of failure in previous Semester/s.

C) Method to carry forward the marks:

1. A trainee-learner who passes in the Internal-Assessment but fails in the Semester-End-Examination of the course shall reappear for the Semester-End-Examination of that course. However his/her marks of the Internal-Assessment shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.
2. A trainee-learner who fails in the Internal-Assessment but passes in the Semester-End-Examination of the course shall reappear and resubmit for the Internal-Assessment. However his/her marks of the Semester-End-Examination shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

D) Additional Examination (Reappearance):

- i. The trainee-learner who failed in the Semester-End-Examination (external) in Semester-I shall reappear along with Semester-End-Examination (External) of Semester-II. Similarly, the trainee-learner who failed in the Semester-End-Examination in Semester-II shall reappear along with Semester-End-Examination (External) of Semester-III, Whereas, the trainee-learner, failed in the Semester-End-Examination in Semester-III shall reappear along with Semester-End-Examination (External) of Semester-IV.
- ii. The trainee-learner who failed in Internal-Assessment shall reappear for additional examination conducted by the college as per convenience within 30 to 45 days from the date of declaration of result and marks of the same will be send to the university.

7) **Condonation:**

Student must have 75% of attendance in each course for appearing the examination.

Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee.

Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate.

Students who have below 50% of attendance are not eligible to appear for the examination.

The trainee-learner must apply to Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.

8) **Pattern of Question Papers and its Nature:**

A) **Format of Question Paper for 4 Units -**

Each Course Papers shall have five compulsory questions (with internal choice for each question) corresponding to four units of each theory course.

Table No. 3

The resolved pattern of Question Papers

| Que. No. | Description | Total Marks |
|-----------------|--|--------------------|
| 1 | Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Que./Write notes type 3 Que.) | 15 |
| 2 | Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Que./Write notes type 3 Que.) | 15 |
| 3 | Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Que./Write notes type 3 Que.) | 15 |
| 4 | Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Que./Write notes type 3 Que.) | 15 |
| 5 | One Sentence Answer/M.C.Q. Type Questions (10 out of 12 Que.) (3 Sub-Questions is to be set from each unit) | 10 |
| | Total Marks | 70 |

B) **Nature of Semester End Examination -**

- For each Course - 70 Marks
- Duration – 3.00 Hours
- Syllabus has been framed into 4 units for each theory course.
- On each unit there shall be a question either long or short or Write notes type answer.
- Number of Questions to be set in each paper shall be in accordance with above cited table No. 3.
- Each theory paper shall have five compulsory questions with its internal choice.
- For first four questions there shall be an alternative choice from the same unit in terms of Long or Short or Write notes type answer.

However, there is no choice in a separated question.

Division of marks between long and short answer type question shall be in ratio of 60:40. Whereas, Write notes type, division of marks shall be equally distributed.

- Fifth question shall set, on basis of either in one sentence Answer or M.C.Q. type with its internal choice for 10 out of 12 sub-questions in total, carrying 1 mark for each.

12) **Evaluation:**

A) **Consolidation -**

The performance of a trainee-learner in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a Continuous-Internal-Assessment (CIA) by the concerned course teacher as well as by Semester-End-Examination (External) and will be consolidated at the end of course.

Table No. 4
The Components for continuous Internal Assessment

| Prescribed components | Total Marks 30 |
|-------------------------------|-----------------------|
| One Test | 10 Marks |
| Seminar / Quiz/Practical Work | 10 Marks |
| Assignments | 05 Marks |
| Attendance | 5 Marks |

Attendance shall be taken as a component of Continuous-Assessment, even though a trainee-learner should have minimum 75% attendance in each course. In addition to continuous evaluation component, the Semester-End-Examination (External), which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation.

The evaluation of practical work, wherever applicable, will also be based on Continuous-Internal-Assessment and on the Semester-End-practical examination.

The ratio of marks to be allotted to continuous Internal-Assessment and to Semester-End-Examination (External) is 30:70.

9) **Minimum Standard of Passing Examinations:**

The trainee-learners shall have to obtain 45% marks in aggregate to qualify each theory course. Further, the trainee-learners shall obtain minimum 50% & 35% marks for passing the CIA (Continuous-Internal-Assessment) and SEE (Semester End Examinations-External) respectively i.e. 15 and 25 marks out of 30 and 70 respectively.

Whereas, the trainee-learners shall have to obtain 50 % marks in aggregate to qualify each Practical course. Further, the trainee-learners shall have to obtain minimum 50% marks for passing the CIA & SEE (external), i.e. 15 and 35 marks out of 30 and 70 respectively.

Similarly, the trainee-learners shall have to obtain 60 % marks in aggregate to qualify each Teaching-practice (Lessons). Further, the trainee-learners shall have to obtain minimum 50% passing marks in SEE (external).

The trainee-learner shall have also to complete the School Internship satisfactorily certified by the authorized person.

To pass the course minimum grade 'C' shall be obtained in each course wherever applicable in the Particulars semester.

10) **Grading:**

Once the marks of the CIA (Continuous-Internal-Assessment) and SEA (Semester-End-Assessment) for each of the courses are available, both (CIA and SEA) will be added.

The marks, thus obtained for each of the courses will then be graded as per provided in R-B.P.Ed. 16 from the first semester onwards the average performance within any semester from the first semester is indicated by Semester Grade Point Average (SGPA) while continuous performance (including the performance of the previous semesters also) starting from the first semester is indicated by Cumulative Grade Point Average (CGPA).

These two are calculated by the following formula:

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

Where,

G : Grade

GP : Grade Points

C : Credits

CP : Credit Points

CG : Credits X Grades (product of credits & grades)

ΣCG : Sum of product of credits & grades

ΣC : Sum of credit points

GPA : ΣCG/ ΣC

SGPA : Semester Grade Point Average shall be calculated for individual semesters. (It is also designated as GPA)

CGPA : Cumulative Grade Point Average shall be calculated for the entire program by taking all semesters taken together.

The system of evaluation will be as follows; Each term work module mentioned will be evaluated in terms of marks first and then to letters grades as shown in the following table-

Table No. 5
The system of evaluation

| % of marks obtained by the student | Grade points | Letter grade |
|------------------------------------|--------------|--------------|
| 70-100 | 7 | O |
| 60-69.99 | 6 | A |
| 55-59.99 | 5 | B |
| 50-54.99 | 4 | C |
| 45-49.99 | 3 | D |
| 40-44.99 | 2 | E |
| 00-39.99 | 1 | F (Fail) |

Grade cards:

- Grade cards will be printed along with the marks shown for all the concern courses.
- Grade cards will be issued to all trainee-learners with credits earned and all the remarks.
- SGPA will be calculated only for the trainee-learners who will qualify in all the courses and accordingly the grade will be awarded to them.
- Overall weighted percentage of marks (OWPM) and cumulative grade point average (CGPA) after completing the programme will appear only on the grade card for the fourth semester

11) Classification of Final Results:

Grade cards

For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Physical Education in the First class with Distinction/the First class/Second class/Pass class, the marks and the corresponding CGPA earned by the candidate in Core Courses will be the criterion.

It is further provided that the candidate should have scored the First/Second Class separately in both the grand total and Semester End (External) examinations.

12) Award of the B.P.Ed. Degree:

A candidate shall be eligible for the award of the degree of B.P.Ed. only if he/she has earned the minimum required credit including Bonus Credits of the programme prescribed in table No. 1.

13) Grievance Redresses Committee:

Whenever it requires specially, the college/department shall form a Grievance Redresses Committee for each course runs in the University department and each college/Institute.

The committees shall be as follows –

At University Level:

- | | |
|--------------------------------------|---------------|
| Pro V. C. or his nominee | - Chairperson |
| Dean of the faculty (or his nominee) | - Member |
| Chairman of the Board of Phys. Edu. | - Member |
| Course Faculty (nominated by pro VC) | - Member |
| COE (or his nominee) | - Member |

At College Level:

| | |
|--------------------------------------|---------------|
| Principal or his nominee | - Chairperson |
| LMC member Nominated by LMC chairman | - Member |
| Representative of the appellant | - Member |
| Course Teacher | - Member |
| HOD of the faculty (if any) | - Member |

These Committees shall solve all grievances of the students at the respective levels. The secretarial work will be done through its regulation of respective departments.

14) Letter Grades and Grade Points:

- i. Two methods-relative grading or absolute grading, have been in vogue for awarding grades in a course.

The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile.

Whereas, under the absolute grading, the marks are converted to grades based on pre-determined class intervals.

To implement the following grading system, the universities shall use Relative Grading Method. **Absolute Grading methods shall be overlooked.**

- ii. The grades for each course shall be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

**Table No. 6
The Grading System**

| Percentage | Grade Point | Letter Grade | Description | Classification of final result |
|------------|-------------|----------------|---------------|--------------------------------|
| 85 & above | 8.5-10.0 | O | Outstanding | First class with Distinction |
| 70-84.99 | 7.0-8.49 | A ⁺ | Excellent | |
| 60-69.99 | 6.0-6.99 | A | Very Good | First Class |
| 55-59.99 | 5.5-5.99 | B ⁺ | Good | Higher Second Class |
| 50-54.99 | 5.0-5.49 | B | Above Average | Second Class |
| 40-49.99 | 4.0-4.99 | C | Average | Pass Class |
| Below 40 | 0.0 | F | Fail/ Dropped | Dropped |
| | 0 | Ab | Absent | |

15) Structure of B.P.Ed. Programme with its each course and relative Credits:

- Duration : 02 years
- First year : 02 semesters (100 days each)
- Second year : 02 semesters (100 days each)
- Working Hours : 36 hours in a week
- Hours require to earn 4 Credits : 68 to 80 per Semester for each Theory Course.
- Hours required to earn 4 Credits : 102 to 120 per Semester for each Practicum Course
- Credits per Year : 64 (32 credits Per Semester)
- Total Credits of the Programme : 128 Credits
- Total Marks : 3200 (1600 Marks each year i.e. 800 Marks per semester)

SEMESTER - I

| Part I: THEORITICAL COURSE | | | | | | |
|----------------------------|--|-----------------------------|--------|------------------|----------------|-------------|
| Total Marks: 400; | | Total Hours/Week/course:68 | | Total Credits:16 | | |
| Course Code | Title of the course | Total Hours | Credit | Internal Marks | External Marks | Total Marks |
| BPEd CC-101 | History, Principles and Foundation of Physical Education | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-102 | Anatomy and Physiology | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-103 | Management of Physical Education and Sports & Games | 4 | 4 | 30 | 70 | 100 |
| ELECTIVE COURSE (Any One) | | | | | | |
| BPEd EC-101 | Sports Sociology and Environmental Studies | 4 | 4 | 30 | 70 | 100 |
| BPEd EC-102 | Olympic Movement | | | | | |
| Part II: PRACTICAL COURSE | | | | | | |
| Total Marks: 400; | | Total Hours/Week/course:102 | | Total Credits:16 | | |
| BPEd PC-101 | Track and Field: (Running Events) A. Sprints, Medium & Long distance Races, B. Relay Races And C. Hurdles. (One event from each Race) | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-102 | Indoor & Water Sports: Gymnastics/Weight Lifting/ Swimming (any One Sports). | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-103 | Indigenous Sports: A. Kabaddi / Kho-Kho And B. Malakhamb/Rope Malakhamb (One from each A & B) | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-104 | Mass Demonstration Activities: A] <i>Exercises</i> (One from each) 1. without apparatus (Drills & P.T.); 2. with apparatus (light & other); 3. Marching and 4. Folk Dances. B] <i>Band</i> : (Any three) Bass Drum, Side Drum, Flute, and Beguile. C] <i>Aerobics</i> . | 6 | 4 | 30 | 70 | 100 |
| Total | | 40 | 32 | 240 | 560 | 800 |

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

SEMESTER – II

| Part I:THEORITICAL COURSE Total Marks: 400; Total Hours/Week/course:68 Total Credits:16 | | | | | | |
|--|---|-------------|-----------|----------------|----------------|-------------|
| Course Code | Title of the Papers | Total Hours | Credit | Internal Marks | External Marks | Total Marks |
| BPEd CC-201 | Yoga Education | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-202 | Educational Technology and Methods of Teaching in Physical Education | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-203 | Methodology of Teaching Special Subjects | 4 | 4 | 30 | 70 | 100 |
| ELECTIVE COURSE (Any One) | | | | | | |
| BPEd EC-201 | Contemporary issues in Physical Education, Fitness, and Wellness. | 4 | 4 | 30 | 70 | 100 |
| BPEd EC-202 | Sports Nutrition and Weight Management | | | | | |
| Part II: PRACTICAL COURSE Total Marks: 300; Total Hours/Week/course:102 Total Credits:12 | | | | | | |
| BPEd PC-201 | Track and Field: (Jumping Events - <i>Any three</i>) 1. High Jump; 2. Long Jump; 3. Triple Jump; 4. Pole Vault. | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-202 | Indoor Games, Water Sports & Yoga: (<i>Any One with Internal Two events</i>) Gymnastics/Swimming/ Yogic exercises | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-203 | Racket Sports: (<i>Any two</i>) Badminton/ Squash/ Table-Tennis/ Tennis. | 6 | 4 | 30 | 70 | 100 |
| Part III: TEACHING PRACTICES CUM INTERNSHIP Total Marks: 100; Total Hours/Week/course:68 Total Credits:04 | | | | | | |
| BPEd TP-201 | Teaching Practices: (3+3 in practicing school Lessons) 1. 5 lessons in Opted Specialized Method. And 2. 5 Lesson in Mass Demonstrative activities. | 6 | 4 | 30 | 70 | 100 |
| Total | | 40 | 32 | 240 | 560 | 800 |

SEMESTER – III

| Part I:THEORITICAL COURSE Total Marks: 400; Total Hours/Week/course:68 Total Credits:16 | | | | | | |
|--|---------------------|---------------------|--------|----------------|----------------|-------------|
| Course Code | Title of the Papers | Teaching Hours/weak | Credit | Internal Marks | External Marks | Total Marks |

| | | | | | | |
|---|---|---|---|----|----|-----|
| BPEd CC-301 | Sports Training | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-302 | Information & Communication Technology in Physical Education and Sports & Games | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-303 | Educational and Sports Psychology | 4 | 4 | 30 | 70 | 100 |
| ELECTIVE COURSE (Any One) | | | | | | |
| BPEd EC-301 | Curriculum Designing | 4 | 4 | 30 | 70 | 100 |
| BPEd EC-302 | Sports Medicine, Physiotherapy and Rehabilitation | | | | | |
| Part II: PRACTICAL COURSE | | | | | | |
| Total Marks: 300; Total Hours/Week/course:102 Total Credits:12 | | | | | | |
| BPEd PC-301 | Track and Field: (Throwing Events) – 1. Shot Put; 2. Discus Throw; 3. Javelin Throw; and 4. Hammer Throw) (Any Three) | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-302 | Combative Sports: Boxing; Fencing; Judo; Karate; Martial Art; Taekwondo; and Wrestling. (Any two) | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-303 | Majaor Team Games: Basketball/Football/Handball/Netball/ Volleyball. (any two) | 6 | | 30 | 70 | 100 |

Part III . TEACHING PRACTICESCUM INTERNSHIP
Total Marks : 100 ; Total Hours / Week/courses/ Total Credits: 04

| | | | | | | |
|------------------------|--|----|----|-----|-----|-----|
| BPEd TP-301 | Specific Lesson Plans of Racket and Indigenous Sports: 10 Lessons 5. Lessons Plans each from Racket Sports and Indigenous Sports Kho-Kho/Kabaddi) out of 10 lessons 4 internal and rest 6 in practicing school. | 6 | 4 | 30 | 70 | 100 |
| Total | | 40 | 32 | 240 | 560 | 800 |

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

SEMESTER – IV

| Part I: THEORITICAL COURSE | | | | | | |
|--|---|-------------|--------|----------------|----------------|-------------|
| Total Marks: 400; Total Hours/Week/course:68 Total Credits:16 | | | | | | |
| Course Code | Title of the Papers | Total Hours | Credit | Internal Marks | External Marks | Total Marks |
| BPEd CC-401 | Test, Measurement and Evaluation in Physical Education. | 4 | 4 | 30 | 70 | 100 |
| BPEd CC-402 | Kinesiology & Biomechanics. | 4 | 4 | 30 | 70 | 100 |

| | | | | | | |
|---|--|------------|------------|------------|-------------|-------------|
| BPEd CC-403 | Basics of Research and Statistics in Physical Education and Sports. | 4 | 4 | 30 | 70 | 100 |
| ELECTIVE COURSE (Any One) | | | | | | |
| BPEd EC-401 | Officiating and Coaching in Games and Sports. | 4 | 4 | 30 | 70 | 100 |
| BPEd EC-402 | Health Education and Adapted Physical Education. | | | | | |
| Part II: PRACTICAL COURSE | | | | | | |
| Total Marks: 200; Total Hours/Week/course:102 Total Credits:08 | | | | | | |
| BPEd PC-401 | Sports Specialization: Track & Field/ Gymnastics/ Swimming/ (Any One with Internal two events) | 6 | 4 | 30 | 70 | 100 |
| BPEd PC-402 | Major Team Game: Baseball/ Cricket/ Hockey/ Softball/ (Any Two) | 6 | 4 | 30 | 70 | 100 |
| Part III: TEACHING PRACTICES CUM INTERNSHIP | | | | | | |
| Total Marks: 200; Total Hours/Week/course:68 Total Credits:08 | | | | | | |
| BPEd TP-401 | Internship in practicing School OR (5 Lessons on any one Sports i.e. Track and Field/ Gymnastics / Swimming) | 6 | 4 | 30 | 70 | 100 |
| BPEd TP-402 | Specific Lessons Plans : (5 lessons on any one Team Game) Baseball/Basketball/Cricket/Football/ Handball/Hockey/Netball/Softball/ Volleyball. | 6 | 4 | 30 | 70 | 100 |
| Total | | 40 | 32 | 240 | 560 | 800 |
| Grand Total | | 160 | 128 | 960 | 2240 | 3200 |

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

Amravati
Date :14 /10/2015

Sd/-
(Dr. Mohan K. Khedkar)
Vice – Chancellor