

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

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PART - ONE

Thursday, the 28th January, 2016

DIRECTION

No. 08 /2016

Date :-28/1/2016.

Subject :- Examinations Leading to the Degree of शारिरीक शिक्षण पारंगत (Master of Physical Education) (M.P.Ed.) (Semester Pattern) (Two Years Course), Direction 2016.

Whereas, Regional Director, National Council for Teacher Education, Bhopal, vide its letter No.WRC/NCTE/Regulation 2014 (MH)/2014-124682, dated 16.12.2014 has forwarded copy of NCTE (Recognition Norms and Procedure)/ Regulation, 2014 and its implementation for perusal and further necessary action,

AND

Whereas the University Grants Commission, New Delhi, vide its D.O.No.F.-1-1/2014 (Teacher Education) dated 2nd January, 2015 has requested to take all necessary steps to implement all the provision of NCTE Regulation 2014 with effect from the academic session 2015-2016 in the larger interest of the teacher education programmes in the Country,

AND

Whereas, Academic Council in its meeting held on 2/5/2015 vide Item No.34 has noted the NCTE Regulation, 2014 (Recognition Norms & Procedure alongwith its related Appendices. issued by National Council for Teacher Education vide Notification dated 28th November, 2014 & published on Internet by the National Council for Teacher Education, New Delhi,

AND

Whereas, the Board of Studies in Physical Education & Recreation in its meeting held on dated, 5.11.2015 has considered the above NCTE Regulation and resolved to implement the same and revise the syllabus of M.P.Ed. course accordingly from the session 2015-2016, and prepared the draft syllabus scheme of Examinations, and provisions to be incorporated in the draft Ordinance for M.P.Ed. (Two years) course and recommended to the Faculty of Education.

AND

Whereas, the Faculty of Education in its meeting held on 7.11.2015 vide Item No.36 has resolved to accept and recommend to Academic Council, the syllabus, scheme of examinations and provisions to be incorporated in the draft Ordinance for M.P.Ed. (Two years) course.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the aforesaid recommendations of faculty of education under section 14(7) of the Maharashtra Universities Act, 1994, on behalf of the Academic Council on dated 21.01.2016.

AND

Whereas, the scheme of teaching & examinations and other provisions for M.P.Ed. (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

AND

Whereas, the academic session 2015-2016 is already started and scheme of examination along with other details are yet to be provided.

Now, therefore, I, Dr.M.K.Khedkar, the Hon'ble Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 14 of the Maharashtra Universities Act, 1994, do hereby directs as under :-

- 1) This Direction may be called, "Examinations leading to the Degree of शारिरीक शिक्षण पारंगत (Master of Physical Education) (Semester Pattern) (Two Years Course), Direction 2016".
- 2) This Direction shall come into force with effect from the sessions as under-
 - i)Academic Session 2015-2016 for M.P.Ed. Semester I & II
 - ii)Academic Session 2016-2017 for M.P.Ed. Semester III & IV

TWO YEARS M.P.Ed. PROGRAMME (FOUR SEMESTER)

R.M.P.Ed.1. Eligibility and Admission Procedure:

A candidate for the admission of programme at Master of Physical Education (M. P. Ed.) must fulfill the eligibility criteria (norms & standards) directed by the NCTE, University and the directives of the Government of Maharashtra which may changes from time to time. However, a candidate passing Under Graduate Degree (i.e. B.P.E. 3yrs) and who was admitted in the course prior to this Regulation 2014 is also eligible for admission of M. P. Ed. degree course programme.

R. M.P.Ed. 2. Duration:

The M.P.Ed programme is of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

R. M.P.Ed. 3. The CBCS System:

All programmes shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

R. M.P.Ed. 4. Course:

The term course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ Tutorials/Laboratory Work/ Field Work/ Outreach Activities/ Project Work/ Vocational Training/VIVA/ Seminars/ Term Papers/Assignments/ Presentations/ Self-Study etc. or a combination of some of these.

R. M.P.Ed.5. Courses of Programme:

The M.P.Ed. programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

- **Theory**
- **Core Course**
- **Elective Course**
- **Practicum**
- **Compulsory Course (Track and Field)**
- **Elective Course**
- **Teaching/Coaching Practices**
- **Internship**

R. M.P.Ed.6. Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work. The odd semester may be scheduled from May/June to November/December and even semester from November/December to May/June. The institution shall work for a minimum of 40 working hours in a week (five or six days a week).

R. M.P.Ed.7. Working days:

There shall be working days as per university rule and regulation.

R. M.P.Ed. 8. Credits:

The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus Credits Maximum 06 Credits in each Semester

Sr. No.	Special Credits forte Extra Co-curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (min. two games)	1
4	National Cadet Corps / National Service Scheme	2
5	Blood donation / Cleanliness drive / Community services /	2
6	Mountaineering – Basic Camp, Advance Camp / Adventure Activities	2
8	News Reporting / Article Writing / book writing / progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

R. M.P.Ed. 9. Scheme of Examinations (Duration of Semester & Term-End-Exam., ATKT, Marks Carry forward, Reappearances):

A) Duration of the Semester and the Term End Examination

Table No. 2

SEMESTER	DURATION	TERM-END-EXAM
I & III	2 nd Week of June to 2 nd Week of December	1 st & 2 nd Week of December
II & IV	4 th Week of December to 4 th Week of May	3 rd & 4 th Week of May

- i. The Examinations shall hold at the end of each semester i.e. for Odd semester it shall hold in the month of December (First and Second week), whereas for Even semester it shall hold in the month of May (Third & Fourth week).
- ii. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations which may schedule in December or May.
- iii. A candidate shall enroll/register for the first semester examination.
- iv. If enrollment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.
- v. The applicant shall be admitted to next semester as per the following eligibility table.

Eligibility Table

Sr.No.	Name of Examination	The students should completed the term satisfactorily.	The students should have passed in all the subjects of the examination of
	M.P.Ed. Semester-I	M.P.Ed. Semester-I	
	M.P.Ed. Semester-II	M.P.Ed. Semester-II	1/3rd of Theory Papers in Semester-I
	M.P.Ed. Semester-III	M.P.Ed. Semester-III	2/3rd of Theory Papers (including Semester-I and Semester-II) (Fraction shall be round up to next higher figure) + Practical Examination of semester-1
	M.P.Ed. Semester-IV	M.P.Ed. Semester-IV	M.P.Ed. Semester-I and Semester-II + 1/3 rd Theory Papers of Semester-III.

B) Allowed To Keep Terms(ATKT):

A Student shall be allowed to keep term for Semester II & III irrespective of number of heads of failure in previous Semester/s.

C) Method to carry forward the marks:

1. A student who passes in the Internal-Assessment but fails in the Semester-End-Examination of the course shall reappear for the Semester-End-Examination of that course. However his/her marks of the Internal-Assessment shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.
2. A student who fails in the Internal-Assessment but passes in the Semester-End-Examination of the course shall reappear and resubmit for the Internal-Assessment. However his/her marks of the Semester-End-Examination shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

D) Additional Examination (Reappearance):

- i. The student who failed in the Semester-End-Examination (external) in Semester-I shall reappear along with Semester-End-Examination (External) of Semester-II.
Similarly, the student who failed in the Semester-End-Examination in Semester-II shall reappear along with Semester-End-Examination (External) of Semester-III,
Whereas, the student, failed in the Semester-End-Examination in Semester-III shall reappear along with Semester-End-Examination (External) of Semester-IV.
- ii. The student who failed in Internal-Assessment shall reappear for additional examination conducted by the college as per convenience within 30 to 45 days from the date of declaration of result and marks of the same shall have to send to the university

R- M.P.Ed. 10 Condonation:

Student must have 75% of attendance in each course for appearing the examination.

Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee.

Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate.

Students who have below 50% of attendance are not eligible to appear for the examination.

The student must apply to Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.

R- M.P.Ed. 11 Pattern of Question Papers and its Nature:

A) Format of Question Paper for 5 Units -

Each Course Papers shall have five compulsory questions (with internal choice for each question) corresponding to five units of each theory course.

B) Nature of Semester End Examination -

- For each Course - 70 Marks
- Duration – 3.00 Hours
- Syllabus is framed into 5 units for each theory course.
- On each unit there shall be a question either long or short or Write notes type answer.
- Number of Questions to be set in each paper shall be in accordance with above information.
- Each theory paper shall have five compulsory questions with its internal choice.
- All the five questions shall have an alternative choice from the same unit in terms of Long or Short or Write notes type answer. However, there is no choice in a separated question.
- Division of marks between long and short answer type question shall be in ratio of 70:30.
- In case of write notes type question, division of marks may distribute equally.

R. M.P.Ed. 12. Evaluation:

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One Test	10 Marks
Seminar	5 Marks
Assignments	5 Marks
Attendance	10 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

R- M.P.Ed. 13 Minimum Standard of Passing Examinations:

The minimum passing standard for the CIA (Continuous-Internal-Assessment) & External examinations shall be 40%, i.e. 12 marks out of 30 marks and 28 marks out of 70 respectively for the theory courses. The minimum passing for both CIA and External examinations shall be 50%, i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses.

R. B.P.Ed 14. Grading:

Once the marks of the CIA (Continues Internal Assessment) and SEA (Semester End Assessment) for each of the courses are available, both (CIA and SEA) will be added. The marks thus obtained for each of the courses will then be graded as per details provided in R. M.P.Ed. 12 from the first semester onwards the average performance within any semester from the first semester is indicated by Semester Grade Point Average (SGPA) while continuous performance (including the performance of the previous semesters also) starting from the first semester is indicated by Cumulative Grade Point Average (CGPA). These two are calculated by the following formula:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

$$CGPA = \frac{\sum_{j=1}^N SGPA_j}{N}$$

Where C_i is the Credit earned for the course is in any semester; G_i is the Grade point obtained by the student for the course and n number of courses obtained in that semester; $SGPA_j$ is SGPA of semester j and N number of semester. Thus CGPA is average of SGPA of all the semesters starting from the first semester to the current semester.

R. M.P.Ed. 15. Classification of Final Results:

For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Physical Education in the First class / Second Class / Pass Class or First Class with Distinction, the marks and the corresponding CGPA earned by the candidate in Core Courses will be the criterion. It is further provided that the candidate should have scored the First / Second Class separately in both the grand total and end Semester (External) examinations.

R. M.P.Ed.16. Letter Grades and Grade Points:

- i. Two methods-relative grading or absolute grading– have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. To implement the following grading system, the colleges and universities can use any one of the above methods.
- ii. The grades for each course would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

Percentage	Grade Point	Latter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70-84.99	7.0-8.49	A ⁺	Excellent	
60-69.99	6.0-6.99	A	Very Good	First Class
55-59.99	5.5-5.99	B ⁺	Good	Higher Second Class
50-54.99	5.0-5.49	B	Above Average	Second Class
40-49.99	4.0-4.99	C	Average	Pass Class
Below 40	0.0	F	Fail/ Dropped	Dropped
	0	AB	Absent	

R. M.P.Ed.17. Grade Point Calculation

Calculation of Semester Grade Point Average (SGPA) and Credit Grade Point (CGP) and declaration of class for M. P. Ed. Programme.

The credit grade points are to be calculated on the following basis:

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

Example – I

Marks obtained by Student in course MPCC101 = 65/100

Percentage of marks = 65 %

Grade from the conversion table is = A

Grade Point = 6.0 + 5 (0.99/9.99)

= 6.0 + 5x0.1

= 6.0+ 0.5

=6.5

The Course Credits = 03

Credits Grade Point (CGP) = 6.5 × 03 = 19.5

The semester grade point average (SGPA) will be calculated as a weighted average of all the grade point of the semester courses. That is Semester grade point average (SGPA) = (sum of grade points of all eight courses of the semester) / total credit of the semester as per example given below:

SEMESTER-1

Courses Code.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-101	3	65	A	6.5	19.5
MPCC-102	3	60	A	6	18
MPCC-103	3	62	A	6.2	18.6
MPEC-101/MPEC-102	3	57	B ⁺	5.7	17.1
MPPC-101	3	55	B ⁺	5.5	16.5
MPPC-102	3	72	A ⁺	7.2	21.6
MPPC-103	3	66	A	6.6	19.8
MPPC – 104	3	72	A ⁺	7.2	21.6
	24				152.7

Examples: Conversion of marks into grade points

MPCC-101 65 = 60 + 5 = 6.0 + 5 x (0.99 / 9.99) = 6.0 + 5 x 0.1 = 6.0 + 0.5 = 6.5

MPCC-102 60 = 6.0

MPCC-103 62 = 60 + 2 = 6.0 + 2 x (0.99/9.99) = 6.0 + 2 x 0.1 = 6.0 + 0.2 = 6.2

MPEC-101/MPEC-102 57 = 55 + 2 = 5.5 + 2 x (0.49 / 4.99) = 5.5 + 2 x 0.1 = 5.5 + 0.2 = 5.7

MPPC-101 55 = 5.5

MPPC-102 72 = 70 + 2 = 7.0 + 2 x (1.49 / 14.99) = 7.0 + 2 x 0.1 = 7.0 + 0.2 = 7.2

MPPC-103 66 = 60 + 6 = 6.0 + 6 x (0.99 / 9.99) = 6.0 + 6 x 0.1 = 6.0 + 0.6 = 6.6

MPPC – 104 72 = 70 + 2 = 7.0 + 2 x (1.49 / 14.99) = 7.0 + 2 x 0.1 = 7.0 + 0.2 = 7.2

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SEMESTER GRADE POINT AVERAGE (SGPA) = Total Credit Grade Points

= $152.7/24 = 6.3625$

SGPA Sem. I = 6.3625

At the end of Semester-1

Total SGPA = 6.3625

Cumulative Grade Point Average (CGPA) = $6.3625/1 = 6.3625$

CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER-2

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-201	3	76	A+	7.6	22.8
MPCC-202	3	64	A	6.4	19.2
MPCC-203	3	59	B+	5.9	17.7
MPEC-201/MPEC-202	3	80	A+	8	24
MPPC-201	3	49	C	4.9	14.7
MPPC-202	3	64	A	6.4	19.2
MPPC-203	3	55	B+	5.5	16.5
MPPC – 204	3	72	A+	7.2	21.6
	24				155.7

SGPA Sem. II = 6.4875

At the end of Semester-2

Total SGPA for two Semesters = 12.85

Cumulative Grade Point Average (CGPA) = $12.85/2 = 6.425$

CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER-3

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-301	3	64	A	6.4	19.2
MPCC-302	3	64	A	6.4	19.2
MPCC-303	3	59	B+	5.9	17.7
MPEC-301/MPEC-302	3	81	A+	8.1	24.3
MPPC-301	3	49	C	4.9	14.7
MPPC-302	3	64	A	6.4	19.2
MPPC-303	3	68	A	6.8	20.4
MPPC – 304	3	75	A+	7.5	22.5
	24				157.2

SGPA Sem. III = 6.55

At the end of Semester-3

Total SGPA for three Semesters = 19.4

Cumulative Grade Point Average (CGPA) = $19.4/3 = 6.466667$

CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER-4

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-401	3	83	A+	8.3	24.9
MPCC-402	3	76	A+	7.6	22.8
MPCC-403	3	59	B+	5.9	17.7
MPEC-401/MPEC-402	3	81	A+	8.1	24.3
MPPC-401	3	49	C	4.9	14.7
MPPC-402	3	78	A+	7.8	23.4
MPPC-403	3	81	A+	8.1	24.3
MPPC-404	3	75	A+	7.5	22.5
	24				174.6

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SGPA Sem. IV = 7.275

At the end of Semester-4

Total SGPA for all the four semesters = 26.675

Cumulative Grade Point Average (CGPA) = 26.675 /4 = 6.66875

CGPA = 6.66875, Grade = A, Class = First Class

Note:

- (1) SGPA is calculated only if the candidate passes in all the courses i.e. get minimum C grade in all the courses.
- (2) CGPA is calculated only when the candidate passes in all the courses of all the previous and current semesters.
- (3) The cumulative grade point average will be calculated as the average of the SGPA of all the semesters continuously, as shown above.
- (4) For the award of the class, CGPA shall be calculated on the basis of:
 - (a) Marks of each Semester End Assessment And
 - (b) Marks of each Semester Continuous Internal Assessment for each course. The final Class for M.P.Ed. Degree shall be awarded on the basis of last CGPA (grade) from one to four semester examinations.

R. M.P.Ed.18. Grievance Redressal Committee:

The college/department shall form a Grievance Redressal Committee for each course in each college/department with the course teacher / Principal / Director and the HOD of the faculty as the members. This Committee shall solve all grievances of the students.

OBJECTIVES OF THE M. P. Ed. PROGRAMME

1. To enable the Pupil-Teachers to understand the nature, purpose and philosophy of education and physical education at the higher secondary stage.
2. To prepare teachers of Physical Education with higher educational perspective.
3. To develop personnel, Professionals and Social competencies required in teaching profession of physical education at matured aged/gender.
4. To develop potential for planning and organizing Physical Education programmes and other play-activities for higher level students.
5. To empower Pupil-Teachers to inspire their students to actively participate in Physical and Yogic Exercises, Games and Sports with advance thoughts.
6. To enable teachers to develop personality, character, will power, and positives attitude towards life among their students through Physical Education and Sports sciences.
7. To make teachers capable of imparting basic knowledge about Health, Hygiene, Nutrition and Physical Fitness.
8. To develop skills and competencies to organize school and community games and sports.
9. To promote mental health, power of self-decision and self-control, correct judgment and action, emotional stability, respect for other and acceptance of the authority and rules.
10. To promote appreciation and interest for indigenous games, sports and yogic practices among Pupil-Teacher.

**Ist SEMESTER
M. P. Ed. PART-I Examination
THEORY**

Sr. No	Subject	External Marks	Internal Assessment	Total	Minimum Passing Marks
1.	Research Process in Physical Education & Sports	70	30	100	40
2.	Physiology of Exercise	70	30	100	40
3.	Yogic Science	70	30	100	40
Elective Subject					
4.	Tests, Measurement & Evaluation in Physical Education	70	30	100	40
5.	Sports Technology	70	30	100	40

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**Ist Semester
M. P. Ed. PART-I Examination
Practical Work**

Course Code	Title of the Paper	Total Hours	Credit	Internal Marks	External Marks	Total Marks
MPPC-101	Track & Field (Track event Performance) 1. Running Events – 2. 100 Mts./200 Mts./400 Mts./800 Mts. Run 3. Hurdles/ Relay race 4. Long Distance Running 5. Walking events (Any Two)	3	3	30	70	100
MPPC-102	Specialization in Indigenous Games: 1. Kabaddi 2. Kho-kho 3. Malkhamb(Any One)	3	3	30	70	100
MPPC-103	Yoga 1. Asana 2. Suryanamaskar 3. Kriya*/Pranayama*/Aerobics*/Mudra*/Bandha* (*Any One)	3	3	30	70	100
MPPC-104	Teaching/Coaching Lesson Athletics (Track Event) 5 Lessons (4 Internal and 1 External)	3	3	30	70	100

**IIInd SEMESTER
M. P. Ed. PART-I Examination
THEORY**

Sr. No	Subject	External Marks	Internal Assessment	Total	Minimum Passing Marks
1.	Applied Statistics in Physical Education	70	30	100	40
2.	Sports Biomechanical & Kinesiology	70	30	100	40
3.	Information and communication technology (ICT) in physical education	70	30	100	40
Elective Subject					
4.	Sports Journalism and Mass Media	70	30	100	40
5.	Sports Management and Curriculum Design in Physical Education	70	30	100	40

IInd Semester
M. P. Ed. PART-I Examination
Practical Work

Course Code	Title of the Paper	Total Hours	Credit	Internal Marks	External Marks	Total Marks
MPPC-201	<u>Track & Field (Field Event Performance)</u> 1. Jumping Events (High Jump/Long Jump/Triple Jump) 2. Throwing Events (Shot-put/Discuss/Javelin/Hammer Throw)s (Any One from Each Group)	3	3	30	70	100
MPPC-202	<u>Team Games Specialization (Any One Game)</u> Foreign Games: Volleyball, Base Ball, Basketball, Football, Handball, Hockey, Cricket, Soft Ball.	3	3	30	70	100
MPPC-203	Practical (ICT)	3	3	30	70	100
MPPC-204	<u>Teaching/Coaching Lesson Athletics(Field Event)</u> 5 Lessons(4 Internal and 1 External)	3	3	30	70	100

IIIrd SEMESTER
M. P. Ed. PART-II Examination
THEORY

Sr. No	Subject	External Marks	Internal Assessment	Total	Minimum Passing Marks
1.	Scientific Principles of Sports Training	70	30	100	40
2.	Sports Medicine	70	30	100	40
3.	Health Education and Sports Nutrition	70	30	100	40
Elective Subject					
4.	Sports Engineering	70	30	100	40
5.	Physical Fitness and Wellness	70	30	100	40

IIIrd Semester
M. P. Ed. PART-II Examination
Practical Work

Course Code	Title of the Paper	Total Hours	Credit	Internal Marks	External Marks	Total Marks
MPPC-301	<u>Individual Game Specialization</u> Badminton, Archery, Table Tennis, Lawn Tennis, Judo, Karate, Boxing, Wrestling, Swimming.	3	3	30	70	100
MPPC-302	<u>Coaching Lesson</u> Indigenous Activity and Yoga. 5 Lessons (4 Internal, 1 External)	3	3	30	70	100
MPPC-303	<u>Classroom Teaching Lesson</u> Lesson on theory of different Indigenous Activity and Yoga. 5 Lessons (4 Internal and 1 External)	3	3	30	70	100
MPPC-304	<u>Internship</u>	3	3	30	70	100

**IVth SEMESTER
M. P. Ed. PART-II Examination
THEORY**

Sr. No	Subject	External Marks	Internal Assessment	Total	Minimum Passing Marks
1.	Athletic Care and Rehabilitation	70	30	100	40
2.	Sports Psychology	70	30	100	40
3.	Dissertation	70	30	100	40
Elective Subject					
4.	Value of Environmental education	70	30	100	40
5.	Education technology in physical education	70	30	100	40

**IVth Semester
M. P. Ed. PART-II Examination
Practical Work**

Course Code	Title of the Paper	Total Hours	Credit	Internal Marks	External Marks	Total Marks
MPPC-401	Laboratory Practical 1. Sports Psychology 2. Physiology of Exercise 3. Sports Biomechanics and Kinesiology (Two Practical for each subjects)	3	3	30	70	100
MPPC-402	Project Practical (Management and Organization) Seminar, Conference, Debate, Class Formation, Flag hosting, Tournament, Play day, Exhibition, Demonstration, Clinic, Time table, Picnic, Tour. (Note Book of Any Five and Conduct any one for Examination)	3	3	30	70	100
MPPC-403	Coaching Lesson Foreign Game. 5 Lessons (4 Internal and 1 External)	3	3	30	70	100
MPPC-404	Class Room Teaching Lesson Lesson on theory of different Foreign games and sports.5 Lessons (4 Internal and 1 External)	3	3	30	70	100

Semester - I

Part A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
MPCC-101	Research Process in Physical Education & Sports Sciences	3	3	30	70	100
MPCC-102	Physiology of Exercise.	3	3	30	70	100
MPCC-103	Yogic Sciences	3	3	30	70	100
Elective Course (Anyone)						
MPEC-101	Tests, Measurement and Evaluation in Physical Education	3	3	30	70	100
MPEC-102	Sports Technology					

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Part-B Practical Course						
MPPC-101	Track and Field 1. Running Events – 2. 100 Mts./200 Mts./400 Mts./800 Mts. Ru 3. Hurdles/ Relay race 4. Long Distance Running 5. Walking events (Any Two)	6	3	30	70	100
MPPC-102	Specialization in Indian Games: 1. Kabaddi 2. Kho-kho 3. Malkhamb (Any One)	6	3	30	70	100
MPPC-103	Yoga 1. Asana 2. Suryanamaskar 3. Kriya*/Pranayama*/Aerobics*/ Mudra*/Bandha* (*Any One)	6	3	30	70	100
MPPC-104	Teaching/Coaching Lesson Athletics (Track Event) 5 Lessons (4 Internal and 1 External)	6	3	30	70	100
Total		36	24	240	560	800

Note: Total number of hours required to earn 3 credits for each theory course are 51-60 hours per semester whereas 102-120 hours for each practicum course.

Semester - II

Part A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
MPCC-201	Applied Statistics in Physical Education & Sports	3	3	30	70	100
MPCC-202	Sports Biomechanics & Kinesiology	3	3	30	70	100
MPCC-203	Information & Communication Technology (ICT) in Physical Education	3	3	30	70	100
Elective Course (Anyone)						
MPEC-201	Sports Journalism and Mass Media	3	3	30	70	100
MPEC-202	Sports Management and Curriculum Designs in Physical Education					
Part-B Practical Course						
Part-B Practical Course						
MPPC-201	Track and Field 1. Jumping Events (High Jump/Long Jump/Triple Jump) 2. Throwing Events (Shot-put/Discuss/ Javelin/Hammer Throw) (Any One from Each Group)	6	3	30	70	100
MPPC-202	Games Specialization Foreign Games: Volleyball, Base Ball, Basketball, Football, Handball, Hockey, Cricket, Soft Ball (Any One Game)	6	3	30	70	100
MPPC-203	Practical ICT	6	3	30	70	100
MPPC-204	Teaching/Coaching Lesson Athletics (Field Event) 5 Lessons (4 Internal and 1 External)	6	3	30	70	100
Total		36	24	240	560	800

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Note: Total number of hours required to earn 3 credits for each theory course are 51-60 hours per semester whereas 102-120 hours for each practicum course

Semester – III

PartA:TheoreticalCourse						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
MPCC-301	Scientific Principles of Sports Training	3	3	30	70	100
MPCC-302	Sports Medicine	3	3	30	70	100
MPCC-303	Health Education and Sports Nutrition	3	3	30	70	100
Elective Course (Anyone)						
MPEC-301	Sports Engineering	3	3	30	70	100
MPEC-302	Physical Fitness and Wellness					
Part-B Practical Courses Part–B PracticalCourse Part-B Practical Course						
MPPC-301	Individual Game Specialization Badminton, Archery, Table Tennis, Lawn Tennis, Judo, Karate, Boxing, Wrestling, Swimming.	6	3	30	70	100
MPPC-302	Coaching Lesson Indigenous Activity and Yoga. 5 Lessons (4 Internal, 1 External)	6	3	30	70	100
MPPC-303	Classroom Teaching Lesson Lesson on theory of different Indigenous Activity and Yoga. 5 Lessons (4 Internal and 1 External)	6	3	30	70	100
MPPC-304	Internship	6	3	30	70	100
Total		36	24	240	560	800

Note: Total number of hours required to earn 3 credits for each theory course are 51-60 hours per semester whereas 102-120 hours for each practicum course.

Semester - IV

PartA:TheoreticalCourse						
Course Code	TitleofthePapers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
MPCC-401	Athletic Care and Rehabilitation	3	3	30	70	100
MPCC-402	Sports Psychology	3	3	30	70	100
MPCC-403	Dissertation	3	3	30	70	100
Elective Course (Anyone)						
MPEC-401	Value and Environmental Education	3	3	30	70	100
MPEC-402	Education Technology in Physical Education					
Part–B PracticalCourse						
MPPC-401	Laboratory Practical 1. Sports Psychology 2. Physiology of Exercise 3. Sports Biomechanics and Kinesiology (Two Practical for each subjects)	6	3	30	70	100

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MPPC-402	<u>Project Practical (Management and Organization)</u> Seminar, Conference, Debate, Class Formation, Flag hosting, Tournament, Play day, Exhibition, Demonstration, Clinic, Time table, Picnic, Tour. (Note Book of Any Five and Conduct any one for Examination)	6	3	30	70	100
MPPC-403	<u>Coaching Lesson</u> Foreign Game. 5 Lessons (4 Internal and 1 External)	6	3	30	70	100
MPPC-404	<u>Class Room Teaching Lesson</u> Lesson on theory of different Foreign games and sports.5 Lessons (4 Internal and 1 External)	6	3	30	70	100
Total		36	24	240	560	800
		144	96	960	2240	3200

Note: Total number of hours required to earn 3 credits for each theory course are 51-60 hours per semester whereas 102-120 hours for each practicum course. **SCHEME OF EXAMINATION**

(SEMESTER – I)

Paper	Subject	Internal	External	Total Marks
	<u>THEORY (400)</u>			
MPCC-101	Research Process in Physical Education & Sports Sciences	30	70	100
MPCC-102	Physiology of Exercises	30	70	100
MPCC-103	Yogic Sciences	30	70	100
MPEC-101/102	Tests, Measurement and Evaluation in Physical Education <i>OR</i> Sports Technology (Elective)	30	70	100
	<u>PRACTICAL (400)</u>			
MPPC-101	<u>Track and Field</u> 1. Running Events – 2. 100 Mts./200 Mts./400 Mts./800 Mts. Run 3. Hurdles/ Relay race 4. Long Distance Running 5. Walking events (Any Two)	30	70	100
MPPC-102	<u>Specialization in Indian Games:</u> 1. Kabaddi 2. Kho-kho (Any One)	30	70	100
MPPC-103	<u>Yoga</u> 1. Asana 2. Suryanamaskar 3. Kriya*/Pranayama*/Aerobics*/Mudra* (*Any One)	30	70	100
MPPC-104	<u>Teaching/Coaching Lesson Athletics (Track Event)</u> 5 Lessons (4 Internal and 1 External)	30	70	100
	Total	240	560	800

SEMESTER -II

Paper	Subject	Internal	External	Total Marks
	<u>THEORY (400)</u>			
MPCC-201	Applied Statistics in Physical Education & Sports	30	70	100
MPCC-202	Sports Biomechanics & Kinesiology	30	70	100
MPCC-203	Information & Communication Technology (ICT) in Physical Education	30	70	100

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MPEC-201/202	1. Sports Journalism and Mass Media. <i>OR</i> 2. Sports Management and Curriculum Designs in Physical Education (Elective)- Any one.	30	70	100
	<u>PRACTICAL (400)</u>			
MPPC-201	Track and Field 1. Jumping Events (High Jump/Long Jump/Triple Jump) 2. Throwing Events (Shot-put/Discuss/ Javelin/Hammer Throw) (Any One from Each Group)	30	70	100
MPPC-202	Games Specialization (First Best) Foreign Games: Volleyball, Base Ball, Basketball, Football, Handball, Hockey, Cricket, Soft Ball (Any One Game)	30	70	100
MPPC-203	Practical ICT	30	70	100
MPPC-204	Teaching/Coaching Lesson Athletics(Field Event) 5 Lessons(4 Internal and 1 External)	30	70	100
	Total	240	560	800

SEMESTER –III

Paper	Subject	Internal	External	Total Marks
	<u>THEORY (400)</u>			
MPCC-301	Scientific Principles of Sports Training (Lab. Practicals – Tread mill, Bicycle ergometer, strength, endurance & fitness testing.)- Internal.	30	70	100
MPCC-302	Sports Medicine (Lab Practicals)-Internal	30	70	100
MPCC-303	Health Education and Sports Nutrition	30	70	100
MPEC-301/302	Sports Engineering <i>OR</i> Physical Fitness and Wellness (Elective)	30	70	100
	<u>PRACTICAL (400)</u>			
MPPC-301	Individual Game Specialization Badminton, Archery, Table Tennis, Lawn Tennis, Judo, Karate, Boxing, Wrestling, Swimming.	30	70	100
MPPC-302	Coaching Lesson Indigenous Activity and Yoga. 5 Lessons (4 Internal, 1 External)	30	70	100
MPPC-303	Classroom Teaching Lesson Lesson on theory of different Indigenous Activity and Yoga. 5 Lessons (4 Internal and 1 External)	30	70	100
MPPC-304	Internship	30	70	100
	Total	240	560	800

SEMESTER –IV

Paper	Subject	Internal	External	Total Marks
	<u>THEORY (400)</u>			
MPCC-401	Athletic Care and Rehabilitation	30	70	100
MPCC-402	Sports Psychology	30	70	100
MPCC-403	Dissertation	30	70	100
MPEC-401/402	1.Value and Environmental Education. <i>OR</i> 2.Education Technology In Physical Education (Elective)	30	70	100
	<u>PRACTICAL (400)</u>			
MPPC-401	Laboratory Practical 1. Sports Psychology 2. Physiology of Exercise 3. Sports Biomechanics and Kinesiology (Two Practical for each subjects)	30	70	100

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MPPC-402	Project Practical (Management and Organization) Seminar, Conference, Debate, Class Formation, Flag hosting, Tournament, Play day, Exhibition, Demonstration, Clinic, Time table, Picnic, Tour. (Note Book of Any Five and Conduct any one for Examination)	30	70	100
MPPC-403	Coaching Lesson Foreign Game. 5 Lessons (4 Internal and 1 External)	30	70	100
MPPC-404	Class Room Teaching Lesson Lesson on theory of different Foreign games and sports.5 Lessons (4 Internal and 1 External)	30	70	100
	Total	240	560	800

Amravati
Date : 27 /1/2016

Sd/-
(Dr. Mohan K. Khedkar)
Vice-Chancellor