Sant Gadge Baba Amravati University, Amravati Department of Sociology

Programme Outcomes, Programme Specific Outcomes and Course Outcomes

Criterion II

Teaching, learning and evaluation

Key Indicator 2.6 Programme Outcome (Pos), Programme Specific Outcomes (PSOs) & Course Outcomes (COs) (Last Five Years.

- Write description in maximum 500 words.

Sr. No.	Name of the Department & Sponsoring Agency	Name of Programme	Name of Teachers Concerned with Communication, Implementation & Evaluation (Methods/ Mechanisms)	No. of students Participated Programme Outcomes (Pos) Describe in 500 words
Years	SOCIOLOGY		1) Dr.K.B.Nayak; 2) Dr.K.U.Raut; and CHB Teachers	
2015-16			Communication- Implementation - Evaluation-	
2016-17			Communication- Implementation - Evaluation-	
2017-18	SOCIOLOGY (General Fund of SGBAU)	One Day University Level Workshop on "Post Graduate Semester System in Sociology – Problems and Challenges" held on 14th March 2018	Communication- through (M) phone, sms, e.mail , Mass Media & website. Implementation – through proper Channel Evaluation- through discussion with students.	About 80 Students and 12 Teachers participated. This programme was organized for PG Teachers in Sociology. With regard to the new syllabus, the teachers responded neutrally. They wanted to experience new problems and challenges.

2018-19	One Da University level Students Seminar on "UG-PO Semester System i Sociology Problems & Challenges held on 31 December 2018	n - k	88 Students and 16 Teachers participated. This programme was organized for the UG & PG students. There was good and positive response from students. The students demanded for some new employment oriented papers in the subject.	
	Documents: in GAD	a complete of attack and a set of the second of	CUD To a shows	
	 Year wise list of number of students, full time teachers and CHB Teachers 02 Full Time Regular Teachers – 1) Dr.K.B.Nayak; 2) Dr.K.U.Raut; and CHB Teachers 			

Sr. No.	Name of the Department & Sponsoring Agency	Name of Programme Specific	Name of Teachers Concerned with Communication, Implementation & Evaluation (Methods/ Mechanisms)	No. of students Participated Programme Specific Outcomes (PSOs) Describe in 500 words
Years	SOCIOLOGY		1) Dr.K.B.Nayak; 2) Dr.K.U.Raut; and CHB Teachers	
2015-16	SOCIOLOGY (General Fund of SGBAU through TRDEA)	One Day Special Guidance Programme on "Employme nt Opportuniti es for Students in the Faculty of Social Sciences" held on 1st December 2015	students.	

2016-17	SOCIOLOGY (XII Plan UGC	"Adivasi	Communication- & Implementation This programme was
	Fund)	Lok	A group of Kirtankars of Melghat aimed to bring about
		Shikshyan	performed Adivasi Lok Shikshyan awareness on health,
		Abhiyan"	Abhiyan through Local Aduvasi education and various
		in 38-40	Kirtankars in 38-40 villages of violence
			Meignat. Order the guidance of Dr.
		Melghat	K.B. Nayak, three CHB teachers schemes/programmes
		area in	namely- Retired Professor S.L. among tribal people in
		Maharashtr	Raikwar, Dr. Rohini U.Deshmukh, Melghat area. Since the
		a,	Shri. Chandrasekhar B. Bhongade of tribal villages are
		organized	Department of Sociology of Sant scattered in hilly and
		from 27 th	Gadge Baba Amravati University and a dranched forests of the
			Hocal school feacher Shri. ViiaV I
		5 th March	Bhajpale (ZP Pre Middle School, Melghat area, a special
		2017.	Karada, PS-Dharni) were accompanied vehicle Tata Sumo was
			by the Kirtankar group. hired for a week by
			Evaluation- This programme was which the Kirtankars
			successfully organized and it was highly along with some
			appreciated by the villagers of 37 teachers and students
			I villages of Dharni and Chikhaldara
			blocks (Melghat Area) in Amravati
			district. The villagers also expected Blocks and visited about
			similar special programmes under 40 villages for this
			Extension Activities to be organized in innovative awareness
			rest of the villages of Melghat area by programme.
			our University. This program was also
			highlighted and appreciated in local
			news papers on 10 th & 12 th March 2017.
2017-18			Special programmes of regular students and
			Alumina was organized. Teachers and
			students shared their ideas, knowledge in the
			subject and experiences. Various Cultural
			activities such Songs, Poetry, dance, etc
			were organized by students.
			Various extra curricular activities such as Quiz, Debate, Essay & Speech competition,
			Poetry competition, Sports, Games ets were
			organized.
			organization.
2010 10			Special programmes of recorder students and
2018-19			Special programmes of regular students and Alumina was organized. Teachers and
			students shared their ideas, knowledge in the
			subject and experiences. Various Cultural
			activities such Songs, Poetry, dance, etc
			were organized by students.
			Various extra curricular activities such as
			Quiz, Debate, Essay & Speech competition,
l.			1 1

	Poetry competition, Sports, Games ets were
	organized.
2019-20	Communication- & Implementation Four Field Visits were planned and implemented with proper rapport making and communication with people in 1) Brundavan Bruddhashra, Amravati; 2) Anaathashram in Naya-Akola; 3) Anaathashram and Adivassi Vidyarthi Hostel, Andha Vidyalay in Chikhaldara; and 4) and Peasants Families in Jalka Hirapur in the months of January and February 2020. Various Cultural activities such Songs, Poetry, dance, Street Play, games etc were organized by students. Views and experiences of people were shared. Various extra curricular activities such as Speech competition, Poetry competition, Sports, Games ets were organized by teachers and students of the Department in
	the above places.
	Evaluation- Attempts had been made to bring out the news of all the programmes and activities in Local News Papers, but due to Covid-19 Pandemic , further programmes and activities were cancelled and postponed. Local People in the above mentioned places, highly appreciated our programmes and activities. They shared their experiences with our facuty and students. They expected similar programmes and activities from us every year.

Documents:

- in Development Sectionin Finance Section

Sr. No.	Name of	Name of	Name of Teachers	No. of students	
	the	Course	Concerned with Communication,	Participated	
	Department		Implementation & Evaluation	Course Outcomes (COs)	
			(Methods/ Mechanisms)	Describe in 500 words	
Years	SOCIOLOGY	PG (M.A-	1) Dr.K.B.Nayak;	Admitted MA-I &II	
		Part-I and	2) Dr.K.U.Raut; and	Final Exam. Appeared-	
		Part-II)	CHB Teachers	Final Exam. Passed-	
2015-	SOCIOLOGY	PG (M.A-	Communication- through (M) phone, sms,	Admitted-52 & 23	
16		Part-I and	e.mail & website.	Final Exam. Appeared-	
		Part-II)	Implementation – through proper Channel	Final Exam. Passed-	
		(Annual	Evaluation- Term-End Test & Exam, GD,	(Data is in Exam. Section)	
		Pattern)	Surprise Test, Open Book Exam, Seminar,		
			Assignment, Viva-Voice		
2016-	SOCIOLOGY	PG (M.A-	Communication-through (M) phone, sms,	Admitted -57 & 34	
17		Part-I and	e.mail & website.		
		Part-II)	Implementation – through proper Channel	Final Exam. Appeared-	
		(Annual	<u>Evaluation</u> Term-End Test & Exam, GD,	Final Exam. Passed-	
		Pattern)	Surprise Test, Open Book Exam, Seminar,	(Data is in Exam. Section)	
			Assignment, Viva-Voice		
2017-	SOCIOLOGY	PG (M.A-	Communication- through (M) phone, sms,	Admitted -54 & 48	
18		Part-I and	e.mail & website.	Final Exam. Appeared-	
		Part-II)	Implementation – through proper Channel	Final Exam. Passed-	
		(Semester	Evaluation – Term-End Test & Exam, GD,	(Data is in Exam. Section)	
		Pattern	Surprise Test, Open Book Exam, Seminar,		
		introduced)	Assignment, Viva-Voice		
2018-	SOCIOLOGY	PG (M.A-	Communication- through (M) phone, sms,	Admitted – 60 & 39	
19		Part-I and	e.mail & website.	Final Exam. Appeared-	
		Part-II)	Implementation – through proper Channel	Final Exam. Passed-	
		(Semester	<u>Evaluation</u> Term-End Test & Exam, GD,	(Data is in Exam. Section)	
		Pattern)	Surprise Test, Open Book Exam, Seminar,		
		,	Assignment, Viva-Voice		
2019-	SOCIOLOGY	PG (M.A-	Communication- through (M) phone, sms,	As per new Intake	
20		Part-I and	e.mail & website.	Capacity of MA Part-I & II	
		Part-II)	Implementation – through proper Channel	(40+40)	
		(Semester	<u>Evaluation</u> Term-End Test & Exam, GD,	Admitted – 40 & 38	
		Pattern)	Surprise Test, Open Book Exam, Seminar,		
			Assignment, Viva-Voice	Final Exam. Passed-	
				(Data is in Exam. Section)	
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Documents: in GAD

Year wise list of number of students, full time teachers and CHB Teachers

• 02 Full Time Regular Teachers – 1) Dr.K.B.Nayak; 2) Dr.K.U.Raut; and CHB Teachers

Note:- It is to bring kind notice that the Pos, PSOs and COs in the Department of Sociology as mentioned in the above tables, are quite important and have great significance regarding employability, entrepreneurship, and skill development, but there is no concrete data as such during last five years.