

Sant Gadge Baba Amravati University

Department of Business Administration and Management

**Catering to Students Diversity**

Name of the Department: Department of Business Administration and Management

**Academic Year: 2015-16**

<b>Slow-Fast Learners Activities</b>	<b>Remarks</b>
Identification of slow-fast learners	
<b>For Humanities:</b>	
Students Below 50% (Slow Learner)	13
Students Above 60% (Fast Learner)	39
Action Taken for Slow Learners	<ol style="list-style-type: none"> <li>1.Extra classes are organized to clarify doubts</li> <li>2.Encouragment for Participation in Various Activities</li> <li>3.Preparation of Special Learning Material for difficult subjects</li> <li>4.Class Test &amp; Assignments apart from Regular Test &amp; Assignments</li> <li>5.Conducted Group Discussions</li> <li>6.Provided opportunities to develop their creativity</li> <li>7.Remedial Classes.</li> <li>8. Critical topics are re-explained for better understanding.</li> </ol>
Methods to Promote fast Learners	<ol style="list-style-type: none"> <li>1. Bright and diligent students are motivated and inspired to get university ranks</li> <li>2.Opportunities to organized technical/Management Events.</li> <li>3. Students are encouraged to take up competitive exams like NET/SET</li> <li>4.Students are encouraged to take up micro projects to inculcate research orientation.</li> <li>5. Providing effective note-taking skills.</li> </ol>

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Name of the Department: Department of Business Administration and Management

**Academic Year: 2016-17**

<b>Slow-Fast Learners Activities</b>	<b>Remarks</b>
Identification of slow-fast learners	
<b>For Humanities:</b>	
Students Below 50% (Slow Learner)	16
Students Above 60% (Fast Learner)	42
Action Taken for Slow Learners	<ol style="list-style-type: none"> <li>1.Extra classes are organized to clarify doubts</li> <li>2.Encouragement for Participation in Various Activities</li> <li>3.Preparation of Special Learning Material for difficult subjects</li> <li>4.Class Test &amp; Assignments apart from Regular Test &amp; Assignments</li> <li>5.Conducted Group Discussions</li> <li>6.Provided opportunities to develop their creativity</li> <li>7.Remedial Classes.</li> <li>8. Critical topics are re-explained for better understanding.</li> </ol>
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Name of the Department: Department of Business Administration and Management

**Academic Year: 2017-18**

<b>Slow-Fast Learners Activities</b>	<b>Remarks</b>
Identification of slow-fast learners	
<b>For Humanities:</b>	
Students Below 50% (Slow Learner)	09
Students Above 60% (Fast Learner)	46
Action Taken for Slow Learners	<ol style="list-style-type: none"> <li>1.Extra classes are organized to clarify doubts</li> <li>2.Encouragement for Participation in Various Activities</li> <li>3.Preparation of Special Learning Material for difficult subjects</li> <li>4.Class Test &amp; Assignments apart from Regular Test &amp; Assignments</li> <li>5.Conducted Group Discussions</li> <li>6.Provided opportunities to develop their creativity</li> <li>7.Remedial Classes.</li> <li>8. Critical topics are re-explained for better understanding.</li> </ol>
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Name of the Department: Department of Business Administration and Management

**Academic Year: 2018-19**

<b>Slow-Fast Learners Activities</b>	<b>Remarks</b>
Identification of slow-fast learners	
<b>For Humanities:</b>	
Students Below 50% (Slow Learner)	06
Students Above 60% (Fast Learner)	49
Action Taken for Slow Learners	<ol style="list-style-type: none"> <li>1.Extra classes are organized to clarify doubts</li> <li>2.Encouragement for Participation in Various Activities</li> <li>3.Preparation of Special Learning Material for difficult subjects</li> <li>4.Class Test &amp; Assignments apart from Regular Test &amp; Assignments</li> <li>5.Conducted Group Discussions</li> <li>6.Provided opportunities to develop their creativity</li> <li>7.Remedial Classes.</li> <li>8. Critical topics are re-explained for better understanding.</li> </ol>
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Name of the Department: Department of Business Administration and Management

**Academic Year: 2019-20**

<b>Slow-Fast Learners Activities</b>	<b>Remarks</b>
Identification of slow-fast learners	
<b>For Humanities:</b>	
Students Below 50% (Slow Learner)	08
Students Above 60% (Fast Learner)	49
Action Taken for Slow Learners	<ol style="list-style-type: none"> <li>1.Extra classes are organized to clarify doubts</li> <li>2.Encouragement for Participation in Various Activities</li> <li>3.Preparation of Special Learning Material for difficult subjects</li> <li>4.Class Test &amp; Assignments apart from Regular Test &amp; Assignments</li> <li>5.Conducted Group Discussions</li> <li>6.Provided opportunities to develop their creativity</li> <li>7.Remedial Classes.</li> <li>8. Critical topics are re-explained for better understanding.</li> </ol>
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