Criterion 2.2: Catering to Student Diversity

Name of the Department: Geology   Academic year: 2015-16 to 2019-20
*Please maintain records for activities like screening of slow and fast learners, remedial/ special classes, monthly test, viva-voce, assignments, seminars, quiz etc.
*Year wise information to be given in above format for last five years

Slow- Fast Learners Activities Department of Geology	Remarks
Identification of slow-fast learners **For Science: M.Sc. Geology** Students below 50% (Slow Learners) Students above 70% (Fast Learners)	(SL) (2015-16) 03/40 (FL) (2015-16) 20/40 (SL) (2016-17) 01/40 (FL) (2016-17) 19/40 (SL) (2017-18) 02/40 (FL) (2017-18)21/40 (FL) (2018-19) 26/40 (SL) (2019-20)01/40 (FL) (2019-20)28/40
For Science: PGDWTM Students below 50% (Slow Learners) Students above 70% (Fast Learners)	(SL) (2015-16)02 (FL) (2015-16)04 (FL) (2017-18) 05 (FL) (2019-20)03
Action taken for slow learners	Remedial Coaching Classes Seminar, assignment, Fie Research Projects ld Visit, Educational Tour,
Methods to promote fast learners	Research Projects, Seminar, assignment, Field Visit, Educational Tour