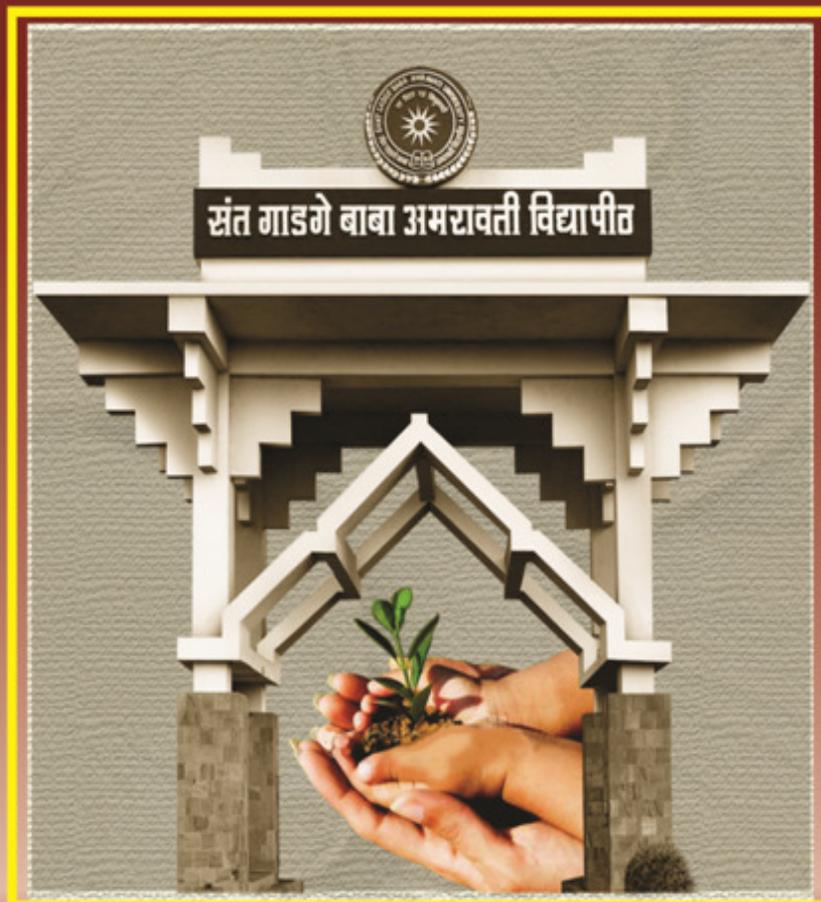


Sant Gadge Baba Amravati University

**ANNUAL
QUALITY
ASSURANCE
REPORT**

(JULY 2011 - JUNE 2012)



**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGLORE**

Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution:	Sant Gadge Baba Amravati University
1.2 Address Line 1:	Camp
Address Line 2:	University Campus
City / Town:	Amravati
State:	Maharashtra
Pin Code:	444602
Institution e-mail address:	vc@sgbau.ac.in prove@sgbau.ac.in reg@sgbau.ac.in
Contact Nos.	0721-2662173, Fax: 2660949
Name of the Head of the Institution:	Dr. Mohan Khedkar Vice Chancellor
Tel. No. with STD Code:	0721-2662373 , Fax: 2662135
Mobile:	+919422148053
Name of the IQAC Co-ordinator:	Dr. S. F. R. Khadri
Mobile:	+919423425393
IQAC e-mail address:	diriqac@sgbau.ac.in
1.3 NAAC Track ID	MHUNGN10062
1.4 NAAC Executive Committee No. & Date:	EC/52/RAR/71 dated 28/03/2010
1.5 Website address:	www.sgbau.ac.in
Web-link of the AQAR:	www.sgbau.ac.in/AQAR2010-11.doc

1.6 Accreditation Details:

S N	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.80 Institution Score	2002	2007
2	2 nd Cycle	B	2.63 CGPA	2010	2015

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year:

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

AQAR 2010-11 submitted to NAAC

1.10 Institutional Status:

University: State Central Deemed Private

Affiliated College: Yes No

Constituent College: Yes No

Autonomous College of UGC: Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution: Co-Education Men Women

Urban Rural Tribal

Financial Status: Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme:

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc:

Autonomy by State/Central Govt. / University	State			
University with Potential for Excellence	---	UGC-CPE	---	
DST Star Scheme	---	UGC-CE	---	
UGC-Special Assistance Programme	√	DST-FIST	√	
UGC-Innovative PG programmes	√	Any other (Specify)	DBT Bioinformatics Centre	
UGC-COP Programmes	---			

2. IQAC Composition and Activities

2.1 No. of Teachers	06			
2.2 No. of Administrative/Technical staff	03			
2.3 No. of Students	02			
2.4 No. of Management Representatives	02			
2.5 No. of Alumni	-			
2.6 No. of any other Stakeholder and Community Representatives	01			
2.7 No. of Employers/ Industrialists	01			
2.8 No. of other External Experts	01			
2.9 Total No. of members	16			
2.10 No. of IQAC meetings held	02			
2.11 No. of meetings with various stakeholders:				
	No. of Faculty	02	Nonteaching	01
Students	01	Alumni	01	Others

2.12 Has IQAC received any funding from UGC during the year?				
	Yes	√	No	
If yes, mention the amount	5 Lacs			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institute Level
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The IQAC in the midst of academic globalization has initiated institutional quality enhancement by means of ICT
- The IQAC along with Board of Collage and University Development has taken up the promotion and propagation of quality research in tune with the revised UGC guidelines regarding Ph.D. program
- The IQAC has coordinated the formulation and implementation of Choice Based Credit System at University level as per UGC notification
- The IQAC along with various departments, after analysis of the results of various examinations, calculated transition rates and accordingly made suggestions for the improvement of academic standards pertaining to CBCS
- The IQAC encouraged the departments to obtain feedback from stake holders
- IQAC has initiated the establishment linkages with faculty members/institutions at national/international level
- IQAC has encouraged the teachers to increase research outputs as evidenced by impact factor research publications and project grants

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To develop collaborative linkages with Universities/institutes, National Organizations and Industries for teaching and research. Encouragement to the teachers for research publications in peer-reviewed journals and submission of research projects.	MoUs have been signed by University with Amravati Cancer Research Foundation (ACRF) National Environmental Engineering Research Institute (NEERI) Nagpur and Central Institute for Cotton Research (CICR) Nagpur. Teachers have published the research papers and submitted research projects to various funding agencies.
To implement 7 point CGPA scale, Choice Based Credit System as per UGC's notification to all academic programmes of the University.	The Choice Based Credit System has been introduced to some academic programs having improved the employability of the students.
Establishment of equal opportunity cell	Enhanced opportunities for girls from backward community and rural background by removing the complex for over all development
To strengthen remedial and NET coaching classes.	Efforts have been made to strengthen remedial and NET coaching classes wherein the number of beneficiaries has been increased.

Strengthening of academic and physical infrastructure.	Installation of SOUL2.0 software in the library. Facility of e-class room and wi-fi. Establishment of research laboratories with advanced sophisticated equipments and construction of class rooms and seminar halls.
Strengthening the environmental awareness.	For clean, green and eco-friendly campus, massive plantation has been done in addition to the special efforts in water conservation and campus cleanliness.

* *Annexure-I: Academic Calendar*

2.16 Whether the AQAR was placed in statutory body: Yes No

 Management Syndicate Any other body

Provide the details of the action taken:

<p>In tune with the established quality parameters, the teaching departments were directed to prepare departmental action plan. Subsequently, the consolidated plan of action was placed before the IQAC for its approval. The Internal Quality Assurance Cell has approved the AQAR.</p>

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	32	--	--	--
PG	25	--	--	--
UG	01	--	--	--
PG Diploma	03	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	00	--	--	--
Others (DSc, D.Litt., LLD.)	03	--	--	--
Total	64	--	--	--

Interdisciplinary	02	--	--	--
Innovative	02	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- CBCS for P. G. Courses in the Faculty of Science, Engineering and Technology. Core options for the courses in the Faculty of Engineering and Technology and Elective options for PG programs in Science, Humanities and Commerce and Management

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	--
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

An analysis of the feedback: Annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- As per report of the UGC curriculum development committee, most of the syllabi have been revised addressing to the skilled based, ICT based Education
- The revision, redesigning and restructuring of syllabi is a continuous process
- Choice Based Credit System (CBCS) has been implemented at PG level to enhance employability of learners
- General Interest Course (GIC) has been introduced for additional credits to increase flexibility of elective options

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	87	55	17	09	06

2.2 No. of permanent faculty with Ph.D. 59

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	05	--	01	01	--	01	01	--	07	02

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 20 211

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	41	71	11
Presented papers	41	71	06
Resource Persons	17	57	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive e-learning facility has been provided with smart board facility
- Introduction of mini project at 3rd year level Engineering and Technology program to offer opportunity to learners to work on extracurricular ideas of their interest
- Emphasis on self learning through seminars, symposia, quiz, group discussions, presentations etc. for enabling the learners to understand the topic thoroughly, Access to the internet and other ICT gadgets
- Adoption of Interactive Teaching methods
- Introduction of elective papers in syllabi
- Use of e-resources like e-books, Video Lectures, Animations for effective illustration and understanding of the concept
- Organization of workshops and training courses on important topics both for advanced and slow learners
- Use of simulation exercises and interactive programmes for practical

2.7 Total No. of actual teaching days during this academic year 194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Introduction of Choice Based Credit System (CBCS pattern)
- Adoption of Grade system to evaluate performance of the examinees
- Minimum 20% marks were allotted for internal assessment in theory as well as practical
- Conduction of open book tests, weekly tests for multiple choice questions and surprise tests in some departments
- Adoption of redressal system
- Issuance of photo copy of the evaluated answer sheets on demand

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

21	16	21
----	----	----

2.10 Average percentage of attendance of students

82.94

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc. (Applied Elect.)	23	00	30.42	8.69	00	39.11%
M.Sc. (Chemistry)	27	22.22	59.25	3.70	00	85.18%
M.Sc. (Physics)	20	15	25	00	00	40%
M.Sc. (Zoology)	17	00	41.17	17.64	00	58.82%
M.Sc. (Botany)	22	9.09	50	4.54	00	63.63%
M.Sc. (Microbiology)	26	19.23	69.23	7.69	00	96.15%
M.Sc. (Geology)	16	12.5	56.25	00	00	68.75%
P.G. Diploma Watershed Tech. & Mgt.	14	50	35.71	00	00	85.71%
M.Sc. (Biotech)	18	33.33	66.66	00	00	100%
M.Sc. (Home Science)	15	66.66	20	00	00	86.66%
M.Sc. (Mathematics)	24	20.83	41.66	4.16	00	66.66%
M.Sc. (Statistics)	01	00	100	00	00	100%
M.Sc. (Computer Sci.)	16	00	43.75	6.25	00	50%
P.G.D.C.S. (Computer Sci.)	22	00	63.63	9.09	00	72.72%

M.C.A. (Computer Sci.)	59	00	84.74	1.69	00	86.44%
M.A. (Hindi)	19	00	57.89	42.10	00	100%
M.A. (Marathi)	24	00	8.33	29.16	16.66	50%
M.A. (Sociology)	24	00	00	37.5	33.33	70.83%
B.Tech. (Chem. Tech.)	61	00	63.93	4.91	00	68.85%
M.Tech. (Chemical Tech.)	09	00	22.22	11.11	00	33.33%
B. Lib. (Library Sci.)	16	00	81.25	00	00	81.25%
M. Lib. (Library Sci.)	16	00	37.5	6.25	00	43.75%
M. B. A.	53	00	86.79	7.54	00	94.33%
M.P. Ed. (Physical Ed.)	18	00	77.77	00	00	77.77%
L.L.M. (Law)	14	00	57.14	00	00	57.14%
M. Ed. Education	34	00	100	00	00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Encouragement to the faculty for updation in the relevant subject
- Adoption of innovative teaching methods to cover additional syllabus contents
- Analysis of the outcome of teaching learning process through mapping of student development
- Emphasis on optimum involvement of the learners in teaching learning process for the system to be learner centric
- Revision of syllabi on the feedback from the stakeholders
- Promotion of ICT based teaching and learning by use of Smart Board in the Classroom

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	05
Faculty exchange programme	00
Staff training conducted by the University	08
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	07
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	391	77	44	-
Technical Staff	79	07	04	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organization of year round pro research competitions such as debate/ seminar/ quiz/ exhibition etc. and special competitions on the occasion of National Science Day along with popular lectures by eminent scientists
- Organisation of research festival ‘Avishkar’ at University level for Teachers, Research Scholars and Students
- Encouragement to subject wise societies’/associations’ activities in P.G. departments to promote interaction of students and researchers from centres in affiliated colleges
- Encouragement to the faculty to undertake innovative research projects from different funding agencies
- Coordination with research cell to create research culture in the institution
- Motivation to the faculty for filing patents/to establish national and international linkages and collaborations by establishing the Patent cell in the University
- Promotion and strengthening of Central Instrumentation Cell (CIC) for sharing sophisticated equipments among the departments for quality research work

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	05	05	13
Outlay in Rs. Lacs	57.54	150.87	150.87	243.32

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	--	--	--
Outlay in Rs. Lacs	6.31	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	163	46	01
Non-Peer Review Journals	04	15	01
e-Journals	27	03	00
Conference proceedings	71	88	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major Project	3 years	DRDO	20.55 lacs	20.15 lacs
		UGC	9.57 lacs	11.07 lacs
		DST	90.00 lacs	70.00 lacs
		ICSSR	5.40 lacs	5.02 lacs
		SERB,DST	25.40 lacs	19.50 lacs
Minor projects	-	-	-	-
Interdisciplinary project	-	-	-	-
Industry sponsored	-	-	-	-
Projects by the University/College	-	-	-	-
Students research project (Other than compulsory by the University)	5 years	UGC	9.52 lacs	9.52 lacs
		DST	5.01 lacs	5.01 lacs
Any other (Specify)	-	-	-	-
Total			165.39 lacs	129.21 lacs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	03	03	09	00
Sponsoring agencies	University	UGC, DST, DBT, MoES, DRDO, CSIR BRNS, University	University	University	

3.12 No. of faculty served as experts, chairpersons or resource persons

42

3.13 No. of collaborations

International 04

National 09

Any other 03

3.14 No. of linkages created during this year

11

3.15 Total budget for research for current year in lakhs :

From Funding agency 150.87

From Management of University/College 4.6

Total

155.47

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
07	--	04	02	01	--	--

3.18 No. of faculty from the Institution

37

who are Ph. D. Guides

and students registered under them

221

3.19 No. of Ph.D. awarded by faculty from the Institution

31

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 07

SRF --

Project Fellows 06

Any other 06

3.21 No. of students participated in NSS events:

University level 1120

State level 225

National level 28

International level 01

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level	03	State level	01
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	21	College forum	02		
NCC	--	NSS	01	Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conversion of hand made paper into products for environmental protection, Water resource development of rural part of Amravati region, Groundwater quality testing of the highly populated slums of Amravati City, etc.
- Organization of workshop for students in the Department of Applied Electronics regarding fabrication of LED Lamp
- Organization of Dr. Motilal Rathi Workshop on Public health Awareness by Department of Home Science in tune with the personal Cleanliness and Sanitation at near by village
- Organization of popular talk by Department of Botany on National Horticulture Mission for Socio Economic Upliftment
- Organization of National Environment Awareness Campaign by department of Home Science at Shree Gadge Maharaj Ashram School, Nagarwadi
- Organization of Blood Donation Camp and celebration of Ozone Day, World Students Day, Wild-Life Week , National Science Day and World Environmental Day
- Organization of Fitness week for all the teaching and non-teaching staff by Physical Education department
- Counselling to the villagers and peasants in the adopted village (Wadgaon- Mahure) by department of Biotechnology
- Establishment of Consultancy services cell in water resource management, Dam site selection and environmental management by department of Geology

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	470.63 Acre	--		470.63 Acre
Class rooms	3201.85 sqm	---	UGC, Government Grant, University Fund	3201.85 sqm
Laboratories	4494.54 sqm	---		4494.54 sqm
Seminar Halls	1659.05 sqm	---		1659.05 sqm
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	16	29 21	UGC/Govt. University Fund	66
Value of the equipment purchased during the year (Rs. in Lakhs)	63.19 lacs	133.47 lacs 54.47 lacs	UGC/Govt. University Fund	251.13
Others	--	--	--	--

4.2 Computerization of administration and library

<p>1. Library:</p> <p>a. Installation of Intel Core i5 -650 advanced Computer Systems</p> <p>b. Installation of SOUL 2.0 advanced Server for Computerization of the library</p> <p>c. Development of Transferred data base of library collection in SOUL1.0 Server to SOUL 2.0 (An Advanced Server)</p> <p>d. Implementation of Cataloging and Circulation Module through SOUL 2.0 Library Software</p> <p>e. Completion of work of Structured Cabling in the Library Building</p> <p>f. Updation of Library Portal by Uploading required information</p> <p>g. Digitization of questions papers of previous examination and content pages of the issues of various Print Journals. Moreover, there are uploaded on the library portal</p> <p>2. Library Automation:</p> <p>The Library automation has been effected using the Library automation solution provided by INFLIBNET Center, Ahmedabad i.e. SOUL 2.0. The modules like :</p> <p>i) Acquisition, ii) Catalogue, iii) Circulation, iv) OPAC and v) Administration</p> <p>3. Institutional Repository:</p> <p>Preparation of Institutional Repository with reference to the Research Papers published by University Faculty, University Question Papers, Ph.D. Theses and Syllabi of various courses is under process</p>

<p>4. LAN facility: LAN connectivity has been maintained through OFC (optical fiber cable) and UTP cable to various departments, Library and administrative building on the campus.</p> <ul style="list-style-type: none"> • Expansion of LAN to Hostels, Guest House, Health Center and Sports Complex • Dedicated 1 GBPS connectivity under National Mission for education through information and communication technology (NMICT) of MHRD in collaboration with NKN (National Knowledge Network) Project of MICT has been established on the campus <p>5. Number of nodes/computers with internet facility: Total 1000+ nodes are available with internet connectivity</p> <p>6. Creation of Wi-Fi Zones in the teaching departments for use of Laptops by students</p> <p>7. Biometric time attendance system for Teaching and Non-teaching staff</p> <p>8. Surveillance system on CCTV and DVR at selected places</p>
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Lacs)	No.	Value (in Lacs)	No.	Value (in Lacs)
Text Books / Reference Books	94961	605.92	3540	13.49	98501	607.28
e-Books	126	9.50	-	-	126	9.50
Journals	120	5.27	-	-	120	5.27
e-Journals	10000 +	8.79	2	3.45	10000 +	12.24
Digital Data base	4	--	--	--	6	
CD & Video	1402	--	--	--	1402	--
Theses	1659	--	--	--	1659	--
Dissertations	21400	--	--	--	21400	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	617	30	10 MBPS	01	01	05	22	
Added	33	00	Upgraded to 1 GBPS	00	00	00	00	
Total	650	30	1 GBPS	01	01	05	22	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- All the teaching, non-teaching staff along with students and research scholars have been accessed to net- enabled computers. Computers in the Computer Lab have been connected by 01 GBPS LAN facility. E-governance and e-communication have been promoted in the campus
- Syllabi are pro Computer application practical and subject Informatics
- Access to internet through Wi-Fi Facility to the students and staff
- Adoption of Computer and web based Teaching – Learning process by faculty
- Availability of Chem Cad, PID, Temperature Controller, watershed modeling, ARC-view 9.3, SPSS and various Web based and educational softwares
- ICT based syllabi for LL.M III Semester (Theory and Practical)
- Computer literacy programme for non teaching staff

4.6 Amount spent on maintenance in Lacs:

i) ICT	15.32
ii) Campus Infrastructure and facilities	64.11
iii) Equipments	1.96
iv) Others	41.34
Total:	122.73

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Strengthening of Support Services to students by regular updation of the University web site in terms of various student related schemes such as admission, enrolment, examination, scholarship, etc
- E-Resources have been provided through library to the researchers and students
- Initiation of online Ph.D. aptitude test for the students
- Web-OPAC facility has been provided to the students through library portal
- Single window facility in the campus for various services such as admission, examination, scholarship, etc.
- Canteen facility for students
- Initiation of student insurance scheme
- Establishment of Student Access Centre
- Sensitization of Earn and Learn programme for the needy and deserving students
- Promotion of Personality Development and Career and Counselling programmes for the benefits of the students
- Establishment of Anti-Ragging Cell
- Games and Sports and Cultural facility

5.2 Efforts made by the institution for tracking the progression

- Efforts are being made for tracking the progression through online admission and examination reforms
- Analysis of the out come of performance of students in various activities such as NET/ SET/GATE coaching, National Science Day, Inter University Research, Sports, Cultural competitions, etc. and necessary corrective measures are adopted
- Continuous monitoring regarding skill development, personality improvement, enhancement of communication skills, training for maintenance of instruments, PCB fabrication workshop, etc.
- Continuous assessment of students through unit tests, surprise tests, group discussions, laboratory demonstrations and seminar activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
264	1185	282	16

(b) No. of students outside the state

22

(c) No. of international students

--

No	%
----	---

499 | 44.85 |

No	%
830	55.15

Men

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
511	264	22	709	--	1506	499	289	27	690	0	1505

Demand ratio 1 : 4

Dropout about 01 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Establishment of Remedial coaching centre
- Competitive examination guidance centre
- UPSC/MPSC examination guidance centres as well as facility for training programmes enabling students from all strata of the society to counter NET/SET/Staff Selection Commission/ Banking Service Recruitment/ Railway Recruitment Board/UPSC/MPSC and various other central and state level competitive examinations

No. of students beneficiaries

1008

5.5 No. of students qualified in these examinations

NET	25	SET/SLET	08	GATE	02	CAT	--
IAS/IPS etc	--	State PSC	02	UPSC	--	Others	08

5.6 Details of student counselling and career guidance

- Establishment of Students counselling and career guidance cell to prepare students for competitive examination and subsequent placements
- Organization of various skill development programmes for enhancing communication skills and placement training workshop to increase employability
- Strengthening of Employment and Guidance Bureau for providing guidance and counselling to students regarding job avenues and placements in various sectors
- Organisation of workshops and lectures for inculcation of special insight among the students regarding interview techniques, confidence building, communication skills, etc.

No. of students benefitted

399

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	104	30	35

5.8 Details of gender sensitization programmes

- Establishment of Equal Opportunity Cell
- Organisation of street play on women harassment to celebrate International Women’s Day
- Introduction of special paper in M.A Part-II (Sociology) on ‘Gender and Society’
- Developed documentary on women’s issues jointly by Department of Home Science and Women’s Studies Centre and organised workshop on ‘Gender and Education’ by Department of Education and Women’s Studies Centre
- Organisation of ‘Pre-Marriage Counselling’ by Department of Library and Information Science and Women’s Studies Centre

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Lacs
Financial support from institution	274	6.99
Financial support from government	873	124.00
Financial support from other sources	71	4.63
Number of students who received International/ National recognitions	National - 03	7.27

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

In view of the grievances regarding inadequate accommodation in the girls hostels, a new hostel building for girls has been constructed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

<p style="text-align: center;">Vision</p> <p style="text-align: center;">Emancipation of society from the darkness of ignorance by imparting knowledge (education) at its plentiful.</p> <p style="text-align: center;">Mission</p> <p style="text-align: center;">To contribute to the society through the pursuit of education, learning and research at the highest level of excellence.</p>

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<ul style="list-style-type: none">• Periodical revision of syllabi to suit to the demands of changing time, making curricula pro-NET, SET and GATE• Strengthening the mechanism of feedback from parents, students and alumni.• Introduction of CBCS at PG courses in science faculty• Organized workshop on 'Curriculum Development'• Co option of experts from industry and research organisations in all Board of Studies to avail their expertise• Introduction of special paper on communication skills and mini project at UG level in the faculty of engineering and technology

6.3.2 Teaching and Learning

<ul style="list-style-type: none">• Provision of interactive Board, DLP, Computers with high speed Internet connectivity for effective teaching• Use of educational videos, interactive software for effective learning• Organisation of brainstorming sessions, group discussions, team teaching, panel discussions, interface meetings, one to one contact, educational material shows, etc.• Organised extracurricular recreation, industry/research organisation visits, community walk, etc.• Conduction of Remedial coaching for slow learners/students from backward communities and minorities• Special care has been taken of Physically Challenged students by providing the required academic and infrastructural facilities• Implementation of peer learning, student mentoring and team building to ensure the inclusive academic ambience in the teaching departments• Provided on-line virtual laboratory experimentation for the students through Amrita University link

6.3.3 Examination and Evaluation

- Initiation of examination reforms in revaluation process to bring in greater transparency in the process by providing photo copy of evaluated answer sheets to students on demand
- Online publication of examination results
- Computerisation of post evaluation process for declaration of results
- Establishment of Grievance Cell for examination process

6.3.4 Research and Development

- Establishment of Research cell
- Motivation to the students to go in for various research fellowships
- Encouragement to the faculty to undertake projects sponsored by various funding agencies
- Establishment of Departmental Research Committees for approval of students' projects
- Facility to faculty members for participation and organization of workshops/ seminars/ conferences at National and International level
- Encouragement to the teachers to establish research linkages through National/ International research collaborations

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Installation of SOUL 2.0 software to develop the database of the collection of the library.
- Periodical updation of library portal and digitisation of question papers of previous examinations as well as content pages of the issues of various print journals to upload on the library portal
- Organisation of awareness programmes for the students for acquaintance with the e-resources
- Facility of various ICT tools such as e- classrooms, Wi-Fi with computers
- Facility of intranet as well as Internet in the hostels and administrative departments
- Well equipped Student Access Centre to cater to the academic needs of the students
- Establishment of research laboratories with sophisticated equipments
- Well furnished classrooms and seminar halls in addition to commodities like Auditorium/ Cafeteria/Bank/Post office /Health centre/ Boys and Girls Hostels /Teacher quarters
- Sports and Recreation facilities for staff and students such as playground, indoor stadium, swimming pool, gymnasium, etc.

6.3.6 Human Resource Management

- Well defined policy to facilitate teaching/non- teaching staff by in service training as well as encouragement to attend/organise workshops/seminars conferences
- Conferment of awards upon the best teachers/non teaching staff
- Establishment of Central Administrative Service Unit to utilise the existing staff optimally

6.3.7 Faculty and Staff recruitment

- The provision to offer senior faculty position to eminent persons so as to bring in expertise in specialized field or area without going through regular recruitment process
- Adoption of strategy to recruit/invite renowned visiting and guest faculty to improve quality of teaching and research
- Initiation of Career Advancement Scheme

6.3.8 Industry Interaction / Collaboration

- Framing of syllabi in tune with the feedback from the industry
- Formulation of a strategy to invite alumni associated with industry for interaction with the students and faculty on recent developments to reach to the tangible solutions to meet out the needs and overcome the challenges
- Organisation of Mission 10X programme with Wipro to strengthen the quality of teaching and research
- Encouragement to teachers towards industry interaction/collaboration programme for collaborative research projects

6.3.9 Admission of Students

- Wide publicity has been given in print and electronic media regarding admission procedure
- Organisation of career counselling for students to create awareness among themselves to opt the right and job oriented academic programmes
- Publication of articles and other relevant information outlining the potential and scope of for various academic programmes at the beginning of academic session
- Adoption of single window central admission process for all PG courses resulting into an efficient and effective admission mechanism
- Online application forms for all PG courses, publication of online merit list of the candidates selected and 24x7 help desk by means of email and call centre and proper guidance to the students during admissions
- Choice based Admission to the students for specialised courses
- Reserved quota for other University and foreign students in the admissions
- Centralised Admission process for departments like Chemical Technology/MBA/MCA/ M. Ed. and online entrance test for admission to MSc. Micro-Biology
- Meticulous observance of the Government Reservation policy regarding admissions

6.4 Welfare schemes for

University has adopted strategy to strengthen welfare schemes as given below for teaching, non teaching staff and students to enhance the healthy working culture.

Teaching	<ul style="list-style-type: none"> • Lowest interest rate loan for purchase of two and four wheelers • Loan facility from University employees' cooperative society • Personal loan facility • Leave Travel concession (LTC) • Faculty Improvement Programme (FIP) • Facility of advance for purchase of Computers • Employee Welfare Fund
Non teaching	<ul style="list-style-type: none"> • Lowest interest rate loan for purchase of two and four wheelers • Loan facility for purchase of grains • Festival advances • Loan facility from University employees' cooperative society • Leave Travel concession (LTC) • Facility of advance for purchase of Computers • Employee welfare fund
Students	<ul style="list-style-type: none"> • Earn and learn scheme • NET and Remedial Coaching classes for SC/ ST/OBC and Minority • Life insurance facility with enhanced risk coverage • Students welfare fund

6.5 Total corpus fund generated 31.66 Lacs

6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Adoption of credit and grade system for assessment and evaluation of students including weightage for continuous internal evaluation
- Online submission of internal / sessional marks by the colleges in the Faculty of Engineering and Technology

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Board of College and University Development invariably organizes meetings with the Principals of affiliated colleges on various quality reforms including promotion of autonomy enabling the students to choose the place of higher education of their choice
- Autonomy has been granted to two colleges in tune with the provisions in the statute and other legislations

6.11 Activities and support from the Alumni Association

- Departmental Alumni activities have been conducted along with the central alumni association
- Feedback from alumni regarding up gradation of curriculum, emerging areas of research for possible collaboration, challenges and opportunities for students etc. is sought and subsequent remedial measures have been initiated to overcome the challenges and reach to reasonable solutions
- Involvement of Alumni towards students' placement activities
- Financial support by way of donations and support in other forms from Alumni for the student progression

6.12 Activities and support from the Parent – Teacher Association

- Regular organisation of Parents-Teacher meets
- Discussions regarding Students progress with the parents to identify areas for improvement
- Feedback from parents regarding academic and other facilities
- Continuous Efforts by the departments to enhance involvement of the Parents to have inputs towards improvement of teaching- learning environment

6.13 Development programmes for support staff

- Conduction of Counselling and guidance programmes for the overall development of the support staff. Motivation through training programmes for up- gradation of the educational/professional qualifications
- Active involvement of the support academic staff (Lab Technician/Assistant and Attendants) in handling and maintenance of existing equipments and provided training for the new installations

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Special Cleanliness drives like Shramadan, eradication of plastic etc.
- Celebration of International Environmental day on 5th June
- Water conservation has been taken up to make the campus eco-friendly through ground water recharging by arresting surface runoff with check dams, harvesting pits, maintaining reservoirs, etc.
- Massive plantation in and off the campus along with the use of leaves debris for generating compost
- Implementation of effective protocol for waste disposal
- Sensitizing judicious use of electricity and water
- Use of non conventional sources of energy such as solar lamps and solar water heaters
- Conductions of air quality test and its monitoring in the campus and subsequently reported the campus pollution free
- Effective functioning of 'Chaitanya Walking Club' to provide better hygiene to the citizens by means of pure Oxygen in the clean and green campus of the University
- Implementation of 'restricted entry policy' for vehicles and tress passers in the campus to keep the campus pollution free

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- | |
|---|
| <ul style="list-style-type: none"> i. Formulation of a special scheme (2011-12) regarding insurance of the students by enhancing the amount of risk coverage up to Rs. 4 Lacs in case of death and Rs. 35000 for meeting accidental expenses ii. Fire audit of the campus has been undertaken to provide proper protection to the infrastructure and the inmates iii. A water tanker fitted with fire extinguishing devices is made available in the campus round the clock to counter an emergency iv. Optimum utilization of resources by mean of Quality testing of papers used for answer sheets, degrees etc. by the Department of Chemical Technology replacing the external agency resulting into saving of money to a great extent v. Digitisation of Thesis and question papers of various examinations vi. Organisation of 24-hours study programme in the library for the students on Dr. Babasaheb Ambedkar Birth Anniversary on 14th April vii. Organisation of a fitness Camp by the Department of Physical Education wherein fitness test and counselling are conducted for Students, Staff, Teachers and citizens free of cost viii. Conferment of “Best Service Award” on Non-teaching staff, Teachers and Principals of the University Departments and affiliated Colleges ix. Formulation of a scheme ‘Sant Gadge Baba Vidya Dhan Yojana’ to facilitate the students seeking education loan up to Rs. 5 Lacs in terms of reimbursement of the interest amount x. Induction of a scheme to promote education in Arts faculty by offering scholarship of Rs. 1500 per year to the students in affiliated colleges from the endowment fund |
|---|

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
Academic calendar for the year.	Academic Calendar for the year has been prepared by the committee constituted for the purpose.
Encouragement for research activities to the faculty.	Research projects have been submitted to various funding agencies and projects amounting to Rs. 1.50 crores have been sanctioned.
Increase in research publications by teachers.	Teachers have published 194 papers in International refereed /peer-reviewed Journals and 64 papers in National Journals.
Insurance protection to students.	The scheme has been executed and eight students have been benefitted.
To undertake reforms in examination system.	CBCS has been introduced at PG level in the Faculty of Science.
To upgrade the syllabus.	Syllabi of some academic programmes have been revised.
To strengthen ICT infrastructure and utility.	Internet facility has been upgraded from 10 MBPS to 1 GBPS.

To organize national and international conferences.	01 International, 3 National and 3 State Level Conferences have been organized.
To organize Refresher, Orientation, Workshops in the University	Academic Staff College has organized various Refresher, Orientation and short term courses.
To enhance infrastructural and research facility in the campus.	The construction for extension of some departments is under process.
To confer award in the field of Environmental Protection.	The award has been conferred upon Sant Gadge Maharaj Arts, Commerce and Science college, Walgaon in the institutional category. Prof. Rajesh Pachkor, District Yavatmal was given this award in individual category.
To submit proposals under innovative and inter-disciplinary areas.	Proposals have been submitted to various funding agencies.

7.3 Give two Best Practices of the institution

- | |
|--|
| <p>1) Title: Student Insurance and Security Scheme
 2) Title: Sant Gadge Baba Vidyadhan Yojana</p> |
|--|

** Details are given in Annexure III*

7.4 Contribution to environmental awareness / protection

- | |
|---|
| <p>i. Creation of eco-friendly campus through energy conservation, water harvesting, construction of water reservoirs and check dams and use of renewable energy.
 ii. Installation of the solar street lights in the campus
 iii. Monitoring of quality of water from various sources in the campus by Department of Microbiology
 iv. In tune with the Principles of Sant Gadge Baba, regular Shramdan Activities have been carried out creating positive energy among the institution
 v. Conferment of Environmental Awards
 vi. Organization of a street play by the students of Department of Biotechnology on the issues related to Environment and Society on 15th August and 26th January
 vii. Of the total area, 70 hectares have been covered by plantation and gardens including various trees such as Ornamental Flowering Tress, Fuel Wood Tress, Fodder plants, Timber Plants and Dry Land Fruits trees</p> |
|---|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Single Academic Campus
- Clean and pollution free Environment
- Well-equipped Central Library
- Healthy Research Culture
- Ordered and Disciplined Campus
- Relatively young University; a wider scope for multidimensional development
- Cohesive atmosphere among the teaching and non-teaching staff
- As per India Today-Nelson Survey, university has been ranked 27th across the nation and 4th in the western zone

- Express Feeder has been installed in the campus by the supply utility for uninterrupted power supply

Weaknesses:

- Inadequate teaching and non-teaching staff
- Impoverishment of Industry
- Inadequate fund for development
- Less international research linkages

Opportunities:

- Expansion of research activities in interdisciplinary and thrust areas
- Networking with other institutions
- Introduction of Innovative programmes
- Enhancement of ICT

Threats:

- Onset of private and foreign universities
- Migration of students towards metros

8. Plans of institution for next year

- i. Formulation and implementation of academic calendar
- ii. Submission of more research projects in emerging areas
- iii. Enhancement of infrastructural facilities
- iv. Implementation of examination reforms
- v. Establishment of Patent Cell
- vi. Strengthening the ICT
- vii. Construction of hostel for backward class students
- viii. Introduction of Innovative academic programmes
- ix. Organization of pro-research / academic conferences and seminars at National and International Levels
- x. Establishment of National / International Research Linkages
- xi. Initiation towards enhancing the representation of students from other states

Dr. S.F.R. Khadri

Dr. Mohan Khedkar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

DIRECTOR
IQAC
Sant Gadge Baba Amravati University

Vice-Chancellor
Sant Gadge Baba
Amravati University



Sant Gadge Baba Amravati University, Amravati
Academic Calendar for University Departments
 (Annual Pattern Programme)
2011-2012

Duration	Days	Holidays/ Sundays	Teaching Days	Distribution of work	Holidays 2011-2012
13 Jun -30 Jun	18	2 S	---	Admission	---
1 July - 15 July	15	2 S	---	Admission	---
16 July - 31 July	16	3 S	13	Teaching & Learning	---
1 Aug - 31 Aug	31	4 S + 4 H	23	Teaching & Learning	13, 15, 19, 31
1 Sept - 30 Sept	30	4 S + 2 H	24	Teaching & Learning	1, 5
1 Oct - 22 Oct	22	3 S + 1 H	18	Teaching & Learning	6
Total (a)			78		
Vacations (Winter) 1 23 Oct- 06 Nov	15				
07 Nov - 30 Nov	24	3 S	21	Teaching & Learning	---
1 Dec -24 Dec	24	3 S	21	Teaching & Learning	---
Vacations (Winter) 2 25 Dec – 08 Jan	15				---
09 Jan – 31 Jan	23	3 S + 1 H	19	Teaching & Learning	26
1 Feb - 29 Feb	29	4 S	25	Teaching & Learning	---
1 Mar - 31 Mar	31	4 S + 2 H	25	Teaching & Learning	8, 23
1 Apr - 30 Apr	30	5 S +1 H	---	Preparation & Examination	14
1 May – 19 May	19	2 S + 1 H	---	Examination	1
Total (b)			111		
Vacations (Summer) 20 May - 17 Jun	29				
Total Teaching Days (a+b)			78+111=189		

* Non instructional Days are planed at the departmental level.

Sant Gadge Baba Amravati University, Amravati

Academic Calendar for University Departments

(Semester Pattern Programme)

2011-2012

Duration	Days	Holidays/ Sundays	Teaching Days	Distribution of work	Holidays 2011- 2012
13 Jun -30 Jun	18	2 S	---	Admission	---
1 July - 15 July	15	2 S	---	Admission	---
16 July - 31 July	16	3 S	13	Teaching & Learning	---
1 Aug - 31 Aug	31	4 S + 4 H	23	Teaching & Learning	13, 15, 19, 31
1 Sept - 30 Sept	30	4 S + 2 H	24	Teaching & Learning	1, 5
1 Oct - 22 Oct	22	3 S + 1 H	18	Teaching & Learning	6
Vacations (Winter) 1 23 Oct- 06 Nov	15				
07 Nov - 20 Nov	14	2 S	12	Teaching & Learning	---
21 Nov - 30 Nov	10	1 S	---	Preparation & Examination	
1 Dec -24 Dec	24	3 S	---	Preparation & Examination	---
Total (a)			90		
Vacations (Winter) 2 25 Dec – 08 Jan	15				---
09 Jan – 31 Jan	23	3 S + 1 H	19	Teaching & Learning	26
1 Feb - 29 Feb	29	4 S	25	Teaching & Learning	---
1 Mar - 31 Mar	31	4 S + 2 H	25	Teaching & Learning	8, 23
1 Apr - 30 Apr	30	5 S +1 H	24	Teaching & Learning	14
1 May – 19 May	19	2 S + 1 H	---	Preparation & Examination	1
Total (b)			93		
Vacations (Summer) 20 May - 17 Jun	29				
Total Teaching Days (a+b)			90+93=183		

* Non instructional Days are planed at the departmental level.

Analysis of Feedback from stakeholders

- The University follows the practice of obtaining feedback from the teachers, industry, students, alumni, parents and other stakeholders. The feedback so received is analysed in the existing academic structure in the light of the legislations. The University has an established system for revision/modification of curriculum and teaching learning process. The feedback so received is placed in the meeting of various faculties for the decision.
- The teachers in the affiliated colleges and University departments along with the experts from the academia and industry occupy positions on the board of studies in different subjects. After discussion and deliberations on the feedback, the BOS incorporates necessary changes in the syllabi/curriculum.
- The workshops and training programmes regarding revision in curricula have been organised as and when necessary. The effective way of obtaining feedback is the placement programmes. The companies/placement officers coming to the University invariably give some suggestions regarding curricula and accordingly the advisable/feasible suggestions are incorporated in the syllabi of various subjects.
- Over a period of time, the teachers from the University departments and affiliated colleges attend academic conferences, pay industry visits in and out side the state and country and return with the updated information prevailing at the places visited. Subsequently all the suggestions, experiences, gathered information and acquired knowledge are given serious consideration in the competent bodies and authorities and eventually curricula is restructured, modified and upgraded to meet the growing academic and other challenges.

Best Practices

1) **Title:** Student Insurance and Security Scheme

Objectives of the Practice: To cover maximum risk of the students in case of death and accident.

In the age of uncertainty and complexities, the youth least bother about their safety and security. In case of any mishap, the economically challenged parents face problems of unpredictable and unaffordable treatment. This scheme has already been introduced in the University but the quantum of risk coverage in terms of money was inadequate. Viewing this, the University authorities planned to modify the scheme in order to facilitate the needy students and their parents by enhancing the limit of risk coverage amounting to 4 lacs in case of death and maximum of 35,000 for the students meeting with the accident so as to enable them to undertake appropriate medical treatment. The fulfilment of social responsibility towards the students, has been the prime objective of this scheme. To arouse among the students, the sense of safety and security is yet another objective.

The Context:

The very essence to have student insurance scheme lies in the unforeseen circumstances. It may come out of the rapid environmental changes, changing life style, stress, impact of westernization, games and sports activities etc. Needless to state that the cost of medication has been increased by leaps and bounds. Under such circumstances, economically challenged students become helpless. It is indeed, the responsibility of the University, to come forward with a tangible solution to safeguard students and the parents against the unexpected gigantic expenditures.

The Practice:

The University has been providing risk coverage up to Rs. 4 Lacs in case of death and Rs. 35,000 to meet out the accidental expenses from the funds generated by subscription of Rs. 10 towards insurance from every student from the affiliated colleges and the University departments. The claims under this scheme are settled immediately after receipt of the requisite documents from the concerned. The University is at liberty to terminate the contract with the insurance agency at any juncture if the services of the agency are found to be unsatisfactory compelling the agency to refund the amount of premium to the University, retaining premium on 'short period basis'.

Evidence of Success:

Around 150000 students were covered under this scheme out of which five students have been benefited during 2011-12 covering the maximum risk of Rs. 4 lakhs each.

Problems Encountered and Resources Required:

As the affected students require money for treatment immediately after the incident, the same could not be provided on technical grounds. The procedure needs to be simplified by making provision for 50% advance at the time of submission of application under this scheme.

2) **Title:** Sant Gadge Baba Vidyadhan Yojana

Objectives of the Practice:

In tune with one of the ten commandments of Sant Gadge Baba, 'Education for poor boys and girls', to provide interest amount to the students for the period of moratorium on educational loan availed by the students belonging to economically weaker sections under the educational loan scheme from scheduled / nationalised banks to pursue their study in the colleges / University departments in the jurisdiction of Sant Gadge Baba Amravati University.

The students enrolled in the University for all courses securing minimum sixty percent marks in the preceding year are eligible to avail this scheme. The students having an annual gross parental income from all sources within the limit of Rs 4.5 lakhs/annum are given benefit of this scheme.

The Context:

This scheme has been intended to cater to the needs of the students from economically weaker sections within prescribed limit of family income up to Rs 4.5 Lakhs/ annum based on economical index. As more than 70% students are either the wards of farmers or the peasants, in the draught like situations, the farmers commit suicide on large scale, hence University provides financial assistance to such unfortunate families for continuation of the education of their wards. This scheme is altogether different and independent than any other scheme catering to the needs of economically weaker sections.

The Practice:

Students desire to avail the benefits of this scheme need to apply for the educational loan to any of the scheduled / nationalised bank. University does not intervene in the procedure or mode of sanctioning the educational loan by the bank. Once the educational loan has been sanctioned, the students apply to the University in the prescribed format on or before 30th November every year through the respective Principal/ Head of the Department of the University. The committee constituted for the purpose prepares the list of beneficiaries on the basis of marks secured in the preceding examination. Needless to say that candidates from lower annual income group is given priority under this scheme.

Evidence of Success:

As this scheme was new, the number of applications received by the university was less. Nine students found eligible and subsequently given benefits under this scheme.

Problems Encountered and Resources Required:

The scheme needs wide publicity for propagation. The awareness workshop would be organised for wider publicity by the Department of Students Welfare.



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