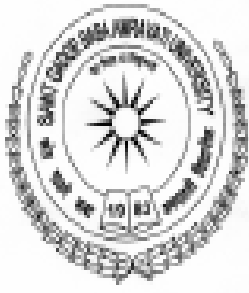


**SANT GADGE BABA
AMRAVATI UNIVERSITY**



**Perspective Plan
for
Educational Development**

For the Period

2007-2012

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Perspective Plan for Educational Development (Academic Session 2007-2012)

1. Preface

With a view to foster the Perspective Plan for Educational Development during 2002-2007, it is pertinent to contemplate the essence and role of education envisioned in the National Policy on Education 1986 which was modified later in 1992. Admittedly, education should be essentially for all, which is fundamental to our overall materialistic as well as value based development.

Education does enhance sensitivities and perception that contribute to national cohesion, a scientific temperament and independence of mind and spirit – thus furthering the goal of socialism, secularism and democracy enshrined in our constitution. It develops manpower with regard to different levels of economy. It is also the indispensable substrate on which research and development flourish. It certainly leads nation to become self-reliant. To summarize, education ensures a unique profitable investment of the present as well as the future, which is the crux of the Perspective Plan for Educational development.

While the essence and role of education has remained essentially the same, now, the world has been transformed to the knowledge based society. Consequently, in order to meet the requirements of this new society, the Central Government of India has established National Knowledge Commission (NKC) for creating second wave of institution, which would propagate excellence in the fields of education, research and capacity reinforcement. In view of the fact that India should be well-prepared to confront the challenges of the twenty-first century, NKC has addressed five distinct aspects of knowledge paradigms:

- Access to knowledge.
- Knowledge concepts
- Creation of Knowledge
- Knowledge Applications
- Delivery of services

The Commission has also laid special emphasis on the following:

- Knowledge Network
- Digital Libraries
- Education Portal at University
- Open and Distance Education in today's context
- Professional Education

In addition, the Commission has aptly discussed about Intellectual property rights, innovations, traditional knowledge, E-Governance of Universities and Educational Institutions having a special emphasis on linguistic competence. It is worthwhile to notice that the goals are to be accomplished by ensuring equal access and opportunities to socio-economically disadvantaged groups. The proposed plan would strive not only to attain the quality and excellence but also to impart value-based education with relevance.

In the light of this background and the actual progress made by Sant Gadge Baba Amravati University since its inception in 1983, the Perspective Plan for educational development is being furnished for the period 2007-12.

At the time of the establishment of the University in 1983, there were 77 affiliated colleges with enrollment of 10606 under graduate and 1879 post-graduate students. After a span of almost twenty-four years, that is in March 2007, there are 265 affiliated colleges with

enrollment of 93972 under graduate and 9724 post-graduate students. What is more, there are 246 students enrolled for M.Phil and 602 students registered for Ph.D programmes.

2. Need for Perspective Plan:

Proper and perfect planning has been a key to the assured success of any mission. In order to mould our students for facing the new challenges of the knowledge-based society, the University must have a vivid and thoughtful plan, which would be duly executed in the next five academic years. The proposed plan has to be students-centric and it must ensure high quality education (traditional or professional) with strong relevance in the modern scenario. Moreover, it must also assure suitable jobs to the students.

In the last 25 years, the University has indeed made reasonable progress on educational front but in the era of globalization and privatization, it is essential to develop global competitive skills and appropriate mind-sets so as to prepare our students ready for jobs in esteemed multinational companies.

Keeping the above-mentioned views and as per section 82(1) of Maharashtra Universities Act 1994, plan has been prepared for un-served (unreached) and underdeveloped areas of the university.

3. Criteria

Considering the present status of education in different faculties, and keeping in view the needs of the future, following criteria have been decided-

- (1) Government's Educational Policy.
- (2) Population of taluka (as per census of 2001)
- (3) Existing colleges faculty-wise in taluka
- (4) Intake capacity of a college.
- (5) XII passed out students stream wise in the year, 2005, 2006, 2007.
- (6) X passed out students in the year, 2005, 2006, 2007.
- (7) Admitted students faculty wise in the year 2007
- (8) Existing post-graduate courses district wise
- (8) passed out graduates district wise in the year 2007
- (9) Distance between educational institutions.
- (10) Need of backward region (taluka wise)
- (11) Percentage of S.C. and S.T. District wise.

4. Present Status of Traditional Courses

(A) Graduate

Information of Colleges, intake capacity, admitted students has been shown faculty-wise in **Table 1 - 5**.

(B) Post Graduate

Following Post-graduate Courses are available on campus and in affiliated Colleges of the University

| Sr.No. | Faculty | Subjects Available | | |
|--------|--------------------------|--|---------------|---|
| | | University Courses | Post-Graduate | Affiliated Colleges |
| 1. | Arts & Social Sciences | Marathi, Hindi, Sociology, Library & Information Science | | English, Marathi, Hindi, Urdu, Sanskrit, Pali-Prakrit, Economics, History, Political Science, Sociology, Philosophy, Psychology, Geography, Music, Home-Economics |
| 2. | Commerce | -- | | Commerce Subjects |
| 3. | Science | Physics, Chemistry, Botany, Mathematics, Zoology, Microbiology, Computer Science, Statistics, Geology, Bio-technology. | | Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology, Computer-Science, Computer-Software, Environmental Science, Statistics, Bio-Chemistry Industrial Chemistry. |
| 4. | Home-Science | Family Resource Management, Food Science and Nutrition, Home Science Extension and Communication | | Textile & Clothing, Human Development, Food Science & Nutrition |
| 5. | Engineering & Technology | Applied Electronics, M.C.A., P.G.D.C.S., Membrane Technology | | M.E. (Part time)Thermal Power., Public Health Engineering, Soil Mechanic Engineering, Structural Engineering, Advance Electronics, Electrical Power System, Environmental Engineering, Production Engineering, Computer Engineering, Electronics engineering., Production Technology & Management, M.E.(Full time), Electrical Power System, Digital Electronics. |

Intake capacity and number of admitted students are shown in **Table 6** for affiliated colleges and in **Table 7** for the University Campus.

5. Colleges Faculty and Taluka-wise (Table 1-5)

Table 1
AMRAVATI DISTRICT
INFORMATION OF COLLEGES (FACULTY and TALUKAWISE)

| Sr. No. | Name of Taluka & Population | Faculty | No. of Colleges | No. of Batches | Intake Capacity | Intake of Courses in Computer | No. of Admitted Students | No. of HSSC passed Students |
|---------|-----------------------------|------------------------|-----------------|----------------|-----------------|-------------------------------|--------------------------|-----------------------------|
| 1 | Amravati 677972 | Arts & Social Sciences | 20 | 37 | 3040 | -- | 3309 | 2318 |
| | | Commerce | 12 | 18 | 1440 | -- | 1323 | 737 |
| | | science | 12 | 15 | 1520 | 360 | 1375 | 2124 |
| | | Home science | 02 | 02 | 120 | -- | 12 | -- |
| | | MCVC | -- | -- | -- | -- | -- | 720 |
| 2 | Morshi 170748 | Arts & Social Sciences | 01 | 03 | 240 | -- | 240 | 580 |
| | | Commerce | 01 | 01 | 80 | -- | 74 | 99 |
| | | science | 01 | 01 | 80 | -- | 52 | 146 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 81 |
| 3 | Warud 211042 | Arts & Social Sciences | 04 | 08 | 640 | -- | 789 | 805 |
| | | Commerce | 01 | 02 | 160 | -- | 120 | 86 |
| | | science | 01 | 02 | 160 | 40 | 119 | 318 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 266 |
| 4 | Tivasa 94043 | Arts & Social Sciences | 03 | 05 | 400 | -- | 420 | 450 |
| | | Commerce | 01 | 01 | 80 | -- | 50 | 13 |
| | | science | -- | -- | -- | -- | -- | 122 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 62 |
| 5 | Chandur Rly 90615 | Arts & Social Sciences | 02 | 04 | 320 | -- | 302 | 304 |
| | | Commerce | 01 | 01 | 80 | -- | 53 | 73 |
| | | science | -- | -- | -- | -- | -- | 173 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 85 |
| 6 | Nandgaon Kh 124489 | Arts & Social Sciences | 02 | 03 | 240 | -- | 343 | 725 |
| | | Commerce | -- | -- | -- | -- | -- | 70 |
| | | science | -- | -- | -- | -- | -- | 98 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 218 |
| 7 | Bhatkuli 108574 | Arts & Social Sciences | 01 | 01 | 80 | -- | 88 | 508 |
| | | Commerce | 01 | 01 | 80 | -- | 59 | 73 |
| | | science | -- | -- | -- | -- | -- | -- |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 112 |
| 8 | Daryapur 162199 | Arts & Social Sciences | 04 | 09 | 720 | -- | 965 | 877 |
| | | Commerce | 02 | 02 | 160 | -- | 135 | 125 |
| | | science | 01 | 01 | 80 | -- | 42 | 276 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 163 |
| 9 | Anjangao Surji 677972 | Arts & Social Sciences | 02 | 06 | 480 | -- | 832 | 1034 |
| | | Commerce | 01 | 01 | 80 | -- | 99 | 31 |
| | | science | 01 | 01 | 80 | 40 | 94 | 141 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 261 |

| | | | | | | | | |
|----|-----------------------------|------------------------|----|-----|------|-----|-------|--------|
| 10 | Dharani 147033 | Arts & Social Sciences | 01 | 02 | 160 | -- | 148 | 406 |
| | | Commerce | 01 | 01 | 80 | -- | 55 | 107 |
| | | science | 01 | 01 | 80 | 40 | 11 | 176 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 55 |
| 11 | Chikhaldara 95568 | Arts & Social Sciences | 01 | 01 | 80 | -- | 107 | 596 |
| | | Commerce | -- | -- | -- | -- | -- | 52 |
| | | science | 01 | 01 | 80 | 40 | 41 | 85 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 12 | Achalpur 252436 | Arts & Social Sciences | 04 | 08 | 640 | -- | 1218 | 1141 |
| | | Commerce | 02 | 02 | 160 | -- | 171 | 99 |
| | | science | 01 | 02 | 160 | 40 | 98 | 478 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 354 |
| 13 | Chandur Bz 190119 | Arts & Social Sciences | 06 | 11 | 880 | -- | 915 | 737 |
| | | Commerce | 01 | 01 | 80 | -- | 110 | 90 |
| | | science | 01 | 01 | 80 | -- | 29 | 246 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 320 |
| 14 | Dhamangaon Rly 126906 | Arts & Social Sciences | 03 | 04 | 320 | -- | 387 | 400 |
| | | Commerce | 01 | 01 | 80 | -- | 47 | 35 |
| | | science | 01 | 01 | 80 | 40 | 61 | 148 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 64 |
| | Total 2606063 | Arts & Social Sciences | 54 | 102 | 8160 | -- | 10072 | 10,881 |
| | | Commerce | 25 | 32 | 2560 | -- | 2296 | 1690 |
| | | science | 21 | 26 | 2080 | 600 | 1922 | 4465 |
| | | Home science | 02 | 02 | 160 | -- | 12 | -- |
| | | MCVC | -- | -- | -- | -- | -- | 2763 |

Table 2
AKOLA DISTRICT
INFORMATION OF COLLEGES (FACULTY and TALUKAWISE)

| Sr. No. | Name of Taluka & Population | Faculty | No. of Colleges | No. of Batches | Intake Capacity | Intake of Courses in Computer | No. of Admitted Students | No. of HSSC passed Students |
|---------|-----------------------------|------------------------|-----------------|----------------|-----------------|-------------------------------|--------------------------|-----------------------------|
| 1 | Akola 656194 | Arts & Social Sciences | 09 | 29 | 2320 | -- | 2213 | 1840 |
| | | Commerce | 06 | 11 | 880 | -- | 1193 | 816 |
| | | science | 06 | 13 | 1040 | 100 | 782 | 1587 |
| | | Home science | 02 | 02 | 40 | -- | 119 | -- |
| | | MCVC | -- | -- | -- | -- | 379 | |
| 2 | Akot 232505 | Arts & Social Sciences | 02 | 05 | 400 | -- | 600 | 905 |
| | | Commerce | 01 | 01 | 80 | -- | 117 | 107 |
| | | science | 01 | 02 | 160 | 20 | 175 | 368 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 86 | |
| 3 | Murtizapur 161668 | Arts & Social Sciences | 03 | 05 | 400 | -- | 543 | 787 |
| | | Commerce | 01 | 01 | 80 | -- | 101 | 75 |
| | | science | 01 | 01 | 80 | -- | 36 | 243 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 100 | |
| 4 | Barshitakali 132571 | Arts & Social Sciences | 03 | 05 | 400 | -- | 483 | 942 |
| | | Commerce | 01 | 01 | 80 | -- | 82 | 82 |
| | | science | -- | -- | -- | -- | -- | 607 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 43 | |
| 5 | Patur 120654 | Arts & Social Sciences | 03 | 06 | 480 | -- | 3348 | 652 |
| | | Commerce | 01 | 01 | 80 | -- | 17 | 50 |
| | | science | 01 | 01 | 80 | 20 | 33 | 384 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 80 | |
| 6 | Balapur 168939 | Arts & Social Sciences | 02 | 03 | 240 | -- | 209 | 492 |
| | | Commerce | 01 | 01 | 80 | -- | 49 | 72 |
| | | science | 02 | 02 | 160 | 20 | 66 | 469 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 104 | |
| 7 | Telhara 156756 | Arts & Social Sciences | 02 | 03 | 240 | -- | 272 | 447 |
| | | Commerce | 02 | 01 | 80 | -- | 100 | 150 |
| | | science | -- | -- | -- | -- | -- | 123 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | 4 | |
| 8 | Total 1629305 | Arts & Social Sciences | 24 | 56 | 4480 | -- | 4668 | 6065 |
| | | Commerce | 13 | 17 | 1360 | -- | 1659 | 1352 |
| | | science | 11 | 19 | 1520 | 200 | 1092 | 3781 |
| | | Home science | 02 | 02 | 40 | -- | 119 | -- |
| | | MCVC | -- | -- | -- | -- | 796 | |

Table 3
BULDHANA DISTRICT
INFORMATION OF COLLEGES (FACULTY and TALUKAWISE)

| Sr. No . | Name of Taluka & Population | Faculty | No. of Colleges | No. of Batches | Intake Capacity | Intake of Courses in Computer | No. of Admitted Students | No. of HSSC passed Students |
|----------|-----------------------------|------------------------|-----------------|----------------|-----------------|-------------------------------|--------------------------|-----------------------------|
| 1 | Buldhana 246943 | Arts & Social Sciences | 05 | 07 | 560 | -- | 659 | 1045 |
| | | Commerce | 01 | 02 | 160 | -- | 112 | 89 |
| | | science | 01 | 01 | 80 | 80 | 85 | 538 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 58 |
| 2 | Motala 143608 | Arts & Social Sciences | 01 | 01 | 80 | -- | 97 | 339 |
| | | Commerce | 01 | 01 | 80 | -- | 47 | 39 |
| | | science | -- | -- | -- | -- | -- | 79 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 13 |
| 3 | Malakapur 158213 | Arts & Social Sciences | 02 | 04 | 320 | -- | 402 | 353 |
| | | Commerce | 02 | 02 | 160 | -- | 159 | 168 |
| | | science | 01 | 01 | 80 | 80 | 37 | 355 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 87 |
| 4 | Nandura 149256 | Arts & Social Sciences | 01 | 01 | 80 | -- | 157 | 373 |
| | | Commerce | 01 | 01 | 80 | -- | 58 | 69 |
| | | science | -- | -- | -- | -- | -- | 162 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 96 |
| | Jalgaon Jamod 136762 | Arts & Social Sciences | 01 | 02 | 160 | -- | 233 | 296 |
| | | Commerce | 01 | 01 | 80 | -- | 77 | 84 |
| | | science | -- | -- | -- | -- | -- | 67 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 6 | Sangrampur 120622 | Arts & Social Sciences | 01 | 02 | 160 | -- | 181 | 485 |
| | | Commerce | -- | -- | -- | -- | -- | -- |
| | | science | -- | -- | -- | -- | -- | 69 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 7 | Shegaon 150673 | Arts & Social Sciences | 02 | 02 | 160 | -- | 121 | 167 |
| | | Commerce | 01 | 01 | 80 | -- | 99 | 75 |
| | | science | 01 | 01 | 80 | 80 | 88 | 220 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 8 | Khamgaon 261185 | Arts & Social Sciences | 03 | 06 | 480 | -- | 573 | 451 |
| | | Commerce | 01 | 04 | 320 | -- | 390 | 259 |
| | | science | 01 | 02 | 160 | 80 | | 300 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 48 |
| 9 | Chikhali 247016 | Arts & Social Sciences | 02 | 04 | 320 | -- | 401 | 946 |
| | | Commerce | 02 | 02 | 160 | -- | 140 | 84 |
| | | science | 01 | 02 | 160 | 80 | 191 | 296 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 10 | Mehkar 229499 | Arts & Social Sciences | 03 | 04 | 320 | -- | 356 | 717 |
| | | Commerce | 01 | 01 | 80 | -- | 60 | 63 |
| | | science | -- | -- | -- | -- | -- | 453 |
| | | | | | | | | |

| | | | | | | | | |
|----|----------------------------|---------------------------|----|----|------|-----|------|------|
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 70 |
| 11 | Lonar 126678 | Arts & Social Sciences | 01 | 02 | 160 | -- | 176 | 337 |
| | | Commerce | 01 | 01 | 80 | -- | 33 | 37 |
| | | science | 01 | 01 | 80 | 80 | 75 | 235 |
| | | Home science | -- | -- | -- | -- | --- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 23 |
| 12 | Sindkhed Raja 149773 | Arts & Social Sciences | 03 | 05 | 400 | -- | 395 | 434 |
| | | Commerce | -- | -- | -- | -- | -- | 38 |
| | | science | -- | -- | -- | -- | -- | 323 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 47 |
| 13 | Deulgaon Raja 106100 | Arts & Social Sciences | 01 | 01 | 80 | -- | 120 | 489 |
| | | Commerce | 01 | 01 | 80 | -- | 31 | 15 |
| | | science | 01 | 01 | 80 | 40 | 13 | 193 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 27 |
| | Total 2226328 | Arts & Social Sciences | 26 | 41 | 3280 | -- | 3871 | 6432 |
| | | Commerce | 13 | 17 | 1360 | -- | 1206 | 1020 |
| | | science | 07 | 09 | 720 | 520 | 703 | 3289 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 531 |

Table 4
WASHIM DISTRICT
INFORMATION OF COLLEGES (FACULTY and TALUKAWISE)

| Sr. No. | Name of Taluka & Population | Faculty | No. of Colleges | No. of Batches | Intake Capacity | Intake of Courses in Computer | No. of Admitted Students | No. of HSSC passed Students |
|---------|-----------------------------|------------------------|-----------------|----------------|-----------------|-------------------------------|--------------------------|-----------------------------|
| 1 | Washim 212522 | Arts & Social Sciences | 05 | 07 | 560 | -- | 763 | 690 |
| | | Commerce | 02 | 02 | 160 | -- | 146 | 60 |
| | | science | 02 | 02 | 160 | 20 | 121 | 206 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 41 |
| 2 | Karanja Lad 188559 | Arts & Social Sciences | 04 | 08 | 640 | -- | 478 | 445 |
| | | Commerce | 02 | 02 | 160 | -- | 137 | 81 |
| | | science | 01 | 01 | 80 | 20 | 99 | 326 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 111 |
| 3 | Manora 135108 | Arts & Social Sciences | 04 | 05 | 400 | -- | 380 | 890 |
| | | Commerce | 01 | 01 | 80 | -- | 57 | 84 |
| | | science | 01 | 01 | 80 | 20 | 53 | 542 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 92 |
| 4 | Mangrul Pir 149548 | Arts & Social Sciences | 02 | 04 | 320 | -- | 483 | 742 |
| | | Commerce | 01 | 01 | 80 | -- | 77 | 123 |
| | | science | 01 | 01 | 80 | 20 | 99 | 150 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 163 |
| 5 | Risod 177106 | Arts & Social Sciences | 03 | 04 | 320 | -- | 428 | 1383 |
| | | Commerce | 01 | 01 | 80 | -- | 25 | 121 |
| | | science | -- | -- | -- | -- | -- | 527 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 20 |
| 6 | Malegaon 156882 | Arts & Social Sciences | 01 | 01 | 80 | -- | 115 | 335 |
| | | Commerce | 01 | 01 | 80 | -- | 33 | 21 |
| | | science | -- | -- | -- | -- | -- | 132 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 44 |
| | Total 1019725 | Arts & Social Sciences | 19 | 29 | 2320 | -- | 2647 | 4485 |
| | | Commerce | 08 | 08 | 640 | -- | 495 | 490 |
| | | science | 05 | 05 | 400 | 80 | 372 | 1883 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 471 |

Table 5
YAVATMAL DISTRICT
INFORMATION OF COLLEGES (FACULTY and TALUKAWISE)

| Sr. No. | Name of Taluka & Population | Faculty | No. of Colleges | No. of Batches | Intake Capacity | Intake of Courses in Computer | No. of Admitted Students | No. of HSSC passed Students |
|---------|-----------------------------|------------------------|-----------------|----------------|-----------------|-------------------------------|--------------------------|-----------------------------|
| 1 | Yavatmal 339458 | Arts & Social Sciences | 05 | 12 | 960 | -- | 1055 | 795 |
| | | Commerce | 03 | 06 | 480 | -- | 428 | 311 |
| | | science | 06 | 07 | 560 | 80 | 381 | 861 |
| | | Home science | 01 | 01 | 80 | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 115 |
| 2 | Babhulgaon 89130 | Arts & Social Sciences | 01 | 02 | 160 | -- | 148 | 257 |
| | | Commerce | 01 | 01 | 80 | -- | 45 | 06 |
| | | science | -- | -- | -- | -- | -- | 28 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 39 |
| 3 | Kalamb 95820 | Arts & Social Sciences | 01 | 03 | 240 | -- | 269 | 364 |
| | | Commerce | 01 | 01 | 80 | -- | 37 | 46 |
| | | science | -- | -- | -- | -- | -- | 74 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 18 |
| 4 | Ralegaon 104607 | Arts & Social Sciences | 02 | 03 | 240 | -- | 256 | 381 |
| | | Commerce | 01 | 01 | 80 | -- | 65 | 29 |
| | | science | -- | -- | -- | -- | -- | -- |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| 5 | Maregaon 74858 | Arts & Social Sciences | 01 | 02 | 160 | -- | 119 | 152 |
| | | Commerce | -- | -- | -- | -- | -- | 14 |
| | | science | -- | -- | -- | -- | -- | 24 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 4 |
| 6 | Wani 193677 | Arts & Social Sciences | 03 | 07 | 560 | -- | 546 | 480 |
| | | Commerce | 02 | 02 | 160 | -- | 75 | 69 |
| | | science | 01 | 01 | 80 | 40 | 89 | 216 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 11 |
| 7 | Kelapur 140944 | Arts & Social Sciences | 03 | 03 | 240 | -- | 247 | 403 |
| | | Commerce | 02 | 02 | 160 | -- | 86 | 36 |
| | | science | 01 | 01 | 80 | -- | 23 | 98 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 10 |
| 8 | Ghatanji 125167 | Arts & Social Sciences | 02 | 03 | 240 | -- | 279 | 271 |
| | | Commerce | 01 | 01 | 80 | -- | 88 | 73 |
| | | science | 01 | 01 | 80 | -- | 31 | 83 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 51 |
| 9 | Umarkhed 222740 | Arts & Social Sciences | 02 | 03 | 240 | -- | 325 | 659 |
| | | Commerce | 01 | 01 | 80 | -- | 29 | 24 |
| | | science | 01 | 01 | 80 | 40 | 60 | 313 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 48 |
| 10 | Mahagaon 158232 | Arts & Social Sciences | 02 | 02 | 160 | -- | 239 | 555 |
| | | Commerce | 02 | 02 | 160 | -- | 51 | 29 |
| | | science | -- | -- | -- | -- | -- | 249 |

| | | | | | | | | |
|----|--------------------|---------------------------|----|----|------|-----|------|------|
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 22 |
| 11 | Pusad 285226 | Arts & Social Sciences | 02 | 07 | 560 | -- | 627 | 641 |
| | | Commerce | 01 | 01 | 80 | -- | 102 | 88 |
| | | science | 01 | 02 | 160 | 40 | 151 | 483 |
| | | Home science | 01 | 01 | 80 | -- | 38 | -- |
| | | MCVC | -- | -- | -- | -- | -- | 14 |
| 12 | Digras 134893 | Arts & Social Sciences | 02 | 03 | 240 | -- | 299 | 214 |
| | | Commerce | 01 | 01 | 80 | -- | 77 | 35 |
| | | science | 01 | 01 | 80 | 40 | 70 | 96 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 6 |
| 13 | Darwha 173452 | Arts & Social Sciences | 03 | 04 | 320 | -- | 305 | 286 |
| | | Commerce | 02 | 02 | 160 | -- | 104 | 69 |
| | | science | 01 | 01 | 80 | -- | 15 | 79 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 33 |
| 14 | Ner 110337 | Arts & Social Sciences | 01 | 02 | 160 | -- | 217 | 251 |
| | | Commerce | 01 | 01 | 80 | -- | 68 | 70 |
| | | science | 01 | 01 | 80 | 40 | 4 | 43 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 43 |
| 15 | Arni 139786 | Arts & Social Sciences | 01 | 02 | 160 | -- | 135 | 151 |
| | | Commerce | 01 | 01 | 80 | -- | 31 | 32 |
| | | science | -- | -- | -- | -- | -- | 40 |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | 3 |
| 16 | ZariJamni 72155 | Arts & Social Sciences | 02 | 02 | 160 | -- | 170 | -- |
| | | Commerce | -- | -- | -- | -- | -- | -- |
| | | science | | | | | -- | |
| | | Home science | -- | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- | -- |
| | Total 2460482 | Arts & Social Sciences | 33 | 60 | 4800 | -- | 5236 | 5860 |
| | | Commerce | 22 | 23 | 1840 | -- | 1286 | 931 |
| | | science | 14 | 16 | 1280 | 280 | 824 | 2687 |
| | | Home science | 02 | 02 | 160 | -- | 38 | -- |
| | | MCVC | -- | -- | -- | -- | -- | 417 |

6. Traditional PG Courses (Table 6)

Table 6
TRADITIONAL POSTGRADUATE COURSES (FACULTY and DISTRICTWISE)

| Sr. No. | Name of Taluka & Population | Faculty | No. of Colleges | No. of Subjects | Intake Capacity | No. of Admitted Students | No. of Graduates Students |
|---------|-----------------------------|------------------------|-----------------|-----------------|-----------------|--------------------------|---------------------------|
| 1 | Amravati 2606063 | Arts & Social Sciences | 18 | 44 | 2930 | 1429 | 1296 |
| | | Commerce | 03 | 03 | 240 | 241 | 611 |
| | | Science | 05 | 23 | 545 | 340 | 810 |
| | | Home science | 01 | 01 | 20 | 10 | 54 |
| | | MCVC | -- | -- | -- | -- | -- |
| 2 | Akola 1629305 | Arts & Social Sciences | 04 | 04 | 320 | 568 | 575 |
| | | Commerce | 01 | 01 | 80 | 165 | 604 |
| | | Science | 02 | 08 | 160 | 110 | 341 |
| | | Home science | 02 | 03 | 40 | 20 | 48 |
| | | MCVC | - | - | - | - | -- |
| 3 | Buldhana 2226328 | Arts & Social Sciences | 05 | 10 | 800 | 207 | 502 |
| | | Commerce | 03 | 03 | 240 | 136 | 378 |
| | | Science | 01 | 01 | 20 | 22 | 303 |
| | | Home science | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- |
| 4 | Washim 1019725 | Arts & Social Sciences | 02 | 02 | 160 | 96 | 250 |
| | | Commerce | 01 | 01 | 80 | | 111 |
| | | science | 02 | 05 | 100 | 22 | 144 |
| | | Home science | -- | -- | -- | -- | -- |
| | | MCVC | -- | -- | -- | -- | -- |
| 5 | Yavatmal 2460482 | Arts & Social Sciences | 07 | 07 | 560 | 638 | 650 |
| | | Commerce | 04 | 04 | 320 | 70 | 355 |
| | | Science | 05 | 05 | 100 | 90 | 313 |
| | | Home science | -- | -- | -- | -- | 19 |
| | | MCVC | -- | -- | -- | -- | -- |
| | Total 9941903 | Arts & Social Sciences | 36 | 67 | 4770 | 2938 | 3273 |
| | | Commerce | 12 | 12 | 960 | 612 | 2059 |
| | | Science | 15 | 42 | 925 | 584 | 1911 |
| | | Home science | 03 | 04 | 60 | 30 | 102 |
| | | MCVC | -- | -- | -- | -- | -- |

7. Traditional Courses in the University (Table 7)

Table 7
TRADITIONAL COURSES IN THE UNIVERSITY

| Sr.No. | Faculty | Courses (Subject) | Intake Capacity (2007) | Admitted Students (2007-08) |
|--------|------------------------|---|------------------------|-----------------------------|
| 1 | Arts & Social Sciences | M.A. Marathi, Hindi, Sociology . | 170 | 61 |
| 2 | Science | M.Sc. Physics, Chemistry, Botany, Mathematics, Zoology, Microbiology, Computer, Statistics, Geology, Biotechnology, Applied Electronics | 290 | 222 |
| 3 | Home science | M.Sc. Family Resource Management, Food Science & Nutrition, Home Science Extension and Communication | 30 | 24 |

8. Recommendations for Traditional Courses District-wise

(A) Under Graduate Courses (Arts & Social Science, Commerce, Science & Home Science faculties)

Keeping in view the target set by U.G.C. in XI Plan, it is suggested to give more impetus to Science, Commerce & Home Science faculties. Therefore, permission may be given to colleges in those Talukas where Colleges under these faculties are not available. Permission for new commerce Colleges with English medium may be given. Utmost care should be taken to see that these traditional Courses be coupled with Career Oriented Courses (Diploma/Certificate), so that students will be better placed in the job market.

B.C.A. course is available as per Table 12.

Courses in IT, Computer Applications, Bio-chemistry, Biotechnology, Bio-Informatics, Animation should be given more importance and State Government be requested for grants for these job oriented courses. The Computer application subject be introduced as an optional subject in Social Science and Commerce faculties as knowledge of Computers is desirable in all walks of life.

Conclusions can be drawn from Table 1 to 5 & 12 regarding lesser facilities. Prima facie following two districts could be identified –

- (a) Buldana (b) Washim and following talukas
(a) Barshitakli, (b) Telhara, (c) Nandura, (d) Mehkar, (e) Sindkhed Raja, (f) Risod, (g) Malegaon and (h) Mahagaon, (i) Kelapur, (j) Dharni, (k) Chikhaldara.

Therefore, either Govt. Colleges or Colleges with Grand-in-ad right from the first year be established in these identified talukas.

(B) Post-graduate Courses-Recommendation faculty wise-

(1) Arts & Social Science:

As per need, colleges which have yielded their first batch of students passing out complete Bachelor Degree course and in case there is availability of sufficient infra-structure, such colleges be encouraged to start post-graduate Courses. School of Languages (Sanskrit, Pali-Prakrut, English, French, German, Russian, Italian & Japanese) & Social Sciences (Psychology, Clinical Psychology, History, Geography, Tourism, Manuscript, Archeology, Museumology, Actuarial Science, Disaster Management, Gandhian Thoughts, Values and Spirituality, Economics, Political Science, Media and Mass communication) be started on the campus of the University with help from State Government & U.G.C.

(2) **Commerce :**

Post-graduation in Commerce through English medium be started at District level. Courses in Management should be given top priority so that students will be benefited in terms of better job opportunities.

Preventive Environment Management, Management in retail & Health Care Management be started on the University Campus.

(3) **Science :**

Opportunities are available for Post-Graduation in traditional subjects, however, inter-disciplinary and innovative PG courses be started in subjects like Bio-technology, Bio-informatics, Molecular Biology, Remote sensing & GIS, Geo-informatics, Geo-Statistics, Geo-mathematics, Radiation Physics, Laser Spectroscopy, Stem cell Technology, Animal Tissue Culture, Computation Mathematics, Bio-medical Instrumentation, Electronics Design & Technology, VLSI Design & Embedded Technology. Information Technology, Nano Biotechnology, Genetic Engineering, Bio-Chemistry, Environmental Sciences. Computer Science, Actuarial Science, Bio-Analytic Instrumentation, Forensic Science Green Chemistry, Analytical Chemistry, Pharmaceutical Chemistry, Soil Physics, Soil Chemistry, Operation Research, Statistical Quality control and Total Quality Management.

(4) **Home-Science :-** Post-Graduation in Home-Science be encouraged wherever asked for. Courses in Dietetics, Science Technology in Dying, Printing and Laundry Management be started on the University Campus.

It should be seen that post-graduation courses be IT enabled and Research enabled teaching methods be employed.

Five Year Integrated Courses, & Dual degree Programs be started on the campus of the University wherever possible.

9. Professional Courses Status and recommendations.

A) Graduate and Diploma.

Status of profession courses at graduate level is shown in **Table 8** and Post-Graduation Courses in **Table 9**.

In order to accelerate the Economical growth of the Country, Vocationalisation of education is mandatory. Keeping this in view, UGC has selected 42 vocational courses. List is available at **Annexure-A**. At present, Career Oriented Courses sanctioned by UGC are being run in 69 Colleges

1. **Arts :** Bachelor of Performing Arts is available at Amravati & Akola. Performing Arts Colleges be started at other District places. Yogshastra course is available as optional subject in the affiliated Colleges. New Colleges for Yogshastra, Fine Arts and M.A. in Mathematics are recommended.
2. **Commerce :** Commerce courses as suggested by UGC be started at district places. Professional Courses sanctioned by UGC are recommended. Courses related to Banking, Insurance profession be started in the faculty of Commerce.
3. **Science :** The courses like Hospitality Management, Aviation, Sports Medicine, Astronomy & Astro-Physics, Remote Sensing & Geographical Information System, & Remote Sensing, Instrumentation System are strongly recommended. Following courses are also recommended.
 - UG degree course in Bioinformatics, Geoinformatics, water shedding, Water resource management, energy management, environment management, Optonics
 - Five year integrated postgraduate degree courses (to catch them young) in physical sciences, chemical sciences, Biochemistry, Molecular Biology, Molecular Physics,
 - School of Bio science, engineering and technology at UG level
 - School of mathematical sciences, space sciences, materials sciences
4. **Home-Science :** B.Tech (Cosmetology) is available at Amravati & Yavatmal, the same may be started at other District places. B.Sc. (Fashion Designing) may also be started in Taluka level.

- 5. Education & Physical Education :**
At present there are sufficient colleges for this faculty. As per the directives of State Government no new colleges be permitted.
- 6. Social Sciences :-**
Looking towards demand for the courses like Bachelor of Mass Communication & Bachelor of Library & Information Science, these courses are recommended.
- 7. Medical :-**
Permission for B.Pharm be given as per the recommendations of Apex Body i.e. A.I.C.T.E. & State Government.
- 8. Law :-**
Permission may be given for opening of Law colleges as per the policy of the Apex Body, i.e. Bar Council of India at places where there is a Session Court. Courses on Cyber Laws, Environment Laws and IPR should be started.
- 9. Engineering & Technology :-**
Colleges in this faculty are available as follows-

| District | Government | Non Grant |
|----------|------------|-----------|
| Amravati | 01 | 04 |
| Akola | -- | 01 |
| Buldhana | -- | 02 |
| Yavatmal | -- | 03 |
| Washim | -- | -- |

Permission may be given to Engineering Colleges, if the Apex Body i.e. A.I.C.T.E. permits. However additional Engineering Colleges be established in Washim, Akola & Buldana districts. Courses in Automobile, Bio-Engineering, Aeronautics, Genetic Engineering, Paper & Pulp, Food Technology, Agriculture Engineering, Bio-Medical Engineering, IT and Telecommunications, Computer, IT, Electronics, Mechanical, Civil, Production & Courses for women be given priority. Permission for Architecture Colleges are strongly recommended at district places.

University has planned for the following courses

- Starting specializations in Applied Electronics: Mobile Computing, Information Communication Technology, Bio-medical instrumentation, Electronics and Telecommunications and Nano-electronics
- Starting B.E. and M.E. Electronics and Telecommunications courses in the university department of Applied Electronics, Courses on Information technology, information communication technology, language technology

(B) Post-Graduate and Diploma

(1) Commerce Faculty :

At present, following Post Graduation degree/ diplomas are available in Commerce faculty (figure in bracket indicates number of colleges.)

| Courses | Place |
|------------|---------------------------------------|
| M.B.A. | Amravati (2), Buldhana (1) |
| M.I.R.P.M. | Amravati (1), Akola (1) |
| M.C.M. | Amravati (1), Akola (1) |
| D.B.M. | Amravati (4), Akola (1), Yavatmal (1) |
| D.M.M. | Akola (1) |
| D.F.M. | Amravati (1), Akola (1) |
| D.Tax. | Amravati (1), Akola (1) |

As per demand, these courses may be offered if asked for.

- (2) Science :-** Bio-mechanics, Sports Medicine Sports Science such type of courses are not available in the University however they are strongly recommended to

start in departments of the University as well as in the Colleges. Approved List of U.G.C(Annexure-B) may be seen for this.

- (3) **Education & Physical Education** :-Courses may be started if recommended by Apex Body i.e. N.C.T.E. Specially Master Courses in Education and Physical Education will be recommended if N.C.T.E. permits.
- (4) **Law Faculty** :-Facility is available on University Campus, permission to colleges with fifteen years standing will be given if Apex Body gives permission.
- (5) **Medicine (Pharmacy)** :-There is a scope to start Post Graduation Course in Pharmacology in silver jubilee year if Government & U.G.C. provides the funding for infrastructure & Staff. Permission to other colleges will be given if Apex Body permits.
- (6) **Engg. & Tech.**:-After seeking approval from A.I.C.T.E., courses will be granted permission.
- (7) **Social Science Faculty** :-Master of Library & Information Science, Master of Mass Communication & Master of Social work are available at following places.

| Sr. No | Course | District | Place | No. of Colleges |
|--------|--------|--|---|----------------------------|
| 1. | M.Lib | Amravati Yavatmal | Amravati Yavatmal | 02 01 |
| 2. | M.S.W. | Amravati Akola Buldana Yavatmal Washim | Amravati Akola Buldhana Yavatmal, Pusad Washim | 01 02 01 02 01 |
| 3. | M.M.C. | Amravati | Amravati | 01 |

Master of Library & Information Science, Master of Mass Communication course may be started at other district places.

10. Graduate Professional Courses (Faculty and District-wise) Table 8

Table 8

**COLLEGES REGARDING DEGREE LEVEL PROFESSIONAL COURSES
(FACULTY and DISTRICT WISE)**

| Sr.No | Name of District and Population | Faculty | No. of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|--|---|--|
| 1 | Amravati 2606063 | 1) Social Science a) BMC b) B. Lib. c) BSW 2) Home Science. a) B Tech Cosmetology 3) Commerce a) BBA 4) Education a) Education b) Physical Education 5) LAW 6) Medicine a) Pharmacy 7) Engineering & Technology | 03 03 01 01 03 06 B.P.Ed.-10 B.P.E.-8 03 02 04 | 120 90 100 40 240 600 920 -- 320(3 Yrs) 400(5Yrs) 120 1280 | 67 70 117 44 270 597 835 342 262 127 111 1330 |

**COLLEGES REGARDING DEGREE LEVEL PROFESSIONAL COURSES
(FACULTY and DISTRICT-WISE)**

| SrNo | Name of District and Population | Faculty | No. of Colleges | Intake Capacity | Admitted Students |
|------|---------------------------------|--|--|---|---|
| 2 | Akola 1629305 | 1) Social Science a) BMC b)B. Lib. c) BSW 2) Home Science. a) B Tech Cosmetology 3) Commerce a) BBA 4) Education a) Education b) Physical Education 5) LAW 6) Medicine a) Pharmacy 7)Engineering & Technology | 01 -- 02 -- 01 05 B.P.Ed.-02 02 01 01 | 40 -- 100 -- 80 500 100 320(3 Yrs.) 80(5 Yrs.) 60 240 | -- -- 114 -- 12 500 100 308 15 53 255 |

**COLLEGES REGARDING DEGREE LEVEL PROFESSIONAL COURSES
(FACULTY and DISTRICT WISE)**

| Sr.No | Name of District and Population | Faculty | No. of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|--|--|---|
| 3 | Buldhana 2226328 | 1) Social Science a) BMC b)B. Lib. c) BSW 2) Home Science. a) B Tech Cosmetology 3) Commerce a) BBA 4) Education a) Education b) Physical Education 5) LAW 6) Medicine a) Pharmacy 7)Engineering & Technology | -- 01 01 01 01 04 B.P.Ed.-04 B.P.E.-3 02 02 02 | -- 30 50 40 80 400 200 90 160(3 Yrs.) 160(5 Yrs.) 120 816 | -- 30 60 18 35 399 200 98 110 49 116 722 |

**COLLEGES REGARDING DEGREE LEVEL PROFESSIONAL COURSES
(FACULTY and DISTRICT WISE)**

| Sr.No | Name of District and Population | Faculty | No. of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|---|--|--|
| 4 | Washim 1019725 | 1) Social Science a) BMC b)B. Lib. c) BSW 2) Home Science. a) B Tech Cosmetology 3) Commerce a) BBA 4) Education a) Education b) Physical Education 5) LAW 6) Medicine a) Pharmacy 7)Engineering & Technology | -- -- 01 -- 01 01 B.P.Ed.-03 B.P.E.-03 01 -- -- | -- -- 50 -- 80 100 150 - 80 (3 Yrs.) --(5 Yrs.) -- -- -- | -- -- 84 -- -- 100 150 29 80 -- -- -- |

**COLLEGES REGARDING DEGREE LEVEL PROFESSIONAL COURCES
(FACULTY and DISTRICT WISE)**

| Sr No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|---|---|--|---|
| 5 | Yavatmal 2460482 | 1) Social Science a) BMC b) B. Lib. c) BSW 2) Home Science. a) B Tech Cosmetology 3) Commerce a) BBA 4) Education a) Education b) Physical Education 5) LAW 6) Medicine a) Pharmacy 7)Engineering & Technology | 01 01 03 01 02 11 B.P.Ed.-10 B.P.E.-07 03 02 02 | 60 30 200 80 160 1100 -- -- 320(3 Yrs) 320(5 Yrs) 120 750 | 07 23 175 -- 94 1099 774 108 133 -- 55 760 |

11. Professional PG and Diploma Courses in Colleges and University Departments (Table 9)

Table 9

COLLEGES (INCLUDING UNIVERSITY) DEPARTMENTS REGARDING POST GRADUATE LEVEL PROFESSIONAL AND DIPLOMA COURSES (FACULTY and DISTRICT WISE)

| Sr No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|--|--|---|
| 1 | Amravati 2606063 | 1) Social Science a) MSW b) M. Lib. c) M.M.C. 2) Commerce a) MBA b) MIRPM c) MCM d) DBM e) DTAX f) D.F.M. g) DMM 3) Education a) Education b) Physical Education 4) LAW 5) Medicine a) Pharmacy 6) Engineering & Technology a)Engg & Tech b)MCA 7) Home Science a)M.Tech.Cosmetology | 01 02 01 02 -- 02 04 01 01 -- 01 02 01 01 04 03 01 | 50 40 -- 120 -- 60 240 80 60 -- 20 60 50 08 218 180 40 | 59 42 40 105 -- 73 126 79 66 -- 20 60 50 08 91 180 09 |

COLLEGES (INCLUDING UNIVERSITY) DEPARTMENTS REGARDING POST GRADUATE LEVEL PROFESSIONAL AND DIPLOMA COURSES (FACULTY and DISTRICT WISE)

| Sr. No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|--------|---------------------------------|--|--|---|--|
| 2 | Akola 1629305 | 1) Social Science a) MSW b) M. Lib. c) M.M.C. 2) Commerce a) MBA b) MIRPM c) MCM d) DBM e) DTAX f) D.F.M. g) DMM 3) Education a) Education b) Physical Education 4) LAW 5) Medicine a) Pharmacy 6) Engineering & Technology a)Engg & Tech b)MCA 7) Home Science a)M.Tech.Cosmetology | 02 -- -- -- 01 01 01 01 01 -- 01 -- -- -- -- -- -- -- | 100 -- -- -- 80 40 30 40 -- 80 -- -- -- -- -- -- -- | 100 110 -- -- 12 40 49 25 -- -- -- -- -- -- -- |

**COLLEGES (INCLUDING UNIVERSITY) DEPARTMENTS REGARDING POST GRADUATE
LEVEL PROFESSIONAL AND DIPLOMA COURSES (FACULTY and DISTRICT WISE.**

| Sr No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|--|--|--|
| 3 | Buldhana 2226328 | 1) Social Science a) MSW b) M. Lib. c) M.M.C. 2) Commerce a) MBA b) MIRPM c) MCM d) DBM e) DTAX f) D.F.M. g) DMM 3) Education a) Education b) Physical Education 4) LAW 5) Medicine a) Pharmacy 6) Engineering & Technology a) Engg & Tech b) MCA 7) Home Science a) M.Tech. Cosmetology | 01 01 -- 01 -- -- -- 01 -- -- -- -- -- -- -- 01 01 -- | 60 20 -- 60 -- -- -- 80 -- -- -- -- -- -- 36 60 -- | 60 20 -- 60 -- -- -- 31 -- -- -- -- -- -- 33 -- -- |

**COLLEGES (INCLUDING UNIVERSITY) DEPARTMENTS REGARDING POST GRADUATE
LEVEL PROFESSIONAL AND DIPLOMA COURSES (FACULTY and DISTRICT WISE)**

| Sr. No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|--------|---------------------------------|--|--|--|--|
| 4 | Washim 1019725 | 1) Social Science a) MSW b) M. Lib. c) M.M.C. 2) Commerce a) MBA b) MIRPM c) MCM d) DBM e) DTAX f) D.F.M. g) DMM 3) Education a) Education b) Physical Education 4) LAW 5) Medicine a) Pharmacy 6) Engineering & Technology a) Engg & Tech b) MCA 7) Home Science a) M.Tech. Cosmetology | 01 -- -- -- -- -- -- 01 -- -- -- -- -- -- -- -- -- -- | 50 -- -- -- -- -- -- 80 -- -- -- -- -- -- -- -- -- -- | 47 -- -- -- -- -- -- 07 -- -- -- -- -- -- -- -- -- -- |

COLLEGES (INCLUDING UNIVERSITY) DEPARTMENTS REGARDING POST GRADUATE LEVEL PROFESSIONAL AND DIPLOMA COURSES (FACULTY and DISTRICT WISE)

| Sr No | Name of District and Population | Faculty | No. Of Colleges | Intake Capacity | Admitted Students |
|-------|---------------------------------|--|--|---|---|
| 5 | Yavatmal 2460482 | 1) Social Science a) MSW b) M. Lib. c) M.M.C. 2) Commerce a) MBA b) MIRPM c) MCM d) DBM e) DTAX f) D.F.M. g) DMM 3) Education a) Education b) Physical Education 4) LAW 5) Medicine a) Pharmacy 6) Engineering & Technology a) Engg & Tech b) MCA 7) Home Science a) M.Tech. Cosmetology | 02 01 -- -- -- 01 01 01 -- -- -- -- 02 -- -- 01 -- -- | 140 20 -- -- -- 80 60 80 -- -- -- 60 -- -- 23 -- 60 -- | 140 17 -- -- -- 71 26 09 -- -- -- 57 -- -- -- -- -- -- |

12. New Courses

Impact of globalization and privatization is being felt by the people of our region. Therefore students, who could afford, are going to professional courses. Students are opting traditional courses as the last choice. For changing this scene, syllabi of traditional courses must be updated. They should be IT enabled. The same must be coupled with career-oriented courses. Linguistic competency of the students should be improved, for this all colleges should opt for Functional English & Communication Skills programmes. It is suggested for all colleges to establish language lab wherein technological support is provided to different languages. Colleges must improve their infrastructure and should go for accreditation; permanent affiliation and depending upon the Potential Excellence (CPE) subsequently should go for autonomy, should improve quality and go for ISO 9000 certification. Also, they should start centre for competitive examinations.

In order to change the educational scene of this region, University along with its departments must come forward. Following suggestive measures should be adopted-

- (i) Implementation of next generation Model University at the University.
- (ii) Connecting all affiliated Colleges digitally to the University making it truly first digital University.
- (iii) Updation of syllabi.
- (iii) Exams Reforms
- (iv) Semesterization & Creditization of courses
- (v) Consortium with near by Universities
- (vi) Large numbers of courses in Arts & Social Science faculties be brought in the Distance Mode with technological support
- (vii) Fully digitalized Sub Centers of the University at the District places.

- (viii) Collaboration with centers of excellence at National & International level.
- (ix) Mobilization of large Scale infrastructure via funding agencies like UGC,DST,CSIR,DBT,AICTE,DOE, DRDO and Department of non-conventional energy etc. through different schemes like MODROB, CAS, DAS innovative programmes etc.
- (x) Digitalization of Library and providing services to the entire students community of the region.
- (xi) Starting large number of Inter disciplinary innovative programmes in the departments through public private participation.
- (xii) Strengthening Adult continuing education, extension & field out research department by starting community based short term courses in literacy, Computer literacy, economical literacy, legal literacy, health literacy, environmental literacy value education programmes.
- (xiii) Opening of different schools for languages Social Sciences, Information Technology, Environmental Sciences & Nano Technology.
- (xiv) Starting M.Phil, Pre-Ph.D. Courses in the post graduation subjects already available in the University in all the three modes, distance, regular & vocational with a motto Ph. D. for All.
- (xv) Autonomy be given to the deserving departments of the University.
- (xvi) Establishment of FAB LAB.
- (xvii) Introduction of concept of cluster of colleges for their mutual benefit with the concept of lead/star college.
- (xviii) Institution of prizes for best colleges.
- (xix) Introduction of Earn While Learn Scheme with the financial assistance of the University.
- (xx) The concept of community colleges be developed and establishment of such model community colleges with facilities of local need based job training like automobile repairs & maintenance, goldsmithy, computer repairs & maintenance, electrical fitting, plumbing etc.
- (xxi) Assessment of the University regarding undergraduate,postgraduate courses be done with other Universities of the State for projecting academic backlog of the region.
- (xxii) A scheme of minor Research Project be started for teachers of colleges not covered under 2(f), 12(b) of U.G.C. Act with the financial held from the University.

Traditionally economy of this region is agro-based, therefore following courses are suggested.

| Sr.No. | Courses |
|--------|-----------------------------|
| 1. | Food Technology |
| 2. | Oil Technology |
| 3. | Paint Technology |
| 4. | Fermentation Technology |
| 5. | Cotton Technology |
| 6. | Textile Technology |
| 7. | Herbal Cosmestic Technology |

For the development of tribal area of the region following courses are suggested.

| Sr.No | Courses | Sr.No. | Courses |
|-------|----------------------------|--------|--------------------------|
| 1. | Paper Technology | 2. | Leather Technology |
| 3. | Plastic & Molding Tech. | 4. | Printing & Binding Tech. |
| 5. | Forestry | 6. | Eco.Tourism |
| 7. | Sericulture Ethno medicine | 8. | Apiculture |
| 9. | & Pharmacognosy | 10. | Mushroom Cultivation |
| 11. | Biotechnology | 12. | Dry land Agriculture |
| 13. | Forest and Wild life | 14. | Land & Water Resource |
| | Management | | Management |
| 15. | Herbal Medicine | 16. | Natural Dies Cultivation |
| | | | & Production |

| Sr.No | Courses | Sr.No. | Courses |
|-------|----------------------|--------|-------------------------|
| 1. | Fine Arts | 2. | Tourism & Hotel |
| 3. | Sugar Technology | | Management |
| 5. | Communication Skills | 4. | Information Tech. |
| | in English | 6. | Energy Management |
| 7. | Biomedical Engg. | 8. | Software Engg. |
| 9. | Biotech. Engg. | 10. | Environmental Chemistry |
| 11. | B.Sc. (Nursing) | 12. | Bioinformatics |
| 13. | Biophysics | 14. | M.A. Aesthetic |
| 15. | Human Rights | 16. | Library Automation and |
| 17. | Acturial Science | | Networking |

For the above mentioned courses along with courses suggested by UGC as per **Annexure A & B** Society / Trust generally apply to University. These applications are processed by B.C.U.D.

Depending on the need, above courses may be permitted to the Colleges at different places of the University region.

13. Annexure A

Annexure-A

| Sr. No. | Discipline Area | Subjects |
|---------|---|--|
| i) | Arts Humanities and Social Sciences | <ol style="list-style-type: none"> 1. Functional Hindi 2. Functional Sanskrit 3. Functional English 4. Archaeology & Museology 5. Rural Handicrafts 6. Early Childhood care& Education 7. Fashion Designing 8. Gemology & Jewellery Designing 9. Cosmetology 10. Applied Psychology |
| ii) | Commerce, Economics and Management | <ol style="list-style-type: none"> 11.Principles and Practices of Insurance 12. Office Management & Secretarial Practices 13.Tax Procedures and Practices 14. Foreign Trade Practices and Procedures 15. Tourism and Travel Management 16. Advertising,Sales Promotion and Sales Management 17. Computer Application |
| iii) | Science | <ol style="list-style-type: none"> 18. Industrial Chemistry 19. Food Science and Quality Control 20. Clinical Nutrition and Dietetics 21. Industrial Microbiology 22. Bio-technology 23. Biological Techniques & Specimen Preparation 24. Seed Technology 25. Industrial Fish & Fisheries 26.. Geo-exploration & Drilling Technology 27. Mass Communication & Video Production 28. Still Photography & Audio Production 29. Information Technology |
| iv) | Engineering &Technology | <ol style="list-style-type: none"> 30. Instrumentation 31. Electronic Equipment Maintenance 32. Computer Maintenance 33. Electrical Equipment Maintenance 34. Environment & Water Management |
| v) | Subjects Relevant to Rural, Hilly, Tribal Areas | <ol style="list-style-type: none"> 35. Agro Services 36. Domestic Animal Farming 37. Forestry & Wildlife Management 38. Soil Conservation & Water Management 39. Hill Agriculture 40. Non-Conventional Energy Sources 41. Dry land Agriculture 42. Silvipasture 43. Sericulture |

14. Faculty-wise New Courses (Annexure B)

Annexure-B

Faculty-wise List of New Courses

| Degree Courses | Post Graduate Courses | Post Graduate Diploma Courses |
|---|--|---|
| <p>A)Commerce Faculty</p> <p>1) Bachelor of Management 2) Bachelor of Business Administration.</p> | <p>1) Business Administration (Banking & Finance) 2) Tourism Management 3) Financial Management 4) Marketing Management 5) Human Resource Management 6) Master in Human Research Development Management 7) Personal Management 8) Master of Mass Communication & Public Relation 9) Foreign Business Management 10) Export & Import of Agricultural Goods 11) Management in Retail Business 12) Agriculture Management</p> | <p>1) E-Commerce 2) Tourism and Travel Management 3) Hospital Management 4) E-Marketing 5) Insurance 6)Office Management and Secretarial Practice 7) Tax procedures and Practices 8) Advertising, Sales Promotion and Sales 9) Information and Advertisement 10) Financial Management 11)Operation Management 12) System Management 13) Computer Management 14) Marketing Management 15)Business Administration 16) Business Management 17) Environmental Management 18) Financial Services 19) Marketing and Export Import Management 20) Capital Market Programming 21) Consumer protection 22) Public Relation 23) Service Industry 24) Advertising Management 25) Salesmanship & Advertisement 26) Security in Management 27) Transport & Logistics Management. 28) Hospitality Management 29) DialysisManagement</p> |
| <p>B) Arts including Fine Arts</p> <p>1) Bachelor of Arts(In Tribal Area) 2) Bachelor of Performing Arts</p> | <p>1) नाट्यशास्त्र (विद्यापीठा मध्ये) 2) Popular Regional Culture 3) Instrumental Music 4) Foreign Languages- French, Spanish etc. (विद्यापीठा मध्ये) 5) Creative Writing in English 6) Creative Writing in Hindi. 7) Yogshastra</p> | <p>1) Early Childhood care & Education 2) Rural Development 3) Translation 4) Animation 5) Yogshastra</p> |
| <p>C) Science Faculty</p> <p>1) Microbiology (Degree) 2) Biotechnology (Degree)</p> | <p>1) Industrial Chemistry 2) Food Science and Quality Control 3) Industrial Microbiology 4) Seed Technology 5) Industrial Fish and Fisheries 6) Petroleum Technology 7) Analytical Chemistry</p> | <p>1) Alternative Medicines 2) Ethical Medicine 3) Biological Techniques and Specimen Preparation 4) Geo-exploration and Drilling Technology 5) Mass Communication & Video Production</p> |

| | | |
|--|---------------------------------------|--|
| | | 6) Agro Services 7) Domestic & Animal Farming 8) Soil conservation and Water Management 9) Hill agriculture 10) Bio-Mathematics 11) Plant Tissue Culture 12) Identification of Biotechnological Useful Soil Micrology 13) Medical Biotechnology 14) Job Oriented in Industrial Chemistry 15) Animation 16) Dialysis |
| D) Home-Science Faculty 1) Fashion Designing (Degree) | 1) Cosmetology | 1) Hotel Management and Catering Technology 2) Fruit Processing and Packing Technology 3) Garment making and Fashion Technology 4) Institutional and Residential House Keeping 5) Event Management 6) Food Technology 7) Nutrition and Health Education 8) Fashion Designing 9) Clinical Nutrition & Dietetics 10) Gemology & Jewellery Designing 11) Ceramics 12) Crockery |
| E) Engineering & Technology 1) Interior Decoration (Degree) 2) Agricultural Engineering (Degree) 3) Print Technology (Degree) | 1) Electronics and Telecommunications | 1) Water conservation and water Management 2) Instrumentation 3) Electronic Equipment Maintenance 4) Computer Maintenance 5) Electrical Equipment Maintenance 6) Environment and Water Management 7) Town Sewage Planning Management 8) Medical Laboratory Technology 9) Sugar Chemical Control 10) Pharmaceutical Business Management 11) Management and Marketing of Manmade Textile 12) Non-Conventional Energy Sources <u>Advance Diploma Courses</u> 13) Software Technology Management 14) Computer Application 15) Computer Soft.System 16) Technical and Analytical & |

| | | |
|---------------------------|--|---|
| | | Chemistry 17) Industrial Safety 18) Fire Safety Engg. 19) Fire Engineering 20) Export Import Management Post Diploma Course 21) Refrigeration and Air Conditioning 22) Computer Application 23) Computer Maintenance Engineering 24) CAD/CAM 25) Automobile Engg. 26) Industrial Safety 27) Fire Engineering 28) Fire Safety and Industrial Environmental Engg. |
| F) Education Faculty | | 1) Value Education 2) Recreation Management 3) Event Management 4) Education Management 5) Distance Education 6) Higher Education 7) Diploma in Education for Deaf |
| G) Law Faculty | | 1) Environmental Law 2) International Law 3) Cyber Laws 4) Labour Laws 5) IPR |
| H) Social Science Faculty | | 1) Councelling Psychology |

15. Passing percentage of Students in HSC Exam (Mar/Apr 2005-2007) (Table 10)

Table 10

PERCENTAGE OF STUDENTS PASSED IN HSC IN YEAR MAR/APRIL 2005- 2007.

March 2005

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 18378 | 15379 | 33757 | 18657 | 55.27 |
| 2. | Akola | 11857 | 7947 | 19804 | 10624 | 53.65 |
| 3. | Washim | 7683 | 3231 | 10914 | 5845 | 53.56 |
| 4. | Buldhana | 12616 | 6588 | 19204 | 9985 | 51.99 |
| 5. | Yavatmal | 11995 | 7619 | 19614 | 8381 | 42.73 |

March 2006

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 20046 | 16591 | 36637 | 19797 | 54.04 |
| 2. | Akola | 13450 | 8926 | 22376 | 11994 | 53.60 |
| 3. | Washim | 9022 | 4035 | 13057 | 7329 | 56.13 |
| 4. | Buldhana | 13806 | 7133 | 20939 | 11272 | 53.83 |
| 5. | Yavatmal | 13685 | 9432 | 23117 | 10086 | 43.63 |

March 2007

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 20086 | 16886 | 36972 | 19768 | 53.47 |
| 2. | Akola | 12650 | 8056 | 20706 | 10243 | 49.47 |
| 3. | Washim | 9356 | 4292 | 13648 | 6552 | 48.08 |
| 4. | Buldhana | 13497 | 6913 | 20410 | 11303 | 55.38 |
| 5. | Yavatmal | 13364 | 9069 | 22433 | 10454 | 46.60 |

16. Passing percentage of Students in SSC Exam (Mar/Apr 2005-2007) (Table 11)

Table 11

PERCENTAGE OF STUDENTS PASSED IN SSC IN YEAR MAR/APRIL 2005 - 2007.

March 2005

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 24188 | 23194 | 47382 | 27882 | 58.8 |
| 2. | Akola | 16813 | 13282 | 30095 | 14366 | 47.7 |
| 3. | Washim | 10372 | 6410 | 16782 | 11117 | 62.2 |
| 4. | Buldhana | 21753 | 13738 | 35491 | 18003 | 50.7 |
| 5. | Yavatmal | 19940 | 15927 | 35867 | 18662 | 52.0 |

March 2006

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 26577 | 25121 | 51698 | 33484 | 64.8 |
| 2. | Akola | 18446 | 14900 | 33346 | 19505 | 58.5 |
| 3. | Washim | 11400 | 7126 | 18526 | 12873 | 69.5 |
| 4. | Buldhana | 23956 | 25218 | 39174 | 24580 | 62.7 |
| 5. | Yavatmal | 21470 | 17810 | 39280 | 24058 | 61.2 |

March 2007

| Sr.No. | District | Appeared for Exam | | Total | Passed | Passed % |
|--------|----------|-------------------|--------|-------|--------|----------|
| | | Male | Female | | | |
| 1. | Amravati | 27772 | 25536 | 53308 | 35338 | 66.3 |
| 2. | Akola | 19071 | 15072 | 34143 | 22413 | 65.7 |
| 3. | Washim | 11754 | 7691 | 19445 | 13800 | 70.8 |
| 4. | Buldhana | 24194 | 15618 | 39812 | 27832 | 69.9 |
| 5. | Yavatmal | 22234 | 17521 | 39555 | 26619 | 67.3 |

17. Information regarding B.C.A.Course (Table 12)

Table 12

INFORMATION REGARDING B.C.A.COURSE

| District | Taluka | No.of Colleges | Intake Capacity | No.of Admitted students |
|----------|---------------|----------------|-----------------|-------------------------|
| Amravati | Amravati | 04 | 320 | 291 |
| | Chandur Bazar | 01 | 80 | 54 |
| | Warud | 01 | 80 | 23 |
| | Daryapur | 01 | 80 | 27 |
| Akola | Akola | 03 | 240 | 231 |
| Buldana | Buldana, | 02 | 160 | 20 |
| | Mehakr | 01 | 80 | 15 |
| | Deolgaon Raja | 01 | 80 | 06 |
| Yavatmal | Yavatmal | 04 | 352 | 296 |
| | Umarkhed | 01 | 80 | 28 |
| Washim | Washim | 01 | 80 | 36 |

18. Population, Secondary, Higher Secondary Education Institutions & Colleges (Faculty-wise) (Table 13)

Table 13

**SANT GADGEBABA AMRAVATI UNIVERSITY AMRAVATI
CHART SHOWING POPULATION, SECONDARY & HIGHER SECONDARY EDUCATION INSTITUTIONS AND COLLEGES FACULTYWISE**

| Sr No | Distt | Total popul | SSC Instt | HSSC Instt | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|-------|----------|-------------|-----------|------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|----|----|
| 01 | Akola | 1629305 | 372 | 137 | -- | 10 | 02 | -- | 01 | 02 | 08 | 01 | 02 | - | 03 | 02 | 01 | 01 | 06 | 05 | 01 | -- | -- | -- | -- | -- | 01 |
| 02 | Amravati | 2606063 | 605 | 240 | -- | 23 | 03 | 01 | 01 | 04 | 17 | 04 | 03 | -- | 13 | -- | 01 | -- | 16 | 01 | 02 | -- | 01 | -- | -- | -- | 01 |
| 03 | Buldana | 2226328 | 417 | 150 | -- | 13 | 06 | -- | 01 | 02 | 08 | 01 | 03 | -- | 03 | -- | -- | -- | 10 | -- | 02 | 01 | -- | -- | --- | -- | -- |
| 04 | Yeotmal | 2460482 | 525 | 150 | 01 | 08 | 01 | 01 | -- | 02 | 21 | 03 | 03 | -- | 09 | -- | -- | 01 | 13 | 01 | 02 | -- | -- | 01 | 01 | 01 | 01 |
| 05 | Washim | 1019725 | 245 | 95 | -- | 09 | -- | -- | -- | 01 | 05 | -- | 01 | -- | 04 | -- | -- | -- | 04 | 01 | -- | -- | -- | -- | -- | -- | -- |

- 01. Arts, Social Science and Home Science
- 03. Science.
- 05. Commerce and, Social Science.
- 07. Education.
- 09. Social Science.
- 11. Arts, Social Science, Commerce and Science.
- 13. Arts, Social Science, commerce and Home Science.
- 15. Arts, Social Science and Commerce.
- 17. Medicine (Pharmacy)
- 19. Engineering & Technology & Education
- 21. Engineering & Technology, Science & Education.
- 23. Arts, Social Science Education & Law.

- 02. Arts and Social Science.
- 04. Commerce and science.
- 06. Law.
- 08. Engineering and technology
- 10. Arts, Social Science and Law.
- 12. Arts, Social Science, Science and Home Science.
- 14. Arts, Social Science, Commerce, Science and Home Science.
- 16. Arts Social Science and Science.
- 18. Engineering & Technology & Commerce
- 20. Home Science
- 22. Social Science & Science

