



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SANT GADGE BABA AMRAVATI UNIVERSITY**

**Amravati  
Maharashtra  
444602**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SANT GADGE BABA AMRAVATI UNIVERSITY Amravati Maharashtra 444602	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	29	
Programmes/Course offered:	90	
Permanent Faculty Members:	66	
Permanent Support Staff:	74	
Students:	2553	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Clean and green Campus spread over 451 Acres. 2. State-funded affiliating University with 394 affiliating colleges. 3. Most students are from the rural and tribal region of the state; 70% girl students and a fully ICT (digitalized) based system as per UGC mandate.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 09-08-2021 To : 11-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. PARAMJIT S JASWAL	Vice Chancellor,SRM University Sonapat
Member Co-ordinator:	DR. B R KAUSHAL	FormerProfessor,DSB CAMPUS NAINITAL
Member:	DR. LAKSHMI NARAYAN SARKAR	Professor,LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION GWALIOR
Member:	DR. YOGESH CHABA	Professor,Guru Jambheshwar University Of Science And Technology
Member:	DR. ANURAG GANGAL	Professor,Jammu University
NAAC Co - ordinator:	Prof. Amiya Kumar Rath	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Academic programs and courses are designed and developed in accordance with the educational, social, cultural, and economic needs of the region. The University offers 65 programs and 1135 courses in four faculties, viz. Humanities, Science and Technology, Commerce and Management, and Inter-Disciplinary Studies. Of the 1135 courses offered, 187 courses have been introduced in the last five years. The University revises its curricula at regular intervals. The University considers best practices in initiating a range of courses that are relevant to the local needs. In the Board of Studies of the University, there is a provision of inviting industry representatives. The curricula also include 09 Value Added Courses and some Diploma and Certificate courses. New Master's courses like History, Political Science, Economics, Commerce, Performing Arts, and Gender and Women Studies have been introduced. New Departments like Sanskrit, Psychology, Pali, and Buddhism are proposed to start from Academic Session 2020-21. All the programs are put on the University's website. Academic flexibility of new courses allows students to choose subject/combinations in elective subjects. Students are also encouraged to undertake fieldwork, projects, and internships. The University is going to adopt Choice Based Credit System (CBCS). The POs, PSOs, and COs of different courses are well defined.

The curriculum integrates cross-cutting issues relevant to Gender, Environment, and Ethics. The Centre for Women's Studies deals with the personality and skill development of women. NSS adopts villages to execute extension activities like green audit, gender sensitization, literacy, cleanliness, and other community development programs. Feedback on curriculum is collected from students, teachers, and alumni; analyzed, revised, and adopted by the academic bodies of the University. Feedback collected is available on the website.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</b>
2.6.2 QIM	<b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The students are admitted on the basis of merit. The reservation policy of the State Government is followed. Most of the admitted students are from within the State.

The University identifies slow and advances learners through performance in the examination tests. For slow learners and SC/ST students, special coaching/ remedial classes are conducted. The University promotes self-learning for advanced learners.

To improve the communication skills of the students, a language laboratory is in place. Each Department of the University designs and implements learner-centric methods of teaching by using ICT tools, a library for self-learning, organizing seminars, conferences, workshops, symposia, counseling, debates competitions like Anveshan, Avishkar, group discussions. Most teachers use ICT for teaching. Some Departments have recently installed virtual classrooms. During COVID-19, online teaching-learning was carried out using Zoom App, Google Meet etc. Students do undertake fieldwork, project, seminars, and survey to promote self-learning as a part of core learning. Guest lectures are arranged by departments.

The University is committed to the effective teaching-learning process by following a well-designed academic calendar, teaching plan, and evaluation schedule as per the UGC guidelines. The learning process is facilitated by providing a Wi-Fi facility in the university. The e-resources have been made available to the teachers and students. The University is going to implement Choice Based Credit System, with 20% internal and 80% external weightage.

The University also provides e-books, e-journals, INFLIBNET, etc. 11 databases. KRC uploads around 958 research theses and dissertations on the Shodhganga portal of INFLIBNET. The Wi-Fi-enabled campus and

strong broadband internet have helped the teaching-learning process in e-format. However, there is a need to improve the Central Library by adding books of recent editions in the Central Library, and Departmental Libraries are required to be strengthened. The library uses Orkund anti-plagiarism software. It is suggested that University should also acquire Turnitin software for this purpose.

Out of 111 sanctioned posts, 66 permanent teachers are working in the University departments on a substantive basis. For the remaining post, the university engages faculty positions on a contract basis. The majority of the permanent faculties have Ph.D. degrees. Some teachers have received awards in the last five years from different bodies/institutions.

The academic calendar of the University is followed by the University Departments. The examination division is digitalized. There is a timely declaration of results. Grievances of the students related to the examination are addressed in time. Complete secrecy is maintained by the examination department. The performance of students in the University examination is satisfactory.

NAAC

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.</b>
3.6	Extension Activities
3.6.1 QIM	<b>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.</b>
3.7	Collaboration

#### Qualitative analysis of Criterion 3

The University has an independent Research policy that helps in enhancing the research potential of the University. In the last 5 years, the University has awarded 219 Ph.Ds. A research grant to the tune of Rs. 5.96 Lacs has been received from the Non-Government and Rs. 371.53 Lac from Government Sector. The University has 108 Junior Research fellows and secured 19 patents in the last 5 years. The faculty members of the University have published 419 research papers in different journals most of which have high impact factors. To promote research interest among faculty, the University has provided seed money to the tune of Rs. 7.3 Lac

Many students are the recipient of awards in research-oriented activities like Avishkar, Anveshan, Inspire. University provides seed money for Startups, and the incubation center initiates these startups. "**Kalpana Chawla Young lady Researcher Award**" of Rs. 40,000 is instituted by University. Some departments received grants through UGC- SAP and DST- FIST schemes. SGBAU has national and international collaborations, Linkages, and MOUs for research development and other activities.

One of the unique features noticed during the visit was that University established a COVID research Centre in May 2020 in which RTPCR tests of up to 3000 swab samples were analyzed per day. To date, this lab has analyzed more than 3.6 Lac samples

The Knowledge Resource Centre, with many high-end computers equipped with an internet facility (1Gbps), online journals, e-journals, e-books, etc., cares for research activities and enhances research and development. The Central Instrumentation Cell (CIC) of the University provides analytical facilities to researchers and renders services outside with a key role in fund generation.

An Incubation Centre 'Sant Gadge Baba Amravati University, Development of Innovation, Incubation, and entrepreneurship (AUDiE) has been created for the promotion of an innovation-driven entrepreneurial ecosystem with a focus on industries related to Biotechnology, Chemical Textile Technology, and the Internet of Things (IoT); where Start-up can plan, launch and grow their business. The State Government has sanctioned Rs. 5 Crores for this center for the promotion of research. The University has a policy on

consultancy and an amount of 5.96 lakhs has been generated in the last five years.

Extension and outreach activities are conducted by NSS. Awareness programs on many socially relevant extension activities such as Swachh Bharat Campaign, Disaster Management, Save Environment, Water Resource Management, Adiwasi Lok Skhishan Abhiyan in Melghat Region, and tree plantations, etc. are taken up by faculty and students. These activities create a sense of self-reliance, scientific attitude, inquisitiveness, and environmental awareness in the young minds for being good humans. Eleven awards have been received in recognition of these activities. The University has a regional Centre of Unnat Bharat Abhiyan and under this scheme, 394 villages have been adopted. The University has undertaken rehabilitation of "Kumari Mata" (tribal girls) and they are provided with skill development training

The University departments have made collaborative research and academic exchange programs through linkages with the institutions. A total of 13 collaborations and linkages have been established with National and International Institutions/Industries for exchange programs for students and faculty.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</b>
4.1.3 QIM	<b>Availability of general campus facilities and overall ambience</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>
4.3	IT Infrastructure
4.3.2 QIM	<b>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The University spread over 451 acres has well furnished administrative, academic, residential, and other amenities. Physical infrastructural facilities include adequate classrooms, laboratories, conference halls, guest houses, hostels, restrooms, auditoria and playgrounds for outdoor and indoor games, gymnasium, printing press, bank and post office, etc. IT services available in the University are used both by students and faculty. All staff members are provided with an official e-mail ID for official communication. CCTV surveillance for the entire campus is available in the University

The facility Centre houses sophisticated types of equipment for use by faculty and students. Hostel facilities for both boys and girls, and residential facilities for staff are in existence. Safe RO drinking water and power backup facilities are available. A 574 kWp Rooftop Solar Power Plant is installed to augment the electricity supply on the campus. Health care needs are looked after by the University Health Centre. Adequate sports facilities exist in the sports complex. Department of Sports conducts sports activities and games. One student represented India in Archery in the recently held Olympic Games in Tokyo. Special coaching is given to selected players to participate in the University, Zonal and Inter-Zonal, and State and international level tournaments/games. Department of Students Welfare organizes cultural activities in Audio Visual Theatre and Dr. K.G Deshmukh Auditorium. The University has put in place a mechanism to look into the development and maintenance of physical and infrastructural facilities for which a yearly budgetary allocation is made.

The library has a seating capacity of 500 persons. The library needs to be fully automated and RFID needs to be installed. The library has more than 1,23,000 books and subscribes to various national and international journals. The library also has different e-data resources and e-books. Thesis and Dissertations are on the portal of INFLIBNET, Shodh Ganga and access to these is available to all stakeholders. All e-resources are available on a separate Knowledge Resource Centre Portal (KRC) of the University ([www.sgbavicrc.ac.in](http://www.sgbavicrc.ac.in)). Recent editions of books need to be added in the central library and departmental libraries need to be strengthened.



The University website is updated every year. The University has been continuously upgrading and updating its computational facilities as per changing needs of the library, research workers, administrative divisions, and like. Wi-Fi enabled campus, with 1 GBPS connectivity with fiber-optics. The entire network is protected through firewalls and antivirus. The wired and wireless facility is available on the entire campus. The IT policy and IT audit are in place in the University. Maintenance Policy Document is in place detailing systems and procedures for maintenance and optimally utilizing physical, academic, and support facilities.

NAAC

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of Student Council and its activities for institutional development and student welfare.</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

#### Qualitative analysis of Criterion 5

The University has a provision in the Act for a Student's Council. The nominated Student's Council at the University level consisting of fifteen members is headed by the Vice-Chancellor and other administrative officials. One seat each in University's Student's Council is reserved for SC/ST or DT (VJ) or NT/OBC/Women, and the remaining 11 seats are represented by district-wise affiliating colleges. Students have representations in decision-making bodies of the University such as the Senate, BOS, and Management Council. Suggestions of students are considered and addressed.

Students are benefitted from Govt. Scholarships, Merit Scholarships (12.5%) other than scholarship schemes for reserved categories, and "Earn and Learn" scheme by the University. The University offers guidance and counseling to students to appear for various competitive examinations. The Placement Cell makes students aware of different job opportunities, invites Industry/Corporate Houses for campus interviews, and has helped outgoing students (324) in getting jobs in the last five years. Many students have qualified for various competitive examinations like NET/SLET/GATE/GMAT etc. The placement cell needs to be further strengthened. The University is required to take effective steps for industrial tie-ups to enhance employability. The University results are satisfactory. Students are motivated to continue their higher education. Internal Complaint Cell is functional.

The University conducts sports and cultural activities regularly. Despite COVID-19 restrictions, the University organized a Cultural show with limited items. The show was very impressive depicting the high order of performance of the Artists. Students have participated and received prizes and medals in sports and cultural activities. Alumni Association is a proactive, recently registered body and functional. It has contributed towards Skill Development Programs, Job placements, and some financial assistance. The Alumnus participates in talks and awareness programs.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic plan is effectively deployed.</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.4.4 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals.</b>
6.5.3 QIM	<b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).</b>

#### Qualitative analysis of Criterion 6

The Governance, leadership, and management of the University are transparent and well defined as per the Maharashtra Public Universities Act (MPUA 2016).

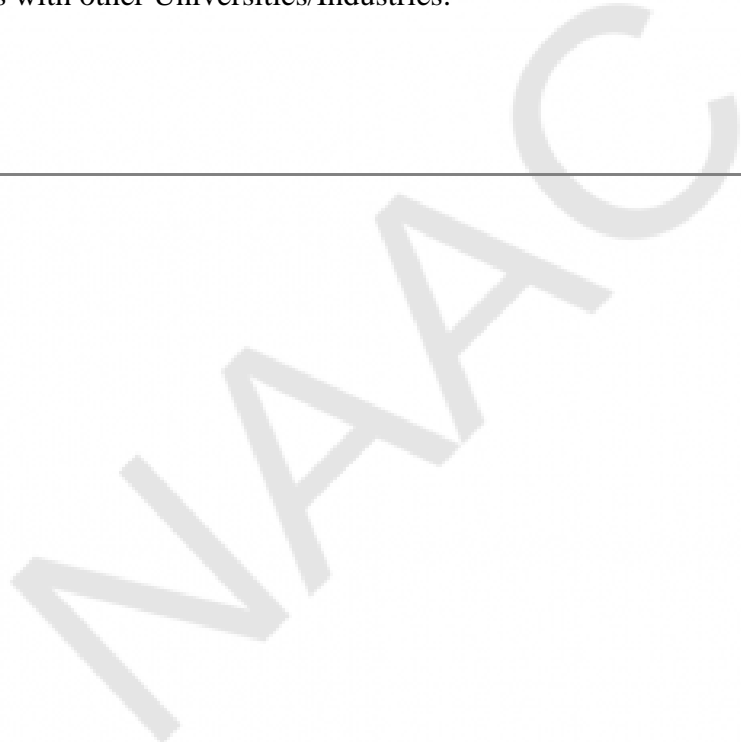
The Governing body of the University has the principal executing and policy-making Management Council headed by the Vice-chancellor. Various University bodies such as the Senate, Academic Council, Board of Studies, Grievance Redressal Mechanisms are followed as per the State University Act-2016. Policy decisions are taken up as per the State Govt. and implemented. There are laid down systems and procedures to promote inclusion, social justice, economic needs of the region. The University has a delegation of authority at various levels such as Pro-Vice-Chancellor, Faculty Deans, Heads of the Departments, Registrar, Finance Officer, Controller of Examinations, and other officers. Internal coordination and monitoring mechanisms are in place facilitating a quick decision-making process.

The teachers are governed by the Performance Based Appraisal System of UGC while the administrative staff is governed by the State Govt. rules. Performance Appraisal System of teaching and non-teaching staff is in practice. E-governance is implemented in administration, finance, student admission and feedback system, academics, and examinations. The University awards “Seva Gaurav Puraskar” and “Certificate of Excellence and Silver Medal” to Employees/Faculty in recognition of their works spirit. Employees Welfare Schemes are as per State Govt. norms. All the retirement benefits such as a pension, gratuity, PF, leave encashment,

medical reimbursement, group insurance scheme, maternity and paternity leaves, LTC, etc. are provided to both teaching and non-teaching staff.

Limited financial support is provided by State Govt. by way of salary grants. The other sources of income include the grant received from RUSA, Consultancy, non-Govt. bodies, and fees collected from students, etc. Accounts of the University are computerized and transparent. The accounts are audited through internal and external audits. The University has more than 170 Crores as its Corpus fund which is invested in Nationalized banks.

IQAC of the University has been functional and is proactive in quality enhancement by its regular and systematic review of the teaching-learning process, learning outcomes, extension activities, academic audit, collaborations, and linkages with other Universities/Industries.



Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The University has conducted gender equality programs in the last five years. Facilities such as safety and security, counseling, and common rooms are provided for both boys and girls. Safe RO drinking water is supplied on the campus. The entire campus is under CCTV surveillance at different locations. Facilities for specially-abled persons are required to be added to different buildings of the University. Health care for students, staff, and teachers is available in the University Health Centre.

The University has a well-planned waste management system in place. Biodegradables are managed by composting pits, hazardous lab chemical wastes by Municipal Corporation Disposal System. The University has a plastic-free campus. Rainwater harvesting and sustainable water resource management are done in well-planned reservoirs spread over 12 acres by tapping water from a stream flowing in the University. The University also has a futuristic disaster management plan.

The University has visible green practices having eco-friendly campus. The students and staff are motivated to plant trees and follow green practices. A Solar Power plant is fitted in the University which generates 574 kW of solar energy.

The University implements UGC quality mandate in organizing induction programs for students having a focus on human values, mentoring, familiarization to the University Departments/branches, creative arts,

literary activity, lectures by eminent persons.

Appropriate activities are planned and organized to increase awareness of Fundamental Duties and Rights, Human Values, and Professional Ethics. National Days, National Festivals, International Yoga Day, Birth and Death Anniversaries of Indian personalities are organized and celebrated. The University celebrates Jijau Maa Shaeb Jayanti, Sant Gadge Baba Jayanti, Chatrapati Shivaji Maharaj Jayanti, Savitribai Phule Jayanti, Sant Sevalal Maharaj Jayanti, Dr. Baba Shaeb Ambedkar Jayanti, Yashwantrao Chavan Jayanti, Sant Tukdoji Maharaj Jayanti, Gandhi Jayanti, Nehru Jayanti, Swami Vivekanand Jayanti and Indira Gandhi Jayanti etc. The University has Centers and Chairs for Swami Vivekanand Study Centre, Sant Gadge Baba Adhyasan Kendra, Dr. Babashaeb Ambedkar Study Centre, Buddhist Centre, Dr. Poaunjabrao Deshmukh Study Centre, and Dr. Shrikant Jickkar Memorial Research Centre for History and Culture.

The University maintains transparency in administration, academic and financial functions. The University has a focus on inclusiveness, social commitment, and holistic personality development.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength:**

The University is run as per Maharashtra Public Universities Act, 2016. All the statutory bodies are in place. The Academic courses and Programs have clearly defined POs, PSOs, and COs. The meetings of the Board of Studies, as well as the Management Council, are held at regular intervals. The University has also added Value Added Courses, and the curriculum is framed keeping in view the demands of the local area. Efforts are being made to promote research at the university level. Extension and outreach activities are conducted by NSS. Extensive efforts are being made for water harvesting, water resource management, and tapping solar energy.

The University is spread over 451 Acres and has well-furnished buildings with adequate infrastructure. The Campus is clean and green and plastic-free. Outdoor sports facility also exists but indoor sports facilities need to be promoted. Students of the University have excelled in sports and cultural activities at the National and International levels. Student Council exists. "Earn and Learn" scheme is in place. Students of different categories are mostly from within the state.

The examination, as well as the Account system, is digitalized and transparent. The IQAC has been doing performance audit both on the Academic as well as on Administrative side.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Attempt should be made to fill all the vacant positions.
- Placement Cell needs to be strengthened.
- Central Library needs to be updated and fully digitalized.
- Provision for the specially abled persons should be made in all the buildings.
- Quality Research activities should be strengthened
- Industrial interface in teaching and steps to collaborate with other Institutions should be taken
- Alumni Association activities to be strengthened.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

NAAC



Sl.No	Name		Signature with date
1	DR. PARAMJIT S JASWAL	Chairperson	
2	DR. B R KAUSHAL	Member Co-ordinator	
3	DR. LAKSHMI NARAYAN SARKAR	Member	
4	DR. YOGESH CHABA	Member	
5	DR. ANURAG GANGAL	Member	
6	Prof. Amiya Kumar Rath	NAAC Co - ordinator	

Place

Date

NAAC